



# FACT BOOK 2021

Think Independently. Lead Creatively.

## **2021 Georgia College Fact Book**

### **Editor**

Justin Flachbarth  
Senior Business Intelligence and Data Warehouse Developer  
Office of Institutional Research and Effectiveness  
Campus Box 52  
Milledgeville, GA 31061  
478-445-4525

### **Publisher**

Chris Ferland  
Associate Vice President of Institutional Research and Effectiveness  
Office of Institutional Research and Effectiveness  
Campus Box 52  
Milledgeville, GA 31061  
478-445-6353

### **Contributors**

Justin Flachbarth, Lauren Farmer and Doug Moore  
Office of Institutional Research and Effectiveness  
Campus Box 52  
Milledgeville, GA 31061  
478-445-4523

### **Designed by**

Georgia College Creative Services  
320 N. Wayne St.  
Milledgeville, GA 31061  
478-445-4338

### **Artwork**

Provided by Georgia College Art Majors

Edition 7

Copyright © 2022 by Georgia College

The material contained in this book is also located online  
and can be found on the website of the Office of Institutional Research.  
**[irout.gcsu.edu](http://irout.gcsu.edu)**

This book is copyrighted material intended for use as a reference.  
Use of content material contained within this document is allowed  
without permission, provided accepted scholarly citation is provided.





# TABLE OF CONTENTS

## General Information .....5

- About the Institution .....6
- Vision, Values and Mission .....6
- Strategic Directions .....6
- Administration .....8
  - Board of Regents .....8
  - University System of Georgia Administrative Staff .....8
  - Georgia College Senior Administrative Officers .....9
  - Georgia College Deans .....9
  - Georgia College & State University Foundation .....10

## Admissions .....13

- Admissions Quick Facts .....14
- First-Time, Full-Time Freshmen .....15
- Mean Scholastic Aptitude Test (SAT) Scores
  - of First-Time, Full-Time Freshmen .....16
- Georgia High Schools of First-Time, Full-Time Freshmen .....17
- Undergraduate Transfers .....18
- Colleges and Universities from which New Undergraduate
  - Students Transferred to Georgia College .....19
- Graduate School Admissions .....20
- Average Entrance Test Scores of Accepted
  - and Enrolled Graduate Students .....21

## Enrollment .....23

- Enrollment by Class .....24
- Characteristics of Enrolled Students by Class .....25
- Duplicated Enrollment by College and Major .....26
  - College of Arts and Sciences .....26
  - College of Business .....26
  - College of Education .....27
  - College of Health Sciences .....27
- Enrolled Foreign Students by
  - Country of Citizenship and Student Level .....28
- Enrollment by Place of Origin and Student Level .....29
- Enrollment by State of Origin and Student Level .....30
- Enrolled Georgia Residents by
  - County of Residence and Student Level .....31
- Top 20 Majors by Student Enrollment .....34
- Retention Rates for First-Time,
  - Full-Time Undergraduates .....34

## Financial Information .....35

- Sources of Revenue .....36
- Distribution of Revenue by Source .....36
- Distribution of Revenue by Source – Trend .....37
- Expenditures by Function .....38
- Expenditures by Function – Trend .....38
- Expenditures by Function .....38
- Total Sponsored Expenditures by Project Type – Trend .....39
- Distribution of Expenditures by Project Type .....39

## Academic Information .....41

- Fall Semester Credit Hours
  - Generated by College/Department .....42
- Distribution of Grades by Student Level .....43
- International Education .....44
  - Study Abroad Geographic Distribution .....44
- Ina Dillard Russell Library .....45
  - Resources, Services, Personnel .....45
  - Facility and Technology .....45
- Degree Programs and Majors .....46
- Cost of Attendance Comparison .....47
- Accreditation .....48
  - Nationally or Regionally Accredited,
    - Approved or Recognized Units and Programs .....48
- The Learning Center .....50

## Student Information .....51

- Student Affairs Metrics .....52
- Student Housing Summary .....53
- Sororities and Fraternities .....53
- Participation in Sororities and Fraternities .....53
- Alumni Association .....54
  - Alumni Association Executive Board .....54
  - History of Fundraising .....54
  - Alumni by Georgia County .....55
  - Alumni by State .....56
- University Career Center .....57
  - Overview of Participation in the Career Planning
    - Milestones and Career Activities' .....57
    - Student Participation with the Career Center .....57
    - Employer and Graduate School Participation .....57
    - Employers that Recruited Most on Campus .....57
    - Employer Recruitment .....58
    - Where GC Students Work, Intern and
      - Attend Graduate School .....58
      - University Career Center Staff .....58
- Honor Societies .....59
- Honors Program Participation .....59
- Athletics .....60
  - Athletic Staff .....60
  - Points of Pride .....60
  - Athletics Graduation Rates .....61
  - Student-Athlete Average GPA by Team .....61
- Financial Aid .....62
  - Student Grants, Scholarships and Federal Work Study .....62
  - Student Loans .....62
- Crime Statistics .....63
  - Milledgeville Main Campus Crime Statistics .....63
  - West Campus Crime Statistics .....64
  - East Campus Crime Statistics .....65
- GC Journeys Participation .....66

**Graduation Information.....68**

Number of Degrees and Majors  
Conferred by College by Degree Level .....69  
Distribution of Degree and Major  
Awards by Degree Level .....71  
Number of Degree and Major Awards by Degree Level ..71  
Graduation Rates for First-Time, Full-Time Freshmen .....72  
Four- and Six-Year Graduation Rates for Georgia College  
and Council of Public Liberal Arts Colleges  
(COPLAC) Peers .....73  
Four- and Six-Year Graduation Rates  
for Georgia College Comparator Peers .....75

**Faculty and Staff .....77**

Tenure Status of Full-Time  
Instructional Staff by Rank and Gender.....78  
Full-Time Instructional Staff by  
Rank and Race/Ethnicity.....78  
Full-Time Instructional Staff by  
Age Range and Rank.....79  
Highest Degrees of Full-Time  
Instructional Staff by Rank.....79

Average Academic Year Salaries of Instructional Georgia  
College Staff and Selected Peers .....80  
Average Academic Year Salaries of Georgia College  
Instructional Staff and Council of Public Liberal Arts  
Colleges (COPLAC) Peers.....81  
Occupational Category by Full-Time/Part-Time .....82  
Occupational Category by Gender .....82  
Occupational Category by Ethnicity .....83

**Facilities .....84**

Campus Map.....85  
Land Holdings .....86  
Rooms by Basic Room Type .....86  
Space Assignment by Room Use .....86  
Building Age .....86  
Authorized Projects in Design Phase  
More Than \$100,000.....86  
Major Building Projects More Than \$100,000  
Currently Under Construction .....87  
Major Building Projects More Than \$100,000  
by Date of Completion .....87



*Flower*

GABRIEL HAYNES | CLASS OF 2022





# GENERAL INFORMATION





# ABOUT THE INSTITUTION

**G**eorgia College is Georgia's designated public liberal arts university, offering undergraduate programs of study in an inviting residential college setting to students who are motivated to make a difference in the world. Community-based learning is a common theme at the university; and the students, faculty and staff members of Georgia College collaborate with the communities of middle Georgia to provide invaluable educational experiences for our students and make enriching contributions to the local area and beyond. The university also provides graduate and professional studies, in multiple locations and online, to students who are looking to advance their careers.

## Beginnings

The school was founded in 1889 in Milledgeville, Georgia, as a public women's educational center. First known as Georgia Normal & Industrial College, the university also has been named Georgia State College for Women, the Women's College of Georgia, Georgia College and, since 1996, Georgia College & State University.

## Accreditation

Georgia College & State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Georgia College & State University.

## Colleges

Georgia College has programs of study in five colleges – the College of Arts and Sciences, the J. Whitney Bunting College of Business, the John H. Lounsbury College of Education, the College of Health Sciences and the John E. Sallstrom Honors College.

## Class Sizes

As Georgia's designated public liberal arts university, small classes that give ample opportunity for individual student attention are common. Most class sections enroll between 15 and 35 students. Seminars, tutorials and honors courses typically enroll 20 to 25 students with three faculty facilitators.

## Total Economic Impact Locally

The economic impact of the university on a six-county region is calculated to be more than \$282 million for fiscal year 2020, according to a study released in 2021 by the University System of Georgia.

## Tuition and Fees Fiscal Year 20-21

Tuition and fees for a full-time undergraduate student who is a resident of the state of Georgia are \$4,762 per semester. Out-of-state tuition for full-time undergraduate students is \$14,352 per semester.

## Vision, Values and Mission

### Vision

Georgia College will be a nationally preeminent public liberal arts university.

### Values

The Georgia College experience, which is rooted in the liberal arts and provides the foundation for a lifetime of learning, growth, and academic excellence, is based on these shared values:

- The pursuit of knowledge and truth for the public good;
- The transformative effect of service, leadership and collaborative engaged learning experiences both in and beyond the classroom;
- Ethical principles including integrity, altruism, reason, respect and responsibility in discourse and actions;
- Diversity and inclusion in all forms;

### Mission

Georgia College is the state's only designated public liberal arts university.

## Strategic Directions 2016 – 2021

On Nov. 9, 2015, President Dorman charged the Strategic Planning Steering Committee and the chairs of the 13 subcommittees with the task of developing a strategic plan to position Georgia College for preeminence as a public liberal arts institution. Each strategic planning subcommittee was asked to address the question: What would have to happen to make Georgia College the preeminent public liberal arts institution in the future? An overarching projection of the scenario in 10 years (2025) was provided to the subcommittees, and the subcommittees were asked to consider this possible future while preparing a strategic plan to serve the university from 2016-2021.

As a result of the Strategic Planning Steering Committee's work, the following Goals and Initiatives were proposed:

**Goal 1:** Recruit, admit, enroll, retain and graduate highly-qualified and diverse undergraduate students.

**Goal 2:** Develop and implement distinctive and transformative undergraduate curricular and co-curricular experiences. Transformative experiences include but are not limited to: undergraduate research; creative projects; study abroad; service learning; community-based learning; leadership development; diversity and global learning; and field and clinical-based practica, apprenticeships, preceptorships and internships.



**Goal 3:** Offer a limited number of exceptional quality graduate programs that are highly relevant to workforce demand and supportive of the university mission.

**Goal 4:** Align resources through generation, redirection, prioritization, cost containment and stewardship to address strategic priorities.

**Goal 5:** Enhance a professional environment that encourages the recruitment, retention and success of an exemplary and diverse faculty and staff.

**Goal 6:** Strengthen community and regional ties through service, research, programs and partnerships that enhance economic, educational and cultural opportunities to improve the quality of life for citizens of Milledgeville/Baldwin County and the middle Georgia region.



*Aerodynamic Asymetry*

ERIN HILLBURN | CLASS OF 2023



# ADMINISTRATION

## Board of Regents - 2021

Regent	District
W. Allen Gudenrath	Eighth
Erin Hames	At-Large
Samuel D. Holmes	At-Large
Bárbara Rivera Holmes	Second
C. Thomas Hopkins, Jr., MD	Third
James M. Hull	At-Large
Cade Joiner (Vice Chair)	At-Large
C. Everett Kennedy, III	Twelfth
Rachel B. Little	Fourth
Lowery Houston May	Fourteenth
Jose R. Perez	Seventh
Neil L. Pruitt, Jr.	Eleventh
Sarah-Elizabeth Langford Reed	Fifth
Harold Reynolds	Tenth
Sachin Shailendra (Chair)	Thirteenth
T. Dallas Smith	At-Large
Kessel D. Stelling, Jr.	Sixth
Don L. Waters	First
Philip A. Wilheit, Sr.	Ninth

## University System of Georgia Administrative Staff

### Chancellor's Office

Ms. Teresa MacCartney Acting Chancellor

### External Affairs

Ms. Ashley Jones Chief of Staff, Vice Chancellor of External Affairs

### Academic Affairs

Dr. Tristan Denley Executive Vice Chancellor for Academic Affairs and Chief Academic Officer

Dr. Joyce A. Jones Vice Chancellor, Student Affairs

Dr. Martha Venn Vice Chancellor for Academic Affairs

Dr. Jeffrey Galle Associate Vice-Chancellor, Faculty Development

Mr. Christopher M. Davidson, J.D. Director, Georgia Archives

Mr. Robert Anderson Vice Chancellor, Educational Access and Success

Dr. Felita Williams Associate Vice Chancellor, Strategic Academic Initiatives

Ms. Julie Walker State Librarian, Georgia Public Library Service

Ms. Lucy Harrison Assistant Vice Chancellor for Academic Library Services and Executive Director for GALILEO

Mr. Jon Sizemore Associate Vice Chancellor for Distance Learning and Innovation

### Administration and Operations

Ms. Teresa MacCartney Executive Vice Chancellor

Ms. Sandra Lynn Neuse Vice Chancellor, Facilities

Dr. Juanita Hicks Vice Chancellor, Human Resources

Mr. Edward Tate Vice Chancellor of Legal Affairs

Mr. Alfred Barker Chief Information Security Officer

Mr. John Fuchko, III Vice Chancellor for Organizational Effectiveness

Dr. Stuart Rayfield Vice Chancellor, Leadership and Institutional Development

Mr. Bruce Holmes Director of Safety and Security (Chief of Police)

Ms. Karen McCauley Vice Chancellor, Development

Mr. Matt Colvin Executive Director of Economic Development



**Strategy and Fiscal Affairs**

Mr. Tracey Cook	Executive Vice Chancellor for Strategy and Fiscal Affairs
Mr. Jonathan Piersol	Vice Chancellor and CIO
Ms. Claire M. Arnold, CPA	Vice Chancellor for Internal Audit
Mr. Jeff Davis	Vice Chancellor, Fiscal Affairs
Mr. Jason Matt	Executive Budget Director
Dr. Angela Bell	Vice Chancellor, Research and Policy Analysis

**Georgia College Senior Administrative Officers – Fall 2021**

President	Cathy Cox, J.D.
Provost and Vice President for Academic Affairs	Dr. Costas Spirou
Vice President for Finance and Administration	Mr. Lee Fruitticher
Vice President for Student Life	Dr. Shawn Brooks
Interim Vice President for University Advancement	Mr. Lee Fruitticher

**Georgia College Deans of Colleges – Fall 2021**

College of Arts and Sciences	Dr. Eric Tenbus
J. Whitney Bunting College of Business	Dr. Micheal Stratton
John H. Lounsbury College of Education	Dr. Joseph Peters
College of Health Sciences	Dr. Sheri Noviello
John E. Sallstrom Honors College	Dr. W. Brian Newsome



