

## Template for GC's Comprehensive Program Review

### Contextual Information

1. Provide a brief summary/overview of the program.
2. Describe the program's mission and discuss how it is in fulfillment of the institution's mission.
3. Describe how the program's purpose and design align to and help to fulfil GC's Strategic Plan.
4. List any accreditations relevant to the program.
5. What are the common High Impact Practices (e.g., internships, capstone, study abroad, mentored research, etc.) that are most emphasized in your program? Which courses are currently tagged with HIP course attributes through the Registrar's Office?

### Productivity

6. What strengths does the program exhibit in productivity?
7. What weaknesses does the program exhibit in productivity?

### Viability

8. What strengths does the program exhibit in viability?
9. What weaknesses does the program exhibit in viability?

### Quality

10. What strengths does the program exhibit in quality?
11. What weaknesses does the program exhibit in quality?

### Opportunities

12. What opportunities (internal and external) are open to the program? Immediate and long-term? For low producing programs\*, opportunities must be discussed that specifically address plans to increase graduation rates.

### Threats

13. What threats (internal and external) does the program face? Immediate and long-term? For low producing programs\*, threats to 3-year (average) graduation rate must be addressed.

### Five-year plan

14. What specific action steps should the program pursue over the next five years? Be specific in listing measurable goals that will lead to program improvement, expansion, enhancement, innovation, and/or progress. You will be asked to report on these goals in your next CPR report. Low-producing programs\* must specifically address plans to increase graduation rates and must include a timeline with measurable targets that will document annual progress and achievement.

*\*Low producing = Three-year average of 10 or fewer graduates (program completers) from undergraduate degree programs or three-year average of 5 or fewer graduates (program completers) from graduate programs.*

Data Sources: OIRE website, Progress and Planning annual spreadsheet, internal data sources (see guidance document in Taskstream)