*Dancing in the Rain*

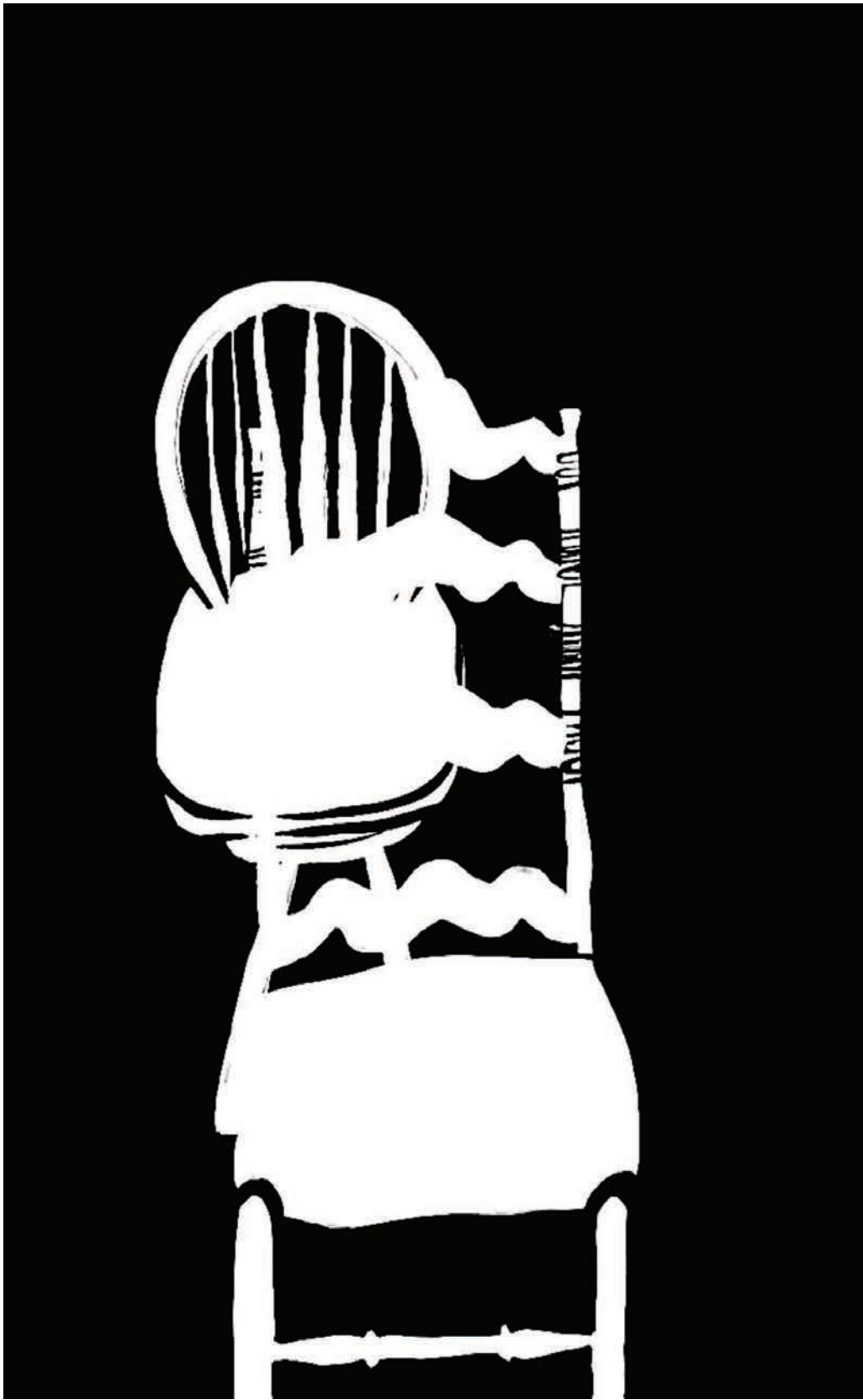
ALYSSA HARRISON | CLASS OF 2024

## The Georgia College & State University Foundation - 2020-2021 Trustees

Name	Business	Committees
BARWICK, DONNA	Retired, Attorney	Fundraising
BASLER, MADISON	Student Trustee, Senior	Trustee Development
BETZEL, ROB '99	EOS Implementer w/ Grit Consulting	Finance Chair, Audit Chair, Executive
BOOKER, PAM '97	Retired, AT&T	Investment
CALLAHAN, LES	President, First Colony Financial Corp.	Board Vice Chair, Stewardship, Executive
CHAMBERLIN, GENIE '82	President, Snyder Remarks Inc.	Fundraising Chair, Executive
CHILDRE, JIMMY JR.	President, Childre-Ford	
CHISHOLM-BURNS, MARIE '89	Dean and Professor, College of Pharmacy, University of Tennessee Health Sciences	Stewardship
CHITWOOD, DEREK '07	Owner/Founder Peach State Pride	Real Property
CLARK, CHRIS '97	President/CEO Georgia Chamber of Commerce	Trustee Development Vice Chair
COX, CATHY	President, Georgia College	Executive
CROOK, MAX	Retired, Morgan Keegan & Co., Inc.	Real Property Chair, Executive, Audit, Property II/V LLC
DAVIS, ANRESA '75	Retired nurse	Stewardship, Chair, Executive
EDWARDS, LARRY	National Accounts Manager, Sigma Plastics	Treasurer, Audit, Finance, Investment Vice Chair, Executive
FRUITTICHER, LEE '05	VP Finance and Administration, Georgia College	Executive, Investment, LLC V
GARRETT, MIKE '76	Retired, Georgia Power	Chair Trustee Development, Executive
GRIFFIN, FLOYD	Retired Army, former Senator, former Mayor	Real Property
GRIFFITH, ROBERT '08	President, Golden Pantry Food Stores	Trustee Development
HARRINGTON, JAY '79	Dentist	Trustee Development
JONES, BILL '86	Market President, Citizens Bank of the South	Finance
KIDD, JANE	Assistant to the President, Piedmont College	Real Property



MARTIN, KIM '82	Chief Strategy Officer, Meredith Corporation	Fundraising
MARTINEZ, GEORGE '83, '91	Physician	Investment
MULLINS, ZACH '11	VP Channel Partnerships, Cox Comm.	Fundraising
NEW, COREY '07	Soil Conservation Tech, USDA-NRCS	Property II & V LLC Independent Rep.
RAINES, BUTLER '99	Head of Production for Ambition	Stewardship
RHODES, DONALD '88	Administrator	Investment Committee
ROBBINS, MOLLY	Student Trustee, Sophomore	Investment
RUSSELL, RICHARD	Attorney, Lueder Law	Real Property Vice Chair
SCHROEDER, LAUREN	Student Trustee, Junior	Stewardship
SEIMON, DILANKA	Vice President BHP Oil, Gas & Power	Investment
SHEFFIELD, MARIA '95, '97	President, Caterpillar Financial Insurance	Finance
SIMPSON, WESLEY	Student Trustee, Senior	Finance
SIMS, RICHARD	Owner, Granger Hansell & Co.	Investment
SLAGLE, DAN '88	Director, Cox Communication	Trustee Development
SMITH, TED	President/CEO/ Owner, Arcilla Mining & Land Company	Property II & V LLC Chair, Executive
SNELL, ROBIN	Chairman of the Board, ER Snell Contractor	Finance
THIRUMAL, MURALI '91, '95	Executive Director, Habitat for Humanity	Real Property Vice Chair
THOMPSON, HUGH	Retired, Chief Justice of the Supreme Court of Georgia	Finance
THROWER, GARY '83	Co-Owner, Cornerstone Comm. Mortgage & Medical Staffing	Real Property
TRAWICK, PAM '90	Owner, ICD Monitoring Services	Fundraising Vice Chair
WANSLEY, JEFF '87	Executive Director GCAA	Board Vice Chair, Trustee Development, Executive
WILSON, STAN '77	Attorney, Elarbee, Thompson, Sapp & Wilson, LLP	Finance, Vice Chair



*Chairs*

SAMANTHA THRELKELD | CLASS OF 2024





# ADMISSIONS

# 2021 Quick Facts

## Admissions

**1168**

Average First-Time, Full-Time  
Freshmen SAT Score

\*Test scores were optional due to COVID-19

**1,502**

New First-Time, Full-Time  
Freshmen Enrolled

**231**

New Undergraduate  
Transfers

**294**

Number of Georgia High Schools  
our First-Time, Full-Time  
Freshmen Came From

**326**

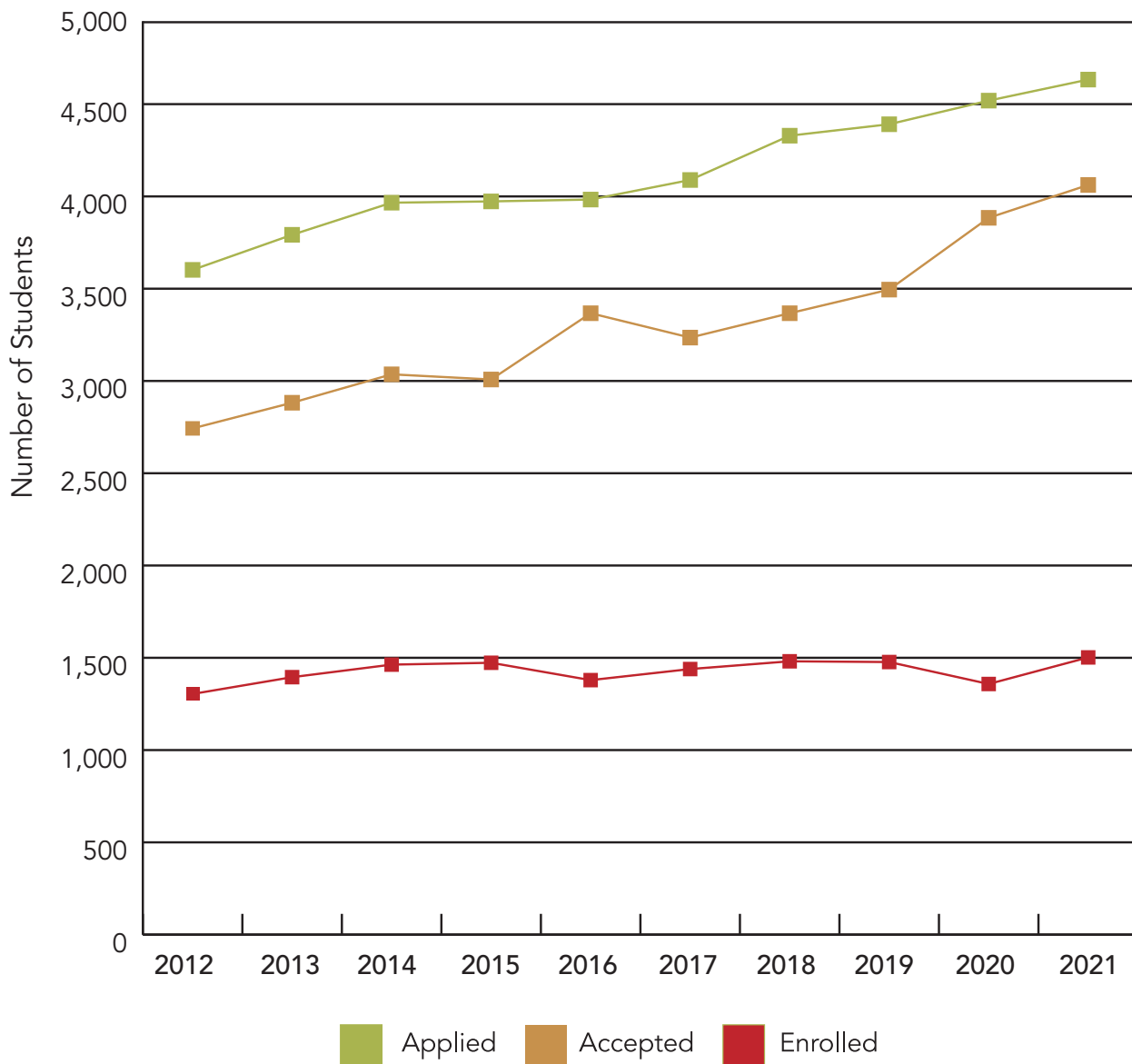
Admitted and Enrolled  
Graduate Students





## First-Time, Full-Time Freshmen\* Fall Terms 2012-2021

Fall Term	Applied**	Accepted	% of Applied Accepted	Enrolled***	% of Applied Enrolled	% of Accepted Enrolled
2012	3,602	2,743	76	1,304	36	48
2013	3,792	2,882	76	1,395	37	48
2014	3,966	3,036	77	1,463	37	48
2015	3,973	3,008	76	1,473	37	49
2016	3,983	3,367	85	1,379	35	41
2017	4,089	3,235	79	1,439	35	44
2018	4,329	3,367	78	1,481	34	44
2019	4,391	3,495	80	1,477	34	42
2020	4,519	3,884	86	1,358	30	35
2021	4,633	4,062	88	1,502	32	37



\* First-Time, Full-Time Freshmen include summer and fall matriculants and does not include applications moved to another semester.

\*\* Decision has been made

\*\*\* Integrated Postsecondary Education Data System (IPEDS) First-Time/Full-Time Cohort

## Mean Scholastic Aptitude Test (SAT) Scores of First-Time, Full-Time Freshmen\* Fall Terms 2012-2016 using SAT scoring through Fall 2016

Fall Term	Number of Scores	Critical Reading Score			Mathematics Score			Total Score		
		GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean
2012	881	580	496	488	581	514	489	1161	1010	977
2013	795	583	496	490	581	514	487	1164	1010	977
2014	740	584	497	488	574	513	485	1158	1010	973
2015	672	585	495	490	579	511	485	1164	1006	975
2016	557	576	494	493	571	508	490	1147	1002	983

## Mean Scholastic Aptitude Test (SAT) Scores of First-Time, Full-Time Freshmen\* Fall Terms 2017-2021 using SAT scoring Fall 2017 to present

Fall Term	Number of Scores	Critical Reading Score			Mathematics Score			Total Score		
		GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean
**2017	573	611	533	535	589	527	515	1202	1060	1050
2018	701	615	536	542	596	531	522	1211	1068	1064
2019	758	612	531	538	591	528	519	1203	1059	1058
2020	690	599	528	537	573	523	516	1172	1051	1053
2021	308	597	533	551	571	528	534	1168	1060	1086

Due to rounding, the Georgia College Total Score may not equal the sum of the Georgia College Critical Reading and Math Scores.

\* First-Time Full-Time Degree-Seeking Freshmen entering in fall terms

\*\* New SAT with 67 Old SAT Scores (pre-2016 SAT) converted to New SAT

## ACT Test Scores of First-Time, Full-Time Freshmen\* Fall Terms 2014-2021

Fall Term	Number of Scores	Georgia College				ACT Composite		
		ACT English	ACT Math	ACT Reading	ACT Science	GC Mean	Nat'l Mean	State Mean
2014	835	25	24	26	24	25	21	21
2015	916	25	24	26	25	25	21	21
2016	867	25	24	26	25	25	21	21
2017	739	26	24	27	25	25	21	21
2018	649	26	24	27	25	25	21	21
2019	582	26	24	28	25	26	21	21
2020	580	25	24	27	25	25	21	22
2021	266	24	23	26	24	24	20	23

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot, The College Board 2021 Profile of College-Bound Seniors

<https://reports.collegeboard.org/pdf/2021-total-group-sat-suite-assessments-annual-report.pdf>

<https://reports.collegeboard.org/pdf/2021-georgia-sat-suite-assessments-annual-report.pdf>

<https://www.act.org/content/dam/act/unsecured/documents/2021/2021-National-ACT-Profile-Report.pdf>

<https://www.act.org/content/dam/act/unsecured/documents/2021/2021-Average-ACT-Scores-by-State.pdf>

## Georgia High Schools of First-Time, Full-Time Freshmen\* Fall 2021

School	Students	
Dunwoody High School	33	John Milledge Academy
West Forsyth High School	33	Whitewater High School
Lambert High School-Suwanee	30	Northview High School
Loganville High School	29	Saint Pius X Catholic High School
North Gwinnett High School	26	Home School
South Forsyth High School	25	Brookwood High School
Glynn Academy	23	Jones County High School
Lassiter High School	23	Buford High School
Roswell High School	21	Union Grove High School
North Oconee High School	19	Savannah Arts Academy
George Walton Comprehensive High School	19	Denmark High School
Starr's Mill High School	18	Fellowship Christian High
Oconee County High School	17	Stratford Academy
Harrison High School	16	Mary Persons High School
Cherokee High School	16	
McIntosh High School	16	Subtotal, 37 Georgia High Schools, 11 or more
Hebron Christian Academy	15	Subtotal, 257 Georgia High Schools, 10 or fewer
Parkview High School	15	
Lakeside High School-Atlanta	14	<b>Total</b>
Lakeside High School-Evans	14	<b>1,467</b>
Walnut Grove High School	14	
Eastside Transitional School	13	
Forsyth Central High School	13	

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

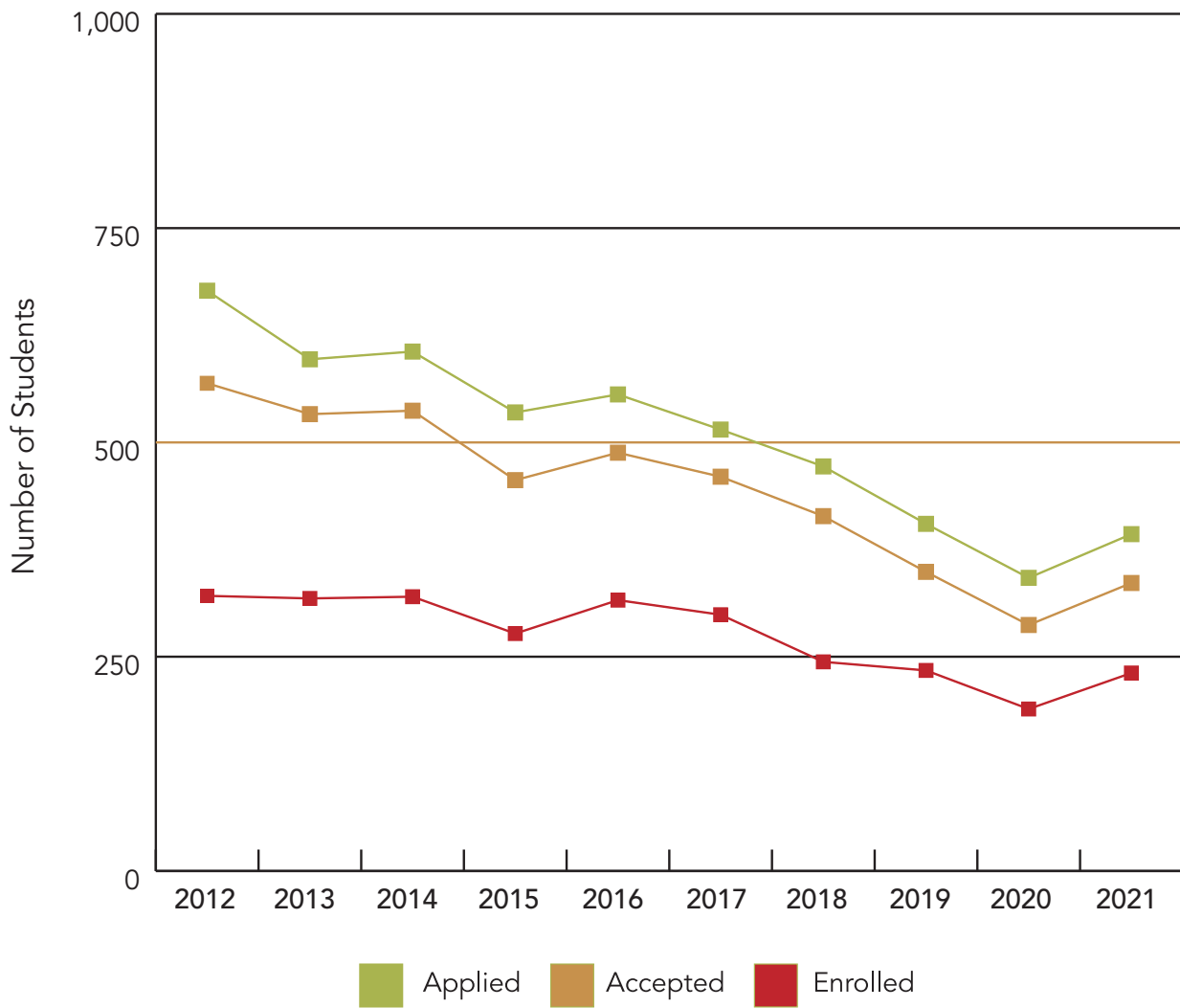


### *The Artist*

JACOB CAIN | CLASS OF 2021

## Undergraduate Transfers Fall Terms 2012-2021

Fall Term	Applied*	Accepted	% of Applied Accepted	Enrolled**	% of Applied Enrolled	% of Accepted Enrolled
2012	677	569	84	321	47	56
2013	597	533	89	318	53	60
2014	606	537	89	320	53	60
2015	535	456	85	277	52	61
2016	556	488	88	316	57	65
2017	515	460	89	299	58	65
2018	472	414	88	244	52	59
2019	405	349	86	234	58	67
2020	342	287	84	189	55	66
2021	393	336	85	231	59	69



\* As defined by Georgia College Enrollment Management, an application decision has been made, and does not include applications moved to another semester.

\*\* Enrolled New Transfers as defined by the University System of Georgia

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot



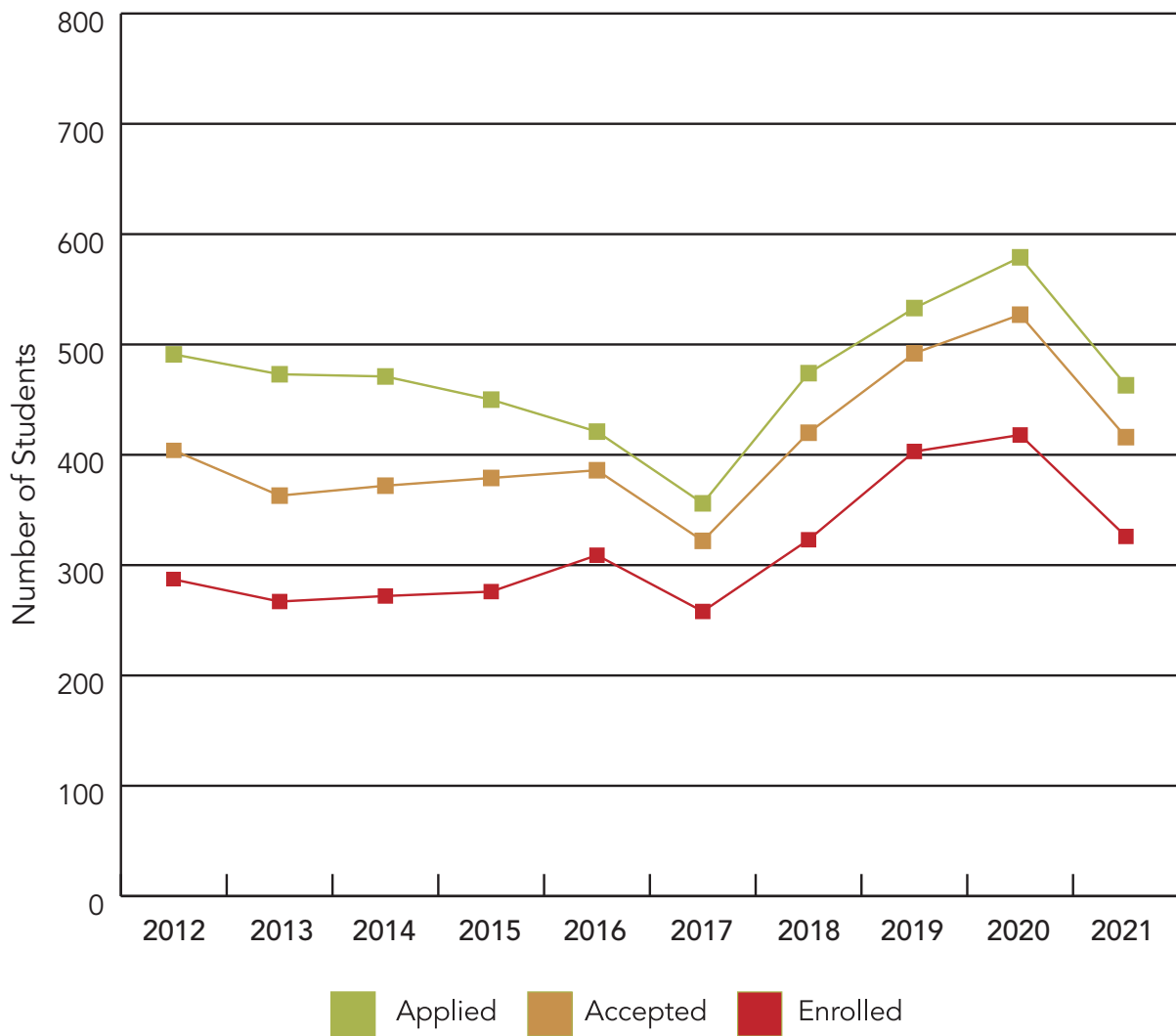
## Colleges and Universities from which New Undergraduate Students Transferred to Georgia College Fall 2021

College/University	Students		
Georgia Military College	45	Clayton State University	1
University of North Georgia	22	Clemson University	1
Georgia State University	19	Coastal Pines Technical College (formerly	
Kennesaw State University	13	Okefenokee Technical College)	1
Georgia Southern University	10	Columbus State University	1
Middle Georgia State University	8	Covenant College	1
College of Coastal Georgia	5	Dakota State University	1
Gordon State College	5	Dallas Baptist University	1
University of Georgia	5	Dalton State College	1
Augusta University	4	David Lipscomb University	1
Georgia Highlands College	4	East Georgia State College	1
University of West Georgia	4	Florence Darlington Technical College	1
Abraham Baldwin Agricultural College	3	Florida Atlantic University	1
Central Georgia Technical College	3	Georgia Southwestern State University	1
Georgia Gwinnett College	3	Greensboro College	1
Mercer University	3	Johnson Bible College	1
Oglethorpe University	3	Middle Tennessee State University	1
Reinhardt University	3	Montclair State University	1
Albany State University	2	Montreat College	1
Emmanuel College	2	Oconee Fall Line Technical College	1
Florida Southern College	2	Palomar College	1
Georgia Institute of Technology	2	Piedmont University	1
Jacksonville University	2	Riverside Community College	1
La Grange College	2	Savannah College of Art and Design	1
North Greenville University	2	Savannah State University	1
Truett McConnell University	2	South Georgia State College	1
University of South Carolina-Columbia	2	Southern Crescent Technical	1
Andrew College	1	Southern Wesleyan University	1
Auburn University	1	Spalding University	1
Austin Peay State University	1	Tusculum University	1
Barton County Community College	1	University of Central Florida	1
Benedict College	1	University of Mississippi	1
Berea College	1	University of South Carolina-Sumter	1
Brevard College	1	University of Wisconsin Fond du Lac	1
Brewton-Parker College	1	Valdosta State University	1
Butler County Community College	1	Waldorf University	1
Campbellsville University	1	Wesleyan College	1
Catawba College	1	West Central Technical College	1
Central Connecticut State University	1	West Virginia University	1
		Young Harris College	1
		<b>Total New Transfers</b>	<b>231</b>

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Graduate School Admissions Fall Terms 2012-2021

Fall Term	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2012	491	404	82	287	58	71
2013	473	363	77	267	56	74
2014	471	372	79	272	58	73
2015	450	379	84	276	61	73
2016	421	386	92	309	73	80
2017	356	322	90	258	72	80
2018	474	420	89	323	68	77
2019	533	492	92	403	76	82
2020	579	527	91	418	72	79
2021	463	416	90	326	70	78



\* As defined by Georgia College Enrollment Management, an application decision has been made, and does not include applications moved to another semester.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Average Entrance Test Scores of Accepted and Enrolled Graduate Students Fall 2012-2021

Fall Term	GRE Verbal*	GRE Quantitative*	GRE Analytical Writing	GMAT Total
2012	151	146	3.9	499
2013	149	147	3.5	473
2014	151	147	3.5	492
2015	151	147	3.7	505
2016	151	148	3.5	535
2017	150	146	3.5	499
2018	150	148	3.7	473
2019	150	148	3.6	488
2020	151	148	3.5	534
2021	150	147	3.8	473

\* Test scores using the 200-800 scale with 10-point increments have been converted to the 130-170 scale using one-point

[https://www.ets.org/s/gre/pdf/concordance\\_information.pdf](https://www.ets.org/s/gre/pdf/concordance_information.pdf)

\* As defined by Georgia College Enrollment Management, an application decision has been made, and does not include applications moved to another semester.



*Silver River*

ERIN HILBURN | CLASS OF 2023



*My Dinner with Andre*

ALYSSA HARRISON | CLASS OF 2024



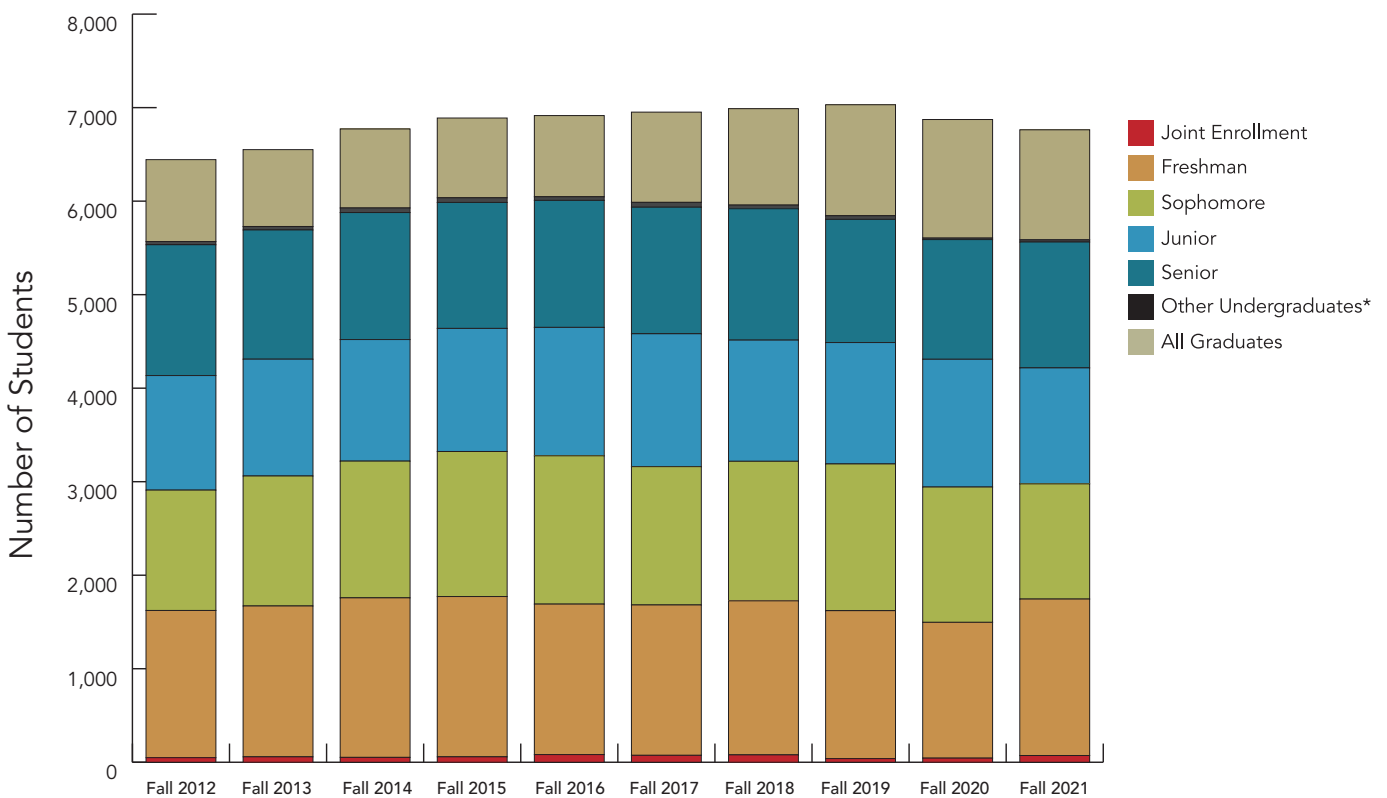


# ENROLLMENT



## Enrollment by Class

Academic Level	Student Level	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	Joint Enrollment	49	58	52	58	82	74	79	39	44	72
	Freshman	1,574	1,613	1,706	1,714	1,609	1,608	1,647	1,582	1,452	1,673
	Sophomore	1,287	1,390	1,462	1,551	1,586	1,479	1,492	1,569	1,447	1,232
	Junior	1,225	1,249	1,300	1,316	1,373	1,421	1,296	1,298	1,366	1,240
	Senior	1,399	1,382	1,358	1,347	1,358	1,353	1,405	1,317	1,280	1,346
	Other Undergraduates*	34	37	49	50	39	52	39	39	16	23
	<b>Total</b>	<b>5,568</b>	<b>5,729</b>	<b>5,927</b>	<b>6,036</b>	<b>6,047</b>	<b>5,987</b>	<b>5,958</b>	<b>5,844</b>	<b>5,605</b>	<b>5,586</b>
Graduate	Graduate-Master's	732	684	702	677	683	762	904	1,023	1,088	980
	Graduate-Education Specialist	109	112	107	139	128	132	58	76	81	73
	Graduate-Doctoral Degree	6	14	17	22	24	37	32	37	35	45
	Other Graduates*	29	12	19	15	33	34	37	51	64	79
	<b>Total</b>	<b>876</b>	<b>822</b>	<b>845</b>	<b>853</b>	<b>868</b>	<b>965</b>	<b>1,031</b>	<b>1,187</b>	<b>1,268</b>	<b>1,177</b>
<b>Grand Total</b>		<b>6,444</b>	<b>6,551</b>	<b>6,772</b>	<b>6,889</b>	<b>6,915</b>	<b>6,952</b>	<b>6,989</b>	<b>7,031</b>	<b>6,873</b>	<b>6,763</b>



\*Other undergraduates include transient, non-degree seeking and post-baccalaureate.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Characteristics of Enrolled Students by Class, Fall 2021

	Undergraduate										Graduate					Grand Total
	Total	Joint Enrollment	Freshman	Sophomore	Junior	Senior	Undergraduates*	Other	Total	Graduate-Masters	Education Specialist	Graduate-Doctoral Degree	Other Graduates*	Total		
Total Class	72	1,673	1,232	1,240	1,346	1,346	23	5,586	980	73	45	79	1,177	6,763		
Matriculation Status	18	221	1,052	1,140	1,338	1,338	4	3,773	754	69	37	41	901	4,674		
New Matriculant	54	1,419	82	8	0	19	19	1,582	226	4	8	38	276	1,858		
New Transfer	0	33	98	92	8	0	0	231	0	0	0	0	0	231		
<b>Total</b>	<b>72</b>	<b>1,673</b>	<b>1,232</b>	<b>1,240</b>	<b>1,346</b>	<b>1,346</b>	<b>23</b>	<b>5,586</b>	<b>980</b>	<b>73</b>	<b>45</b>	<b>79</b>	<b>1,177</b>	<b>6,763</b>		
Registration Status	Full-Time	3	1,623	1,152	1,149	1,103	15	5,045	285	12	0	0	297	5,342		
	Part-Time	69	50	80	243	243	8	541	695	61	45	79	880	1,421		
	Full-Time Equivalent	27	1,655	1,207	1,213	1,267	18	5,387	739	63	28	41	872	6,259		
<b>Total</b>	<b>72</b>	<b>1,673</b>	<b>1,232</b>	<b>1,240</b>	<b>1,346</b>	<b>1,346</b>	<b>23</b>	<b>5,586</b>	<b>980</b>	<b>73</b>	<b>45</b>	<b>79</b>	<b>1,177</b>	<b>6,763</b>		
Gender	Female	36	1,054	790	801	880	13	3,574	679	55	38	69	841	4,415		
	Male	36	619	442	439	466	10	2,012	301	18	7	10	336	2,348		
Total	72	1,673	1,232	1,240	1,346	1,346	23	5,586	980	73	45	79	1,177	6,763		
Residence Status	In-State	71	1,648	1,215	1,219	1,329	7	5,489	872	72	44	73	1,061	6,550		
	Out-of-State	1	25	17	19	15	1	78	83	1	1	5	90	168		
	Out-of-State Fee Waived	0	0	0	2	2	15	19	25	0	0	1	26	45		
<b>Total</b>	<b>72</b>	<b>1,673</b>	<b>1,232</b>	<b>1,240</b>	<b>1,346</b>	<b>1,346</b>	<b>23</b>	<b>5,586</b>	<b>980</b>	<b>73</b>	<b>45</b>	<b>79</b>	<b>1,177</b>	<b>6,763</b>		
Age	17 or under	67	9	1	0	0	0	77	0	0	0	0	0	77		
	18-20	5	1,649	1,133	759	94	6	3,646	2	0	0	0	2	3,648		
	21-24	0	10	96	467	1,216	10	1,799	271	1	0	4	276	2,075		
	25-29	0	0	1	10	24	3	38	275	16	7	9	307	345		
	30-34	0	0	0	1	6	0	7	143	13	7	13	176	183		
	35-39	0	1	1	1	1	2	6	103	12	5	8	128	134		
	40-49	0	0	0	2	1	1	4	125	26	16	33	200	204		
	50-61	0	0	0	0	3	0	3	51	5	7	10	73	76		
	62 and older	0	4	0	0	1	1	6	10	0	3	2	15	21		
<b>Total</b>	<b>72</b>	<b>1,673</b>	<b>1,232</b>	<b>1,240</b>	<b>1,346</b>	<b>1,346</b>	<b>23</b>	<b>5,586</b>	<b>980</b>	<b>73</b>	<b>45</b>	<b>79</b>	<b>1,177</b>	<b>6,763</b>		
Average Age	17	19	19	21	22	22	26	20	31	37	43	40	33	22		
Ethnic Origin/Race	American Indian or Alaska Native	0	2	2	3	2	0	9	3	0	1	0	4	13		
	Asian	3	28	23	12	17	0	83	14	0	0	1	16	99		
	Black or African American	4	55	45	49	63	3	219	222	21	13	27	283	502		
	Hispanic or Latino	1	101	87	83	63	1	336	41	2	1	2	46	382		
	Native Hawaiian or Other Pacific Islander	0	3	1	1	1	0	6	1	0	0	0	1	7		
	Nonresident Alien	0	11	3	13	5	15	47	6	0	0	0	6	53		
	Two or more races	1	42	49	45	46	0	183	11	1	0	1	13	196		
	Unknown	1	78	7	6	4	0	96	13	0	0	0	13	109		
	White	62	1,353	1,015	1,028	1,145	4	4,607	669	48	30	48	795	5,402		
<b>Total</b>	<b>72</b>	<b>1,673</b>	<b>1,232</b>	<b>1,240</b>	<b>1,346</b>	<b>1,346</b>	<b>23</b>	<b>5,586</b>	<b>980</b>	<b>73</b>	<b>45</b>	<b>79</b>	<b>1,177</b>	<b>6,763</b>		

\*Other undergraduates and graduates include transient, non-degree seeking and post-baccalaureate student levels.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Duplicated Enrollment by College and Major Fall 2021

### College of Arts and Sciences

Major	Undergraduate	Graduate	Total
Art	119	0	119
Biology	338	19	357
Chemistry	53	0	53
Creative Writing	0	22	22
Criminal Justice	115	25	140
English	108	15	123
Environmental Sciences	96	0	96
Film Production	2	0	2
Geographic Information Science	3	0	3
Geography	16	0	16
Global Foodways Studies	1	0	1
History	84	0	84
Liberal Studies	23	0	23
Mass Communication	288	0	288
Mathematics	31	0	31
Music	32	0	32
Music Education	0	37	37
Music Therapy	46	18	64
Non-Profit Leadership/Mgmt	0	6	6
Non-Profit Mgmt.	12	0	12
Philosophy	24	0	24
Physics	46	0	46
Political Science	108	0	108
Psychology	451	0	451
Public Administration	0	85	85
Rhetoric	20	0	20
Sociology	29	0	29
Sustainability	12	0	12
Theatre	59	0	59
Undeclared	104	0	104
World Languages and Cultures	16	0	16
<b>Total</b>	<b>2,236</b>	<b>227</b>	<b>2,463</b>

### College of Business

Major	Undergraduate	Graduate	Total
Accounting	165	36	201
Business Administration	0	39	39
Computer Science	104	0	104
Economics	77	0	77
Logistics and Supply Chain Mgmt.	0	68	68
Management	366	0	366
Management Information Systems	238	25	263
Marketing	475	0	475
Undeclared: Business Track	360	0	360
<b>Total</b>	<b>1,785</b>	<b>168</b>	<b>1,953</b>

Note: 0s added for readability. Does not imply offering.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot



## Duplicated Enrollment by College and Major Fall 2021

### College of Education

Major	Undergraduate	Graduate	Total
Computer Science for Teachers	0	1	1
Curriculum and Instruction	0	68	68
Dyslexia	0	1	1
Early Childhood Education	104	24	128
Educational Leadership	0	54	54
Instructional Technology	0	15	15
Library Media	0	22	22
Middle Grades Education	45	77	122
Non-Degree Instructional Tech	0	1	1
Non-Degree Library Media	0	12	12
Secondary Teacher Education	0	137	137
Special Education	37	48	85
Teacher Leadership	0	46	46
Undeclared: Early Child Ed. Track	147	0	147
Undeclared: Middle Grades Ed. Track	44	0	44
Undeclared: Special Ed. Track	48	0	48
<b>Total</b>	<b>425</b>	<b>506</b>	<b>931</b>

### College of Health Sciences

Major	Undergraduate	Graduate	Total
Athletic Training	0	19	19
Enrichment	0	15	15
Exercise Science	354	0	354
Family Nurse Practitioner	0	7	7
Health and Human Performance	0	28	28
Kinesiology/Physical Education	0	10	10
Nurse Educator	0	1	1
Nurse Midwifery	0	1	1
Nursing	222	134	356
Nursing Practice	0	23	23
Psych. Mental Health Nurse Pract.	0	12	12
Public Health	157	0	157
Undeclared: Nursing Track	421	0	421
Women's Health Nursing Pract.	0	2	2
<b>Total</b>	<b>1,154</b>	<b>252</b>	<b>1,406</b>

### No College Designation

Joint Enrollment	72	0	72
Non-Degree Post-Baccalaureate	4	0	4
Other Non-degree	3	29	32
Transient	15	0	15
<b>Total</b>	<b>94</b>	<b>29</b>	<b>123</b>

**Grand Total** **5,694** **1,182** **6,876**

Note: 0s added for readability. Does not imply offering.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Enrolled Foreign Students by Country of Citizenship and Student Level Fall 2021

Country of Citizenship	Undergraduate	Graduate	Total
Argentina	1	0	1
Brazil	5	0	5
Canada	1	0	1
Czech Republic	2	0	2
France	3	1	4
Germany	2	0	2
Haiti	0	1	1
Iceland	1	0	1
India	2	0	2
Indonesia	1	0	1
Japan	1	0	1
Jordan	1	0	1
Kazakhstan	2	0	2
Kenya	2	0	2
Korea, Republic of	0	1	1
Macau	0	1	1
Mexico	1	0	1
Pakistan	1	0	1
Peru	1	0	1
Poland	1	0	1
Russia	2	0	2
South Africa	1	0	1
Spain	4	0	4
Sweden	1	0	1
Thailand	1	0	1
Ukraine	1	0	1
United Kingdom	3	0	3
Venezuela	2	0	2
Vietnam	1	0	1
Zambia	1	0	1
Zimbabwe	1	0	1
<b>Grand Total</b>	<b>46</b>	<b>4</b>	<b>50</b>

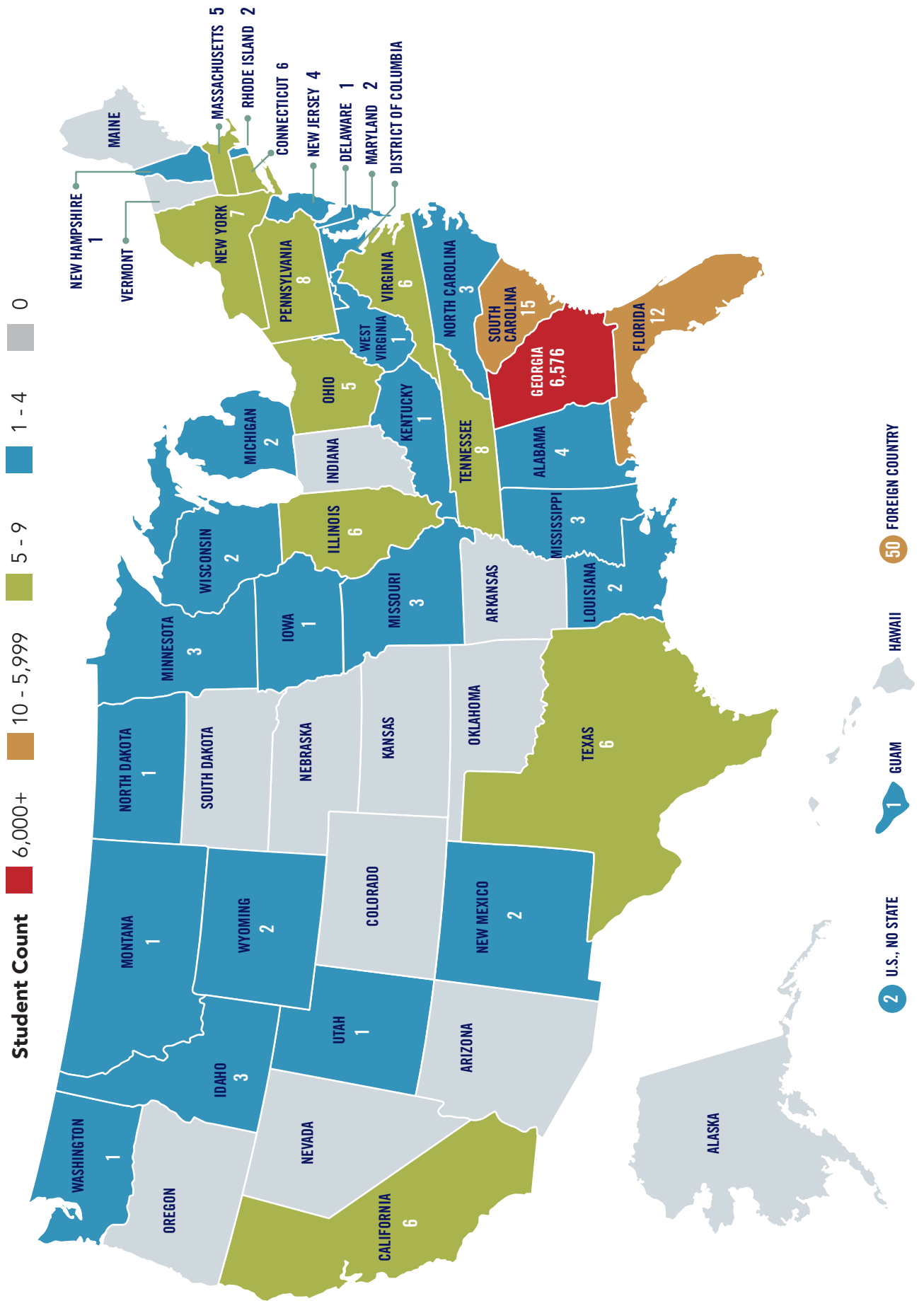
Source: International Education Center

## Enrollment by Place of Origin and Student Level Fall 2021

State	Undergraduate	Graduate	Total
Alabama	3	1	4
California	1	5	6
Connecticut	4	2	6
Delaware	1	0	1
Florida	6	6	12
Georgia	5,485	1,091	6,576
Guam	0	1	1
Idaho	0	3	3
Illinois	3	3	6
Iowa	0	1	1
Kentucky	0	1	1
Louisiana	1	1	2
Maryland	0	2	2
Massachusetts	1	4	5
Michigan	0	2	2
Minnesota	2	1	3
Mississippi	0	3	3
Missouri	1	2	3
Montana	1	0	1
New Hampshire	1	0	1
New Jersey	2	2	4
New Mexico	0	1	1
New York	6	1	7
North Carolina	1	2	3
North Dakota	0	1	1
Ohio	3	2	5
Pennsylvania	3	5	8
Rhode Island	0	2	2
South Carolina	6	9	15
Tennessee	1	7	8
Texas	2	4	6
Utah	0	1	1
Virginia	1	4	5
Washington	0	1	1
West Virginia	1	0	1
Wisconsin	1	1	2
Wyoming	1	1	2
U.S., No State	2	0	2
Foreign Country	46	4	50
<b>Grand Total</b>	<b>5,586</b>	<b>1,177</b>	<b>6,763</b>

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Enrollment by State of Origin and Student Level, Fall 2021





## Enrolled Georgia Residents by County of Residence and Student Level Fall 2021

	Undergraduate	Graduate	Total
Appling	2	0	2
Atkinson	1	0	1
Bacon	3	1	4
Baldwin	177	50	227
Banks	7	0	7
Barrow	33	9	42
Bartow	29	1	30
Ben Hill	1	3	4
Berrien	2	1	3
Bibb	176	69	245
Bleckley	11	6	17
Brantley	5	1	6
Brooks	0	1	1
Bryan	26	4	30
Bulloch	14	7	21
Burke	12	6	18
Butts	18	7	25
Calhoun	1	1	2
Camden	9	0	9
Candler	5	4	9
Carroll	25	10	35
Catoosa	0	1	1
Charlton	1	1	2
Chatham	142	27	169
Chattooga	4	0	4
Cherokee	228	20	248
Clarke	55	15	70
Clayton	10	9	19
Clinch	4	0	4
Cobb	406	51	457
Coffee	2	13	15
Colquitt	5	5	10
Columbia	166	21	187
Cook	2	0	2
Coweta	84	13	97
Crawford	12	2	14
Crisp	2	2	4
Dawson	19	1	20
Decatur	7	1	8
DeKalb	273	33	306
Dodge	15	10	25
Dooly	2	0	2
Dougherty	12	7	19
Douglas	34	8	42
Early	1	0	1
Effingham	14	5	19
Elbert	13	4	17
Emanuel	2	3	5
Evans	5	1	6
Fannin	4	0	4
Fayette	196	15	211
Floyd	18	1	19
Forsyth	313	13	326
Franklin	4	2	6
Fulton	631	71	702
Glascok	5	0	5
Glynn	82	7	89
Gordon	4	3	7
Grady	3	1	4

	Undergraduate	Graduate	Total
Greene	21	3	24
Gwinnett	577	87	664
Habersham	6	5	11
Hall	86	6	92
Hancock	13	7	20
Haralson	5	0	5
Harris	7	0	7
Hart	4	5	9
Heard	1	0	1
Henry	163	37	200
Houston	86	58	144
Irwin	2	0	2
Jackson	64	6	70
Jasper	25	8	33
Jeff Davis	3	1	4
Jefferson	6	2	8
Jenkins	0	3	3
Johnson	3	2	5
Jones	62	13	75
Lamar	8	4	12
Lanier	0	1	1
Laurens	40	18	58
Lee	8	3	11
Liberty	3	5	8
Lincoln	0	1	1
Long	1	0	1
Lowndes	18	5	23
Lumpkin	6	1	7
Macon	4	2	6
Madison	4	4	8
Marion	0	1	1
McDuffie	15	6	21
McIntosh	1	0	1
Meriwether	3	0	3
Miller	1	0	1
Mitchell	1	0	1
Monroe	21	9	30
Montgomery	3	0	3
Morgan	41	9	50
Murray	1	1	2
Muscogee	46	17	63
Newton	78	12	90
Oconee	87	9	96
Oglethorpe	2	1	3
Paulding	12	6	18
Peach	18	12	30
Pickens	11	2	13
Pierce	11	2	13
Pike	9	8	17
Polk	2	1	3
Pulaski	5	3	8
Putnam	46	14	60
Rabun	3	0	3
Randolph	1	1	2
Richmond	53	16	69
Rockdale	26	8	34
Schley	1	2	3
Screven	7	2	9
Seminole	0	2	2

## Enrolled Georgia Residents by County of Residence and Student Level Fall 2021

	Undergraduate	Graduate	Total
Spalding	19	11	30
Stephens	8	3	11
Stewart	1	0	1
Sumter	7	2	9
Tattnall	2	0	2
Taylor	4	0	4
Telfair	7	4	11
Thomas	18	1	19
Tift	12	6	18
Toombs	7	7	14
Towns	0	1	1
Treutlen	1	2	3
Troup	23	2	25
Turner	0	1	1
Twiggs	5	2	7
Union	2	0	2

	Undergraduate	Graduate	Total
Upson	16	7	23
Walker	8	3	11
Walton	166	17	183
Ware	10	4	14
Warren	3	1	4
Washington	33	16	49
Wayne	13	3	16
Wheeler	1	1	2
White	14	5	19
Whitfield	4	3	7
Wilcox	3	0	3
Wilkes	4	2	6
Wilkinson	23	9	32
Worth	3	0	3
<b>Grand Total</b>	<b>5,485</b>	<b>1,091</b>	<b>6,576</b>

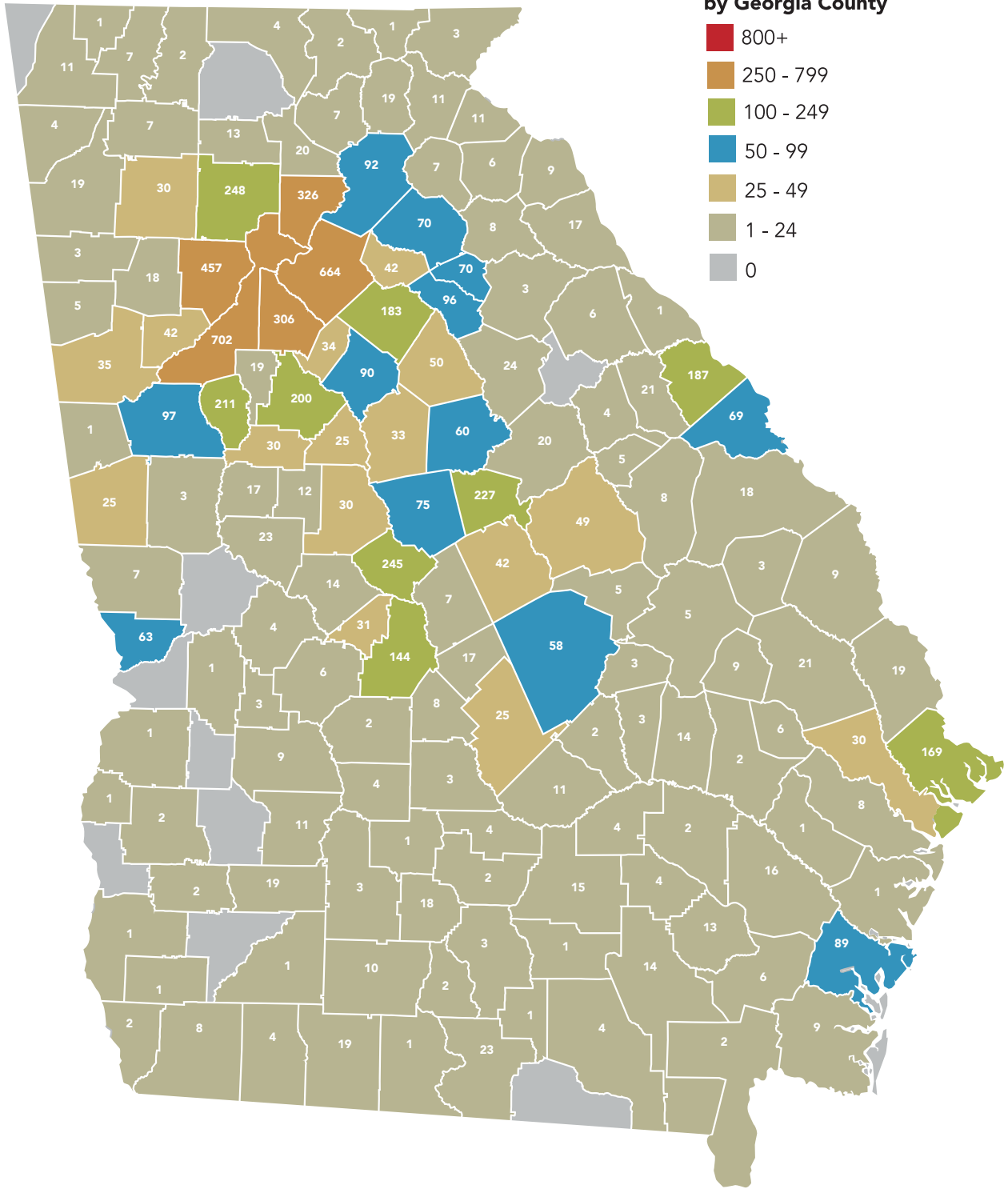
Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot



*Sky Feud*

LAILA CAMPBELL | CLASS OF 2024

### Enrolled Students by Georgia County



## Top 20 Majors by Student Enrollment Fall 2021

Major	Undergraduate
Marketing	475
Psychology	451
Undeclared: Nursing Track	421
Management	366
Undeclared: Business Track	360
Exercise Science	354
Biology	338
Mass Communication	288
Management Information Systems	238
Nursing	222
Accounting	165
Public Health	157
Undeclared: Early Child Ed. Track	147
Art	119
Criminal Justice	115
English	108
Political Science	108
Computer Science	104
Early Childhood Education	104
Undeclared	104

Major	Graduate
Secondary Teacher Education	137
Nursing	134
Public Administration	85
Middle Grades Education	77
Curriculum and Instruction	68
Logistics and Supply Chain Mgmt.	68
Educational Leadership	54
Special Education	48
Teacher Leadership	46
Business Administration	39
Music Education	37
Accounting	36
Health and Human Performance	28
Criminal Justice	25
Management Information Systems	25
Early Childhood Education	24
Nursing Practice	23
Creative Writing	22
Library Media	22
Biology	19

Note: Enrollment counts do not include joint enrolled, transients or non-degree/certificate seeking students

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Retention Rates for First-Time, Full-Time Undergraduates

Year	Cohort Count	1Yr	2Yr	3Yr	Percent 4Yr	5Yr	6Yr	7Yr	8Yr
1999	787	74.59	57.69	52.48	49.05	47.14	48.16	47.01	46.76
2000	820	72.44	57.32	51.34	47.44	45.49	44.76	45.37	45.61
2001	879	75.77	62.12	54.27	51.99	50.97	49.83	50.28	50.40
2002	984	75.20	56.40	51.22	47.76	44.61	44.51	45.22	45.53
2003	1,027	78.68	63.29	57.45	52.48	52.39	51.22	51.12	50.83
2004	918	84.10	70.59	65.03	62.53	61.11	61.11	62.20	62.31
2005	1,032	84.11	66.57	60.47	56.69	55.52	56.59	56.69	57.07
2006	1,137	81.79	69.66	63.06	58.49	58.40	58.66	59.01	59.10
2007	1,198	84.22	69.78	65.36	62.60	61.77	62.10	62.52	62.69
2008	1,177	84.11	72.22	65.85	61.94	61.34	61.60	62.02	61.94
2009	1,206	85.49	71.39	65.26	62.02	60.78	61.19	61.53	61.44
2010	1,202	83.11	67.72	62.15	59.15	59.73	59.98	60.07	60.23
2011	1,204	85.80	71.76	67.36	66.20	66.03	66.45	66.61	66.69
2012	1,304	84.74	70.94	67.18	64.19	63.50	63.96	64.26	64.57
2013	1,395	85.52	68.60	64.01	62.01	62.87	63.87	63.94	64.09
2014	1,463	85.92	70.06	64.80	61.52	61.79	61.93	62.20	
2015	1,473	85.13	68.09	63.27	61.03	61.58	62.32		
2016	1,379	84.19	68.60	64.68	63.09	62.51			
2017	1,439	84.78	68.52	65.32	62.13				
2018	1,481	85.69	70.70	66.17					
2019	1,477	82.33	67.23						
2020	1,358	77.98							

Note: Retention rates are not adjusted for exclusions.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot





# FINANCIAL INFORMATION



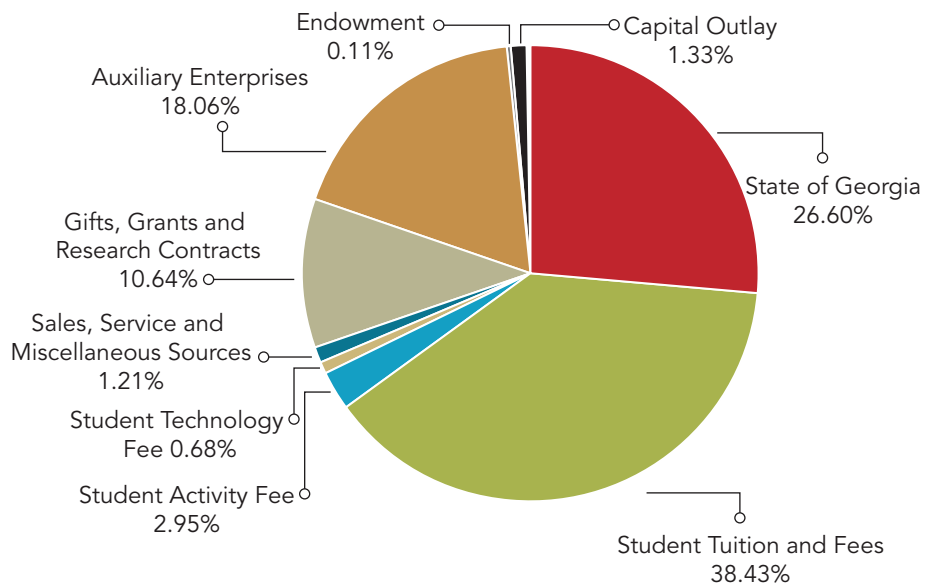
## Sources of Revenue Fiscal Year 2020-2021

Sources	Revenue (\$)	Percent of Total
State of Georgia		
Resident Instruction	39,121,142	26.6
Student Tuition and Fees		
Resident Instruction	56,524,575	38.4
Student Activities	4,339,907	3.0
Student Technology	1,004,819	0.7
<b>Total Student Tuition and Fees</b>	<b>61,869,301</b>	<b>42.1</b>
Sales, Services and Miscellaneous Sources		
Community Education	61,230	0.0
Teaching and Service Departments	272,920	0.2
Academic Support	82,198	0.1
Community Services	522,643	0.4
Research	13,300	0.0
Other Services	821,522	0.6
<b>Total Sales, Services and Miscellaneous Sources</b>	<b>1,773,812</b>	<b>1.2</b>
Gifts, Grants and Research Contracts (State, Federal and Private)*	15,644,335	10.6
Auxiliary Enterprises	26,562,748	18.1
Endowment	164,907	0.1
Capital Outlay	1,962,898	1.3
<b>Total</b>	<b>147,099,142</b>	<b>100.0</b>

\* Includes Student Aid

Source: Georgia College Annual Expenditure Report (Includes All Fund Sources)

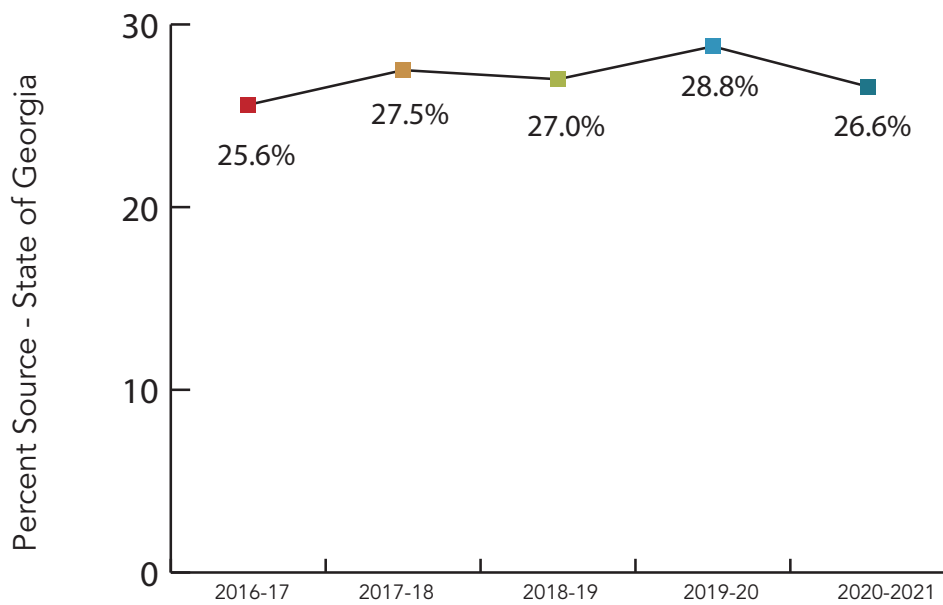
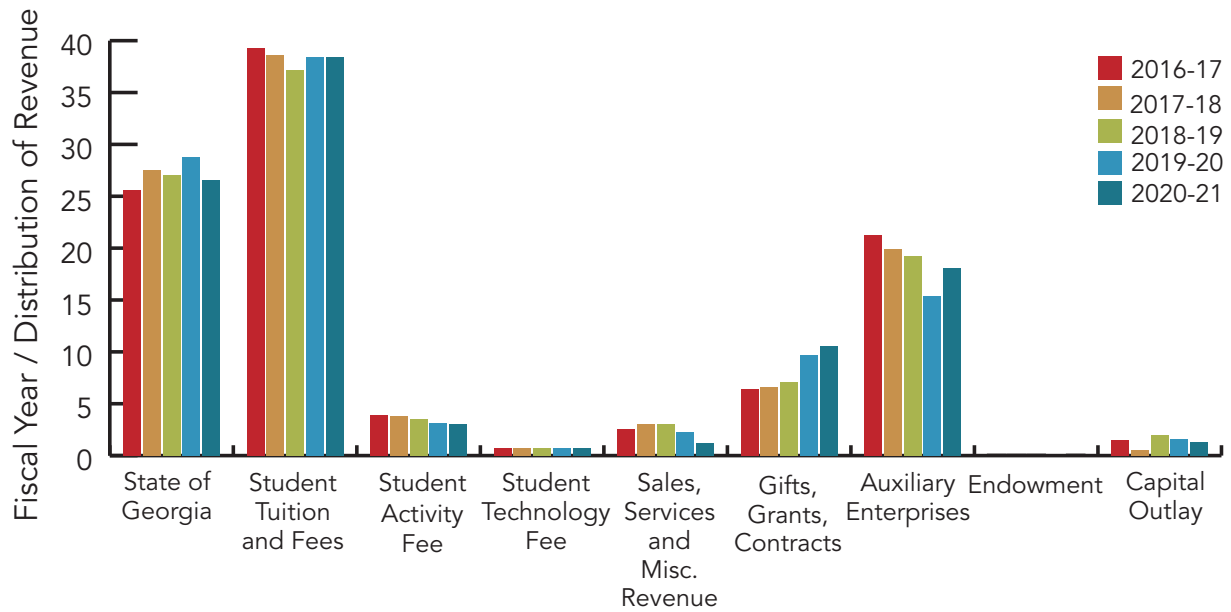
### Distribution of Revenue by Source Fiscal Year 2020-21



## Distribution of Revenue by Source – Trend %

Source	Fiscal Year				
	2016-17	2017-18	2018-19	2019-20	2020-2021
State of Georgia	25.6	27.5	27.0	28.8	26.6
Student Tuition and Fees	39.3	38.6	37.2	38.4	38.4
Student Activity Fee	3.9	3.8	3.5	3.1	3.0
Student Technology Fee	0.7	0.7	0.7	0.7	0.7
Sales, Services and Misc. Revenue	2.6	3.0	3.0	2.3	1.2
Gifts, Grants, Contracts	6.4	6.6	7.1	9.7	10.6
Auxiliary Enterprises	19.9	19.2	19.5	15.4	18.1
Endowment	0.1	0.1	0.1	0.0	0.1
Capital Outlay	1.5	0.5	2.0	1.6	1.3

Source: Georgia College Annual Expenditure Report (Includes All Fund Sources)



## Expenditures by Function Fiscal Year 2020-21

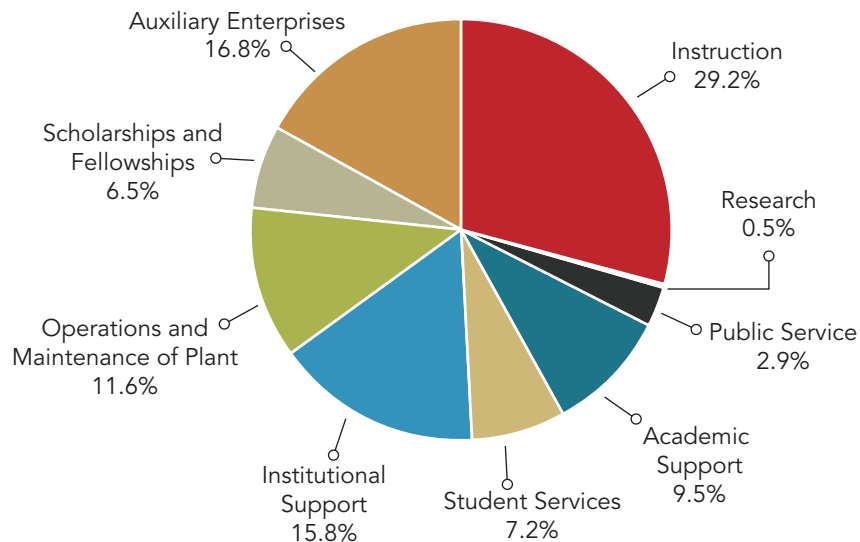
Budgetary Function	Expenditures (\$)	Percent of Total (%)
Instruction	\$41,927,117	29.2
Research	656,006	0.5
Public Service	4,099,998	2.9
Academic Support	13,709,938	9.5
Student Services	10,342,031	7.2
Institutional Support	22,733,350	15.8
Operations and Maintenance of Plant	16,748,705	11.6
Scholarships & Fellowships	9,355,709	6.5
Auxiliary Enterprises	24,202,971	16.8
<b>Total</b>	<b>\$143,775,825</b>	<b>100.0</b>

## Expenditures by Function (%) Fiscal 2016-17 through 2020-21

Source	Fiscal Year / Distribution of Expenditures				
	2016-17	2017-18	2018-19	2019-20	2020-21
Instruction	30.5	30.0	29.3	30.3	29.2
Research	0.5	0.4	0.5	0.4	0.5
Public Service	2.4	2.7	2.8	2.7	2.9
Academic Support	10.4	10.0	10.2	10.3	9.5
Student Services	8.5	8.7	8.2	7.7	7.2
Institutional Support	12.4	11.7	11.8	13.5	15.8
Operations and Maintenance of Plant	11.5	11.6	12.4	13.9	11.6
Scholarships and Fellowships	4.4	4.9	4.7	5.9	6.5
Auxiliary Enterprises	19.4	20.0	20.1	15.3	16.8

Source: Georgia College Annual Expenditure Report (Includes All Fund Sources)

## Distribution of Expenditures by Function Fiscal Year 2020-21



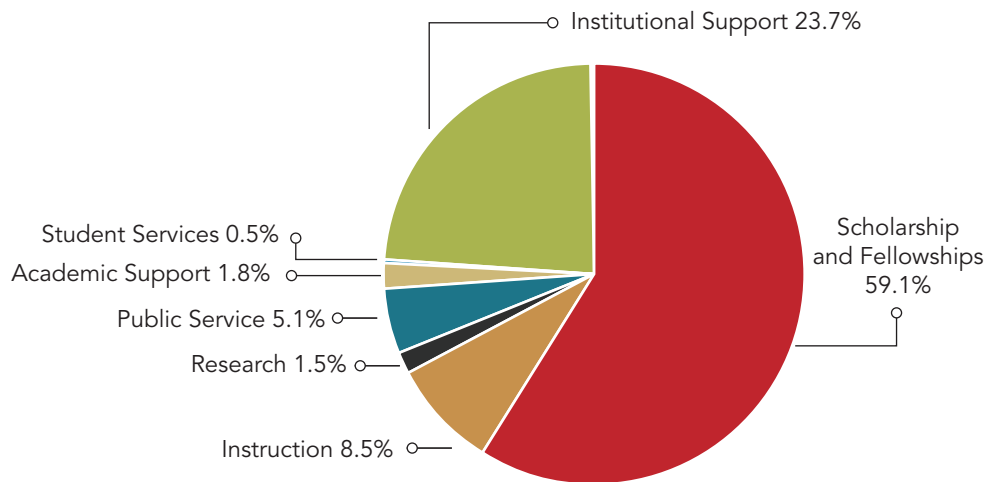


## Total Sponsored Expenditures by Project Type (\$) Fiscal Year 2016-17 through 2020-21

Source	Fiscal Year Expenditures (\$)				
	2016-17	2017-18	2018-19	2019-20	2020-21
Instruction	1,286,061	1,138,486	1,420,321	1,376,598	1,348,137.26
Research	251,822	129,608	144,336	220,188	230,699.05
Public Service	505,327	545,392	789,182	791,188	809,346.55
Academic Support	671,883	338,027	1,071,979	987,876	284,475.34
Student Services	104,666	38,420	29,580	8,870	73,660.15
Institutional Support	488,956	478,748	408,925	2,302,366	3,719,480.54
Operations and Maintenance of Plant	39,865	-	15,601	22,028	-
Scholarships and Fellowships	6,080,537	7,141,140	7,181,890	8,949,297	9,355,708.89
Auxiliary Enterprises	-	-	-	-	3,665.33
<b>Total</b>	<b>9,429,117</b>	<b>9,809,821</b>	<b>11,061,814</b>	<b>14,658,412</b>	<b>15,825,173</b>

Source: Georgia College Annual Expenditure Report

### Distribution of Sponsored Expenditures by Project Type Fiscal Year 2020-21





*Medusa 1*

EMMALINE WELLBORN | CLASS OF 2023





# ACADEMIC INFORMATION

## Fall Semester Credit Hours Generated by College/Department

College and Department	Fall 2019			Fall 2020			Fall 2021		
	Lower Hrs.	Upper Hrs.	Grad Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.
<b>College of Arts and Sciences</b>									
Art	1,174	651	3	1,026	594	0	1,230	633	0
Biology and Environment Sciences	6,417	1,827	209	6,195	1,761	200	5,642	1,623	165
Chemistry, Physics and Astronomy	3,268	916	0	2,646	835	0	2,915	572	0
Dean of Arts and Sciences	124	46	0	162	39	0	143	0	0
English and Rhetoric	4,179	657	317	4,326	636	344	4,582	639	319
Government and Sociology	3,394	1,882	673	3,176	1,698	732	2,789	1,674	681
History and Geography	2,568	712	0	2,251	704	0	2,269	618	0
Mass Communication	918	1,459	0	859	1,522	0	897	1,402	0
Mathematics	5,040	419	0	4,714	384	0	4,872	378	0
Music	1,310	427	113	1,385	535	294	1,319.5	524	232
Philosophy and Liberal Studies	1,649	450	0	1,372	366	0	1,391	274	0
Psychological Science	2,051	1,329	0	1,770	1,330	0	1,716	1,309	0
Theatre and Dance	797	316	0	595	264	0	730	220	0
World Languages and Cultures	2,361	462	0	2,097	483	0	1,951	324	0
<b>Total</b>	<b>35,250</b>	<b>11,553</b>	<b>1,315</b>	<b>32,574</b>	<b>11,151</b>	<b>1,570</b>	<b>32,446.5</b>	<b>10,190</b>	<b>1,397</b>
<b>College of Business</b>									
Accounting	1,638	1,459	456	1,518	1,560	192	1,689	1,260	342
Economics and Finance	2,378	1,147	0	2,217	986	0	2,414	1,138	0
Info. Systems and Computer Sciences	3,680	1,797	321	3,180	1,897	339	3,266	1,954	174
Logistics	0	207	435	0	273	531	0	252	405
Management	0	2,670	186	0	2,856	282	0	3,102	234
Marketing	0	1,972	3	0	2,100	0	0	1,713	0
<b>Total</b>	<b>7,696</b>	<b>9,252</b>	<b>1,401</b>	<b>6,915</b>	<b>9,672</b>	<b>1,344</b>	<b>7,369</b>	<b>9,419</b>	<b>1,155</b>
<b>College of Education</b>									
Prof Learning and Innovation	0	474	2,090	0	459	2,055	0	483	2,114
Teacher Education	681	1,714	1,936	684	1,928	2,294	734	2,132	1,945
<b>Total</b>	<b>681</b>	<b>2,188</b>	<b>4,026</b>	<b>684</b>	<b>2,387</b>	<b>4,349</b>	<b>734</b>	<b>2,615</b>	<b>4,059</b>
<b>College of Health Sciences</b>									
Creative Arts Therapies	221	250	192						
Health and Human Performance	1,683	3,303	536	1,693	3,042	569	1,614	2,628	427
Nursing	204	3,072	1,110	168	3,249	1,173	165	3,191	1,162
<b>Total</b>	<b>2,108</b>	<b>6,625</b>	<b>1,838</b>	<b>1,861</b>	<b>6,291</b>	<b>1,742</b>	<b>1,779</b>	<b>5,819</b>	<b>1,589</b>
<b>General College</b>									
Center for Student Success	503	0	0	611	0	0	453	0	0
<b>Total</b>	<b>503</b>	<b>0</b>	<b>0</b>	<b>611</b>	<b>0</b>	<b>0</b>	<b>453</b>	<b>0</b>	<b>0</b>
<b>University-Wide Program</b>									
Academic Affairs	5,089	0	0	4,890	0	0	4,950	0	0
<b>Total</b>	<b>5,089</b>	<b>0</b>	<b>0</b>	<b>4,890</b>	<b>0</b>	<b>0</b>	<b>4,950</b>	<b>0</b>	<b>0</b>
<b>TOTALS</b>	<b>51,327</b>	<b>29,618</b>	<b>8,580</b>	<b>47,535</b>	<b>29,501</b>	<b>9,005</b>	<b>47,732</b>	<b>28,043</b>	<b>8,200</b>
<b>GRAND TOTAL</b>	<b>89,525</b>			<b>86,041</b>			<b>83,974.5</b>		

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot



# Distribution of Grades by Student Level

Campus	Term	Academic Level	Student Level	Percent of Grade																	
				A	B	C	D	F	S	U	I	W	WF	Other	Not Reported						
Main Campus	Fall 2020	Undergraduate	Joint Enrollment	66.67	20.29	7.25	1.45	0.00	0.00	0.00	0.00	0.00	0.00	4.35	0.00	0.00	0.00				
			Freshman	45.78	24.89	11.51	3.88	4.85	0.06	0.00	1.39	6.84	0.18	0.03	0.61	0.00	0.00	0.00			
			Sophomore	45.48	28.32	12.38	3.09	3.60	0.33	0.00	0.18	5.57	0.22	0.00	0.83	0.00	0.00	0.00			
			Junior	45.32	24.28	10.16	2.12	2.81	1.87	0.00	0.25	4.87	0.23	0.05	8.02	0.00	0.00	0.00			
			Senior	45.49	23.51	9.48	1.54	1.69	2.77	0.00	0.27	2.14	0.10	0.00	13.01	0.00	0.00	0.00			
			Other Undergraduates	37.84	29.73	5.41	2.70	0.00	0.00	0.00	0.00	5.41	0.00	0.00	18.92	0.00	0.00	0.00			
			Total	45.59	25.21	10.91	2.74	3.35	1.16	0.00	0.58	5.03	0.18	0.02	5.23	0.00	0.00	0.00			
			Graduate-Master's	47.72	10.56	2.00	0.36	0.55	5.10	0.00	0.18	1.46	0.00	1.09	30.97	0.00	0.00	0.00			
			Graduate-Doctoral Degree	65.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	34.62	0.00	0.00	0.00			
			Other Graduates	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	92.86	0.00	0.00	0.00			
			Total	47.37	9.85	1.87	0.34	0.51	4.75	0.00	0.17	1.53	0.00	1.02	32.60	0.00	0.00	0.00			
			<b>Grand Total</b>	<b>45.64</b>	<b>24.82</b>	<b>10.68</b>	<b>2.68</b>	<b>3.28</b>	<b>1.26</b>	<b>0.00</b>	<b>0.58</b>	<b>4.94</b>	<b>0.18</b>	<b>0.04</b>	<b>5.92</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
			Other Campus	Fall 2020	Undergraduate	Joint Enrollment	55.36	26.79	14.29	0.00	1.79	0.00	0.00	0.00	0.00	1.79	0.00	0.00	0.00		
						Freshman	45.56	27.45	12.24	3.56	5.53	0.02	0.00	0.17	4.38	0.46	0.07	0.55	0.00	0.00	0.00
						Sophomore	47.61	28.36	11.32	3.16	3.55	0.36	0.00	0.14	4.46	0.62	0.00	0.41	0.00	0.00	0.00
Junior	42.53	26.23				10.08	2.40	2.22	1.91	0.02	0.37	2.94	0.18	0.06	11.07	0.00	0.00	0.00			
Senior	47.14	22.26				9.79	1.80	1.49	3.02	0.00	0.25	1.84	0.23	0.02	12.15	0.00	0.00	0.00			
Other Undergraduates	54.17	20.83				8.33	0.00	4.17	0.00	0.00	0.00	0.00	0.00	0.00	12.50	0.00	0.00	0.00			
Total	45.64	25.94				10.78	2.67	3.08	1.42	0.01	0.24	3.32	0.35	0.04	6.52	0.00	0.00	0.00			
Graduate-Master's	55.56	10.27				2.73	0.63	0.00	4.82	0.00	0.63	0.63	0.00	0.84	23.90	0.00	0.00	0.00			
Graduate-Education Specialist	100.00	0.00				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Graduate-Doctoral Degree	0.00	0.00				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00			
Other Graduates	0.00	0.00				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00			
Total	53.92	9.61				2.55	0.59	0.00	4.51	0.00	0.59	0.59	0.00	0.78	26.86	0.00	0.00	0.00			
<b>Grand Total</b>	<b>45.86</b>	<b>25.50</b>				<b>10.56</b>	<b>2.62</b>	<b>3.00</b>	<b>1.50</b>	<b>0.00</b>	<b>0.24</b>	<b>3.24</b>	<b>0.34</b>	<b>0.06</b>	<b>7.08</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
Other Campus	Fall 2020	Undergraduate				Joint Enrollment	53.85	15.38	15.38	0.00	7.69	0.00	0.00	0.00	0.00	7.69	0.00	0.00	0.00		
						Freshman	51.42	21.57	8.75	3.48	5.10	0.00	0.00	2.43	6.84	0.12	0.12	0.17	0.00	0.00	
			Sophomore	55.89	23.75	7.73	2.54	2.82	0.00	0.00	0.45	6.43	0.39	0.00	0.00	0.00	0.00				
			Junior	51.57	23.80	9.81	2.92	4.27	0.00	0.00	0.15	6.96	0.37	0.00	0.15	0.00	0.00				
			Senior	49.50	28.10	13.47	1.39	2.62	0.77	0.00	0.15	3.62	0.15	0.15	0.08	0.00	0.00				
			Other Undergraduates	56.25	18.75	0.00	0.00	0.00	0.00	0.00	6.25	18.75	0.00	0.00	0.00	0.00	0.00				
			Total	52.35	24.03	9.67	2.63	3.73	0.16	0.00	0.89	6.10	0.26	0.06	0.10	0.00	0.00				
			Graduate-Master's	68.82	17.45	2.98	0.28	1.70	2.34	0.05	1.93	3.63	0.18	0.46	0.18	0.00	0.00				
			Graduate-Education Specialist	94.16	3.28	0.73	0.00	0.73	0.00	0.00	0.00	0.36	0.00	0.00	0.73	0.00	0.00				
			Graduate-Doctoral Degree	66.67	8.77	0.00	3.51	0.00	17.54	0.00	3.51	0.00	0.00	0.00	0.00	0.00	0.00				
			Other Graduates	73.08	15.38	1.28	2.56	0.00	0.00	0.00	6.41	0.00	1.28	0.00	0.00	0.00	0.00				
			Total	71.59	15.69	2.63	0.39	1.51	2.36	0.04	1.89	3.09	0.19	0.39	0.23	0.00	0.00				
			<b>Grand Total</b>	<b>58.04</b>	<b>21.56</b>	<b>7.58</b>	<b>1.96</b>	<b>3.08</b>	<b>0.82</b>	<b>0.02</b>	<b>1.18</b>	<b>5.22</b>	<b>0.24</b>	<b>0.16</b>	<b>0.14</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
			Other Campus	Spring 2021	Undergraduate	Joint Enrollment	40.63	34.38	15.63	6.25	3.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
						Freshman	54.68	24.81	8.84	2.49	5.15	0.00	0.00	0.17	3.52	0.26	0.09	0.00	0.00		
Sophomore	59.85	23.92				6.91	1.34	4.12	0.00	0.00	0.15	3.14	0.46	0.05	0.05	0.00					
Junior	55.02	26.45				9.71	1.98	3.00	0.13	0.00	0.38	3.07	0.19	0.00	0.06	0.00					
Senior	53.31	27.62				12.05	1.45	1.86	1.03	0.00	0.55	1.72	0.21	0.00	0.21	0.00					
Other Undergraduates	66.67	16.67				0.00	0.00	8.33	0.00	0.00	0.00	8.33	0.00	0.00	0.00	0.00					
Total	56.02	25.64				9.23	1.77	3.30	0.28	0.00	0.31	2.85	0.29	0.03	0.08	0.00					
Graduate-Master's	67.07	18.13				3.77	0.89	2.50	3.11	0.00	0.66	3.06	0.33	0.24	0.24	0.00					
Graduate-Education Specialist	93.63	2.79				1.20	0.00	0.00	0.00	0.00	2.39	0.00	0.00	0.00	0.00	0.00					
Graduate-Doctoral Degree	80.00	1.33				0.00	0.00	0.00	17.33	0.00	0.00	0.00	0.00	1.33	0.00	0.00					
Other Graduates	75.64	7.69				2.56	2.56	1.28	0.00	0.00	6.41	3.85	0.00	0.00	0.00	0.00					
Total	70.36	15.79				3.36	0.83	2.14	3.13	0.00	0.99	2.69	0.28	0.24	0.20	0.00					
<b>Grand Total</b>	<b>60.18</b>	<b>22.78</b>				<b>7.52</b>	<b>1.50</b>	<b>3.10</b>	<b>1.10</b>	<b>0.00</b>	<b>0.50</b>	<b>2.80</b>	<b>0.28</b>	<b>0.10</b>	<b>0.12</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

A = Excellent  
 B = Good  
 C = Satisfactory  
 D = Passing  
 F = Failure  
 I = Incomplete  
 S = Completion of degree requirements  
 U = Unsatisfactory  
 W = Withdraw without penalty  
 WF = Withdrew failing  
 WM = Withdrew medical  
 Other = In progress and Audit

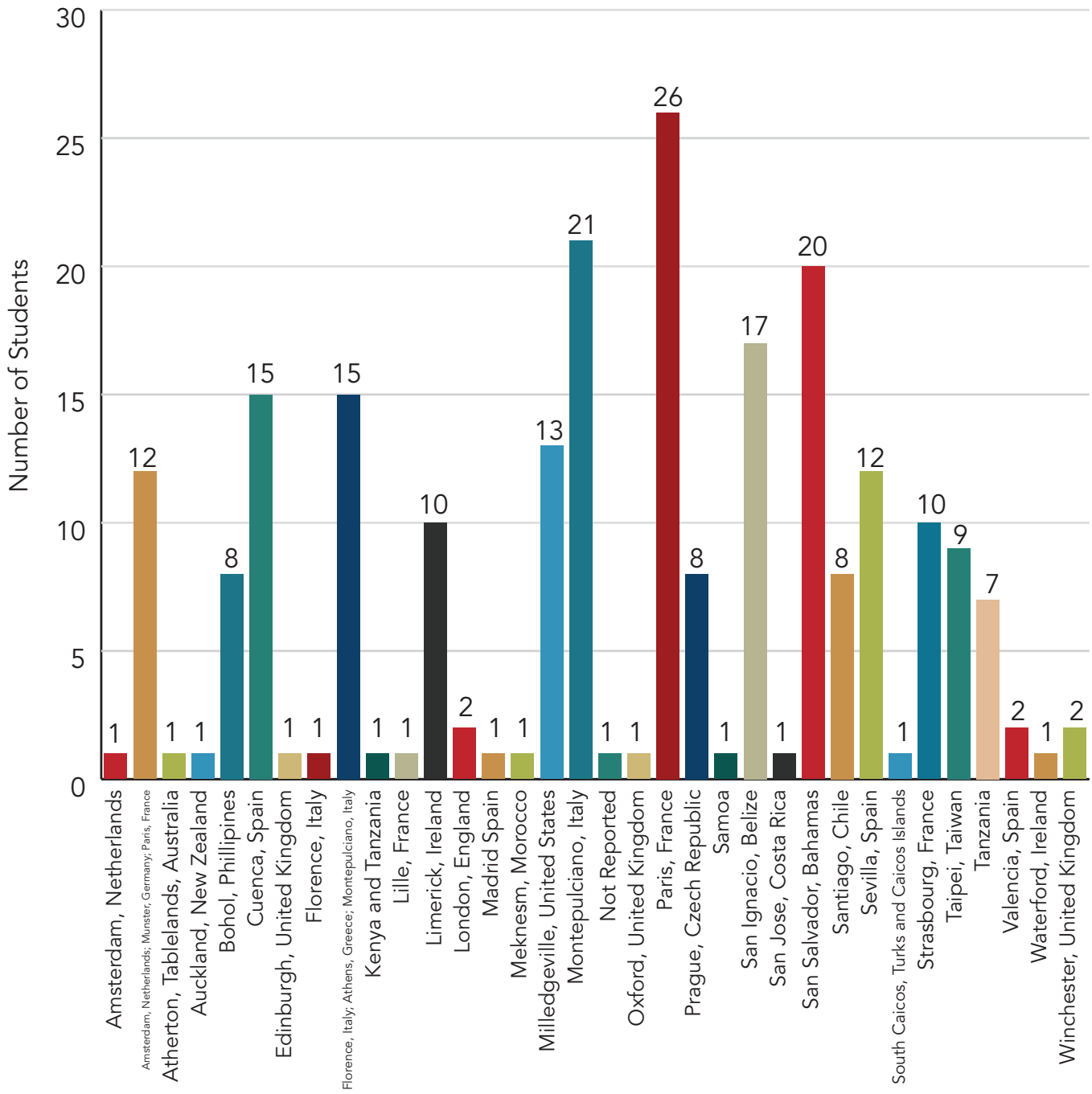
Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot  
 Other undergraduates and graduates include transient, non-degree seeking and post-baccalaureate student levels.





# INTERNATIONAL EDUCATION

## Study Abroad Interest: Geographic Distribution - Fiscal Year 2021



The graphic primarily represents study abroad interest for the 2020-2021 academic year. Four students were able to complete their study abroad trips to the following locations: Amsterdam, Netherlands; Oxford, United Kingdom; Paris, France; and Winchester, United Kingdom. The other 228 trips were cancelled.



# INA DILLARD RUSSELL LIBRARY

Resources, Services, Personnel	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
<b>Collections</b> (Total Volumes)	206,217	206,970	206,630	207,656	206,460 <sup>1</sup>
<b>Electronic Books</b>	852,028	836,081	689,052	627,751 <sup>2</sup>	373,405 <sup>3</sup>
<b>Interlibrary Loan Borrowing</b>	1,397	1,712	2,337	2,588	2,034
<b>Interlibrary Loan Lending</b>	658	262	817	712	711
<b>GIL Express books borrowed</b>	234	499	661	651	658 <sup>5</sup>
<b>GALILEO Full-text downloads</b>	250,259	265,214	279,311	273,819 <sup>6</sup>	307,483
<b>Institutional Repository Total Works</b>	4,721				
<b>Instruction sessions</b>	16	63	40	78 <sup>7</sup>	192
-Total students taught	216	1,394	861	1,730 <sup>9</sup>	2,741
-Courses participating in research consultations	5	17	12		
-Total number of consultations	110	424	285		
<b>Library Staff</b>					
Professional	11	12	12	11	10
Support	8	9	11	12	10
Student	31	36	40	31	35
Total	50	57	63	54	55
Facility and Available Technology	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
<b>Study Rooms</b>	40*	40*	40*	40*	40*
	*(Includes 15 technology enhanced group study rooms and 3 studios: Anatomy and Physiology lab, Audio/Video Editing booth, Presentation Practice room, as well as providing Photo/Poster Printing and 3D Printing)			(Includes 15 technology enhanced group study rooms and 5 studios: Anatomy and Physiology lab, Audio/Video Editing booth, Presentation Practice room, Photo/Poster Printing, and 3D Printing)	(Includes 3 collaborative spaces: Anatomy and Physiology lab, audio/video editing studio, presentation practice room)
<b>Public Computers</b> (6 Macs, 55 PCs)	61	58	58	56	56
<b>Tablets available for checkout</b> (iPads)	67	60	60	78	80
<b>Laptops available for checkout</b> (29 Macs, 57 PCs, 16 Chromebooks)	102	50	50	26	30
<b>Additional Inventory</b> (Cables, Cameras, Microphones, Projectors, Speakers, etc.)	370	370	370	289	278

NOTES FROM FY 2020, FY 2019, FY 2018, AND FY 2017

1. Decrease due to weeding (purposeful de-selection of library materials to keep collection relevant).
2. Increase due to the reporting of eBook titles from new collections available through GALILEO, the addition of Open Access collections to the library's catalog and selection/purchase of individual eBooks throughout the year.
3. GALILEO EBSCO eBook collections added for FY17.
4. Decline in full text downloads from FY17 to FY18 attributed in part to recalculation of how ProQuest database statistics are recorded. General decline in full text downloads reported from most individual databases.
5. The decrease from last year is partially due to the increased use of the consultation program. The consultation program contributed to an additional 24 classes and reaching approximately 619 students in the 2017-2018 academic year.
6. Decrease is primarily attributed to a decline in the number of group-type sessions for the Freshman Seminar activity. During the 2015-2016 academic year, the activity was completed exclusively by students on an individual basis.
7. The decrease from last year is due to sending 1st-generation iPads to surplus at suggestion of IT.

Source: Russell Library



# DEGREE PROGRAMS AND MAJORS

## College of Arts and Sciences

### BACHELOR OF ARTS

Art  
Criminal Justice  
English  
Geography  
History  
Liberal Studies  
Mass Communication  
Music  
Philosophy  
Political Science  
Rhetoric  
Sociology  
Theatre  
World Languages and Cultures

### BACHELOR OF MUSIC THERAPY

Music Therapy

### BACHELOR OF SCIENCE

Biology  
Chemistry  
Environmental Science  
Mathematics  
Physics  
Psychology

### GRADUATE

Advanced Certificate - Nonprofit Leadership and Management  
Master of Arts - English  
Master of Arts in Teaching - Music Education  
Master of Fine Arts - Creative Writing  
Master of Music Education - Music Education  
Master of Music Therapy - Music Therapy  
Master of Public Administration - Public Administration  
Master of Science - Biology  
Master of Science in Criminal Justice - Criminal Justice

## College of Business

### BACHELOR OF SCIENCE

Computer Science  
Economics

### BACHELOR OF BUSINESS ADMINISTRATION

Accounting  
Management  
Management Information Systems  
Marketing

### ADVANCED CERTIFICATE

IS Data Analytics  
IT Auditing  
Web Developer

### GRADUATE

Master of Accountancy - Accounting  
Master of Business Administration - Business Administration  
Master of Logistics and Supply Chain Management -  
Logistics and Supply Chain Management  
Master of Management Information Systems -  
Management Information Systems

## College of Education

### BACHELOR OF SCIENCE

Early Childhood Education  
Middle Grades Education  
Special Education

### GRADUATE

Advanced Certificate - Computer Science for Teachers  
Dyslexia  
Positive Behavior Interventions and Supports  
Education Specialist - Educational Leadership  
Special Education  
Teacher Leadership  
Master of Arts in Teaching - Middle Grades Education  
Secondary Teacher Education  
Special Education  
Master of Education - Curriculum and Instruction  
Early Childhood Education  
Educational Leadership  
Instructional Technology  
Library Media  
Middle Grades Education  
Special Education  
Doctor of Education - Curriculum and Instruction

## College of Health Sciences

### BACHELOR OF SCIENCE

Exercise Science  
Nursing  
Public Health

### GRADUATE

Advanced Certificate - Strength and Conditioning  
Master of Arts in Teaching - Kinesiology/Physical Education  
Master of Science in Athletic Training - Athletic Training  
Master of Science - Health and Human Performance  
Master of Science in Nursing - Nursing  
Post-Master's Certificate - Family Nurse Practitioner  
Nurse Educator  
Nurse Midwifery  
Psychiatric Mental Health Nurse Practitioner  
Women's Health Nurse Practitioner

Doctor of Nursing Practice - Nursing Practice

\*Source - Registrar

## Cost of Attendance Comparison Comparator Peer Institutions

	2020-2021				
	Published In-State Tuition and Fees (\$)	On Campus Room and Board (\$)	On Campus Other Expenses (\$)	Books and Supplies (\$)	Total Cost (\$)
Ramapo College of New Jersey	14,952	1,594	14,420	3,250	34,216
University of Mary Washington	13,845	1,200	11,734	3,259	30,038
Winthrop University	15,836	1,200	9,810	3,184	30,030
Eastern Connecticut State University	12,304	800	14,434	2,298	29,836
Longwood University	13,910	1,350	12,076	2,348	29,684
Georgia College & State University	9,524	1,000	11,318	6,344	28,186
University of Montevallo	13,710	1,020	9,810	3,180	27,720
SUNY College at Geneseo	8,856	1,000	14,472	2,500	26,828
Radford University	11,416	1,260	9,612	3,046	25,334
Murray State University	9,168	1,260	9,512	4,355	24,295
Morehead State University	9,290	1,200	9,820	2,622	22,932
Truman State University	8,299	1,000	9,185	3,800	22,284
University of Wisconsin-Eau Claire	8,870	400	8,475	3,366	21,111
University of North Carolina at Asheville	7,244	1,200	9,950	2,464	20,858
University of Wisconsin-Stevens Point	8,300	300	7,630	3,306	19,536
University of Wisconsin-La Crosse	9,160	120	6,594	2,028	17,902

## Georgia College and Council of Public Liberal Arts Colleges (COPLAC) Peers

	2020-2021				
	Published In-State Tuition and Fees (\$)	On Campus Room and Board (\$)	On Campus Other Expenses (\$)	Books and Supplies (\$)	Total Cost (\$)
Ramapo College of New Jersey	14,952	1,594	14,420	3,250	34,216
St. Mary's College of Maryland	15,124	800	13,595	1,690	31,209
Keene State College	14,638	900	13,234	1,500	30,272
University of Mary Washington	13,845	1,200	11,734	3,259	30,038
Eastern Connecticut State University	12,304	800	14,434	2,298	29,836
Georgia College & State University	9,524	1,000	11,318	6,344	28,186
University of Montevallo	13,710	1,020	9,810	3,180	27,720
Massachusetts College of Liberal Arts	11,306	1,200	11,913	3,232	27,651
Northern Vermont University	12,804	1,000	11,694	1,750	27,248
SUNY College at Geneseo	8,856	1,000	14,472	2,500	26,828
Sonoma State University	7,952	986	14,282	3,504	26,724
Henderson State University	7,392	2,500	9,200	7,100	26,192
The University of Virginia's College at Wise	10,836	1,600	11,277	2,468	26,181
Fort Lewis College	8,896	1,240	11,858	3,625	25,619
University of Illinois Springfield	11,911	1,200	9,760	2,700	25,571
Mansfield University of Pennsylvania	10,660	2,000	10,168	2,672	25,500
The Evergreen State College	8,325	900	12,735	3,525	25,485
University of Minnesota-Morris	13,578	800	8,632	1,850	24,860
University of Maine at Farmington	9,572	900	10,238	3,046	23,756
University of South Carolina Aiken	10,760	1,240	7,946	2,835	22,781
Shepherd University	7,784	1,000	10,750	2,875	22,409
Midwestern State University	9,796	1,050	9,504	1,986	22,336
Truman State University	8,299	1,000	9,185	3,800	22,284
New College of Florida	6,916	1,200	9,662	3,270	21,048
University of North Carolina at Asheville	7,244	1,200	9,950	2,464	20,858
University of Wisconsin-Superior	8,140	970	7,025	3,753	19,888
University of Science and Arts of Oklahoma	8,040	1,200	6,030	3,930	19,200
Kentucky State University	8,800	1,300	6,680	998	17,778

Source: IPEDS (Preliminary Release)



# ACCREDITATION

Georgia College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Georgia College. Additionally, Georgia College has a number of programs that are accredited and/or approved through state or national agencies. A list of those agencies/accrediting bodies can be found in the tables below.

## Nationally or Regionally Accredited, Approved or Recognized Units and Programs

Accrediting Agency	College/s	Date of most recent review	Outcome	Next scheduled review	Program Report	Agency Documentation Confirming Accreditation
Council for the Accreditation of Teacher Preparation (CAEP)	Arts and Sciences, Education and Health Sciences	2012	Accreditation Continued	2021	John H. Lounsbury College of Education (JHL COE)	Letter from NCATE/CAEP
Georgia Professional Standards Commission (PSC)	Arts and Sciences, Education and Health Sciences	2012	All programs approved	2021	JHL COE Institution Report GA Standard 7 Narrative GA Standard 8 Narrative	Letter from PSC
American Music Therapy Association (AMTA)	Arts and Sciences	2011	Continued Accreditation; process will follow NASM	2022	Self-Assessment Study	Letter from AMTA
National Association of Schools of Music	Arts and Sciences	2021	Review to be completed July 2022	2031	NASM Self-Study	Letter from NASM
National Association of Schools of Public Affairs and Administration (NASPAA)	Arts and Sciences	2016	Accreditation Continued in Good Standing; next self study due Aug. 15, 2022	2023	Self-Study Report	Letter from NASPAA
Association to Advance Collegiate Schools of Business (AACSB)	Business	2021	Final decision communicated by AACSB Board of Directors in February 2022	2026	Continuous Improvement Review (CIR) Report	Letter from AACSB
Computing Sciences Accreditation Board (ABET)	Business	2021	Final decision communicated by ABET Commission in July 2022	Fall 2027	Self-Study Report	Letter from ABET
National Association for the Education of Young Children (NAEYC)	Education	2019	Nationally Recognized (B.S.)	2026	B.S. Early Childhood Program Report	Report from NAEYC

\*The Council for the Accreditation of Teacher Preparation (CAEP) is the new accrediting body, replacing NCATE as of 2016.



Accrediting Agency	College/s	Date of most recent review	Outcome	Next scheduled review	Program Report	Agency Documentation Confirming Accreditation
Association for Middle Level Education (AMLE)	Education	2017	Nationally Recognized	2027	B.S. Middle Grades Program Report	Report from NCATE/AMLE
Council for Exceptional Children (CEC)	Education	2019	Nationally Recognized	In Progress	B.S. Special Education Program Report MAT Special Education Report	Report from NCATE/CEC
Council for Exceptional Children (CEC)	Education	2020	Nationally Recognized	Fall 2022	B.S. Special Education Program Report MAT Special Education Report MED Special Education Report	Report from NCATE/CEC
American Library Association College-Education	Education	2015	Nationally Recognized (M.Ed.) with conditions	In Progress	M.Ed. Library Media Response Report	Report from NCATE/ALA
Accreditation Commission for Midwifery Education	Health Sciences	2020	Pre-accreditation	2023	ACME Self-Study	Letter from ACME
Association for Experiential Education (AEE)	Health Sciences	2012	Accreditation Continued	2022	Self-Study Report	Letter from AEE
Commission on Accreditation of Athletic Training Education (CAATE)	Health Sciences	2017	Accreditation Continued	2027	On-site Visit Response Report	Letter from CAATE
Georgia Board of Nursing	Health Sciences	2021	Full Approval (Prelicensure Programs)	2031	Self-Study Report	Letter from Georgia Board of Nursing
Commission on Collegiate Nursing Education (CCNE)	Health Sciences	2020	Accreditation Continued	2030	CCNE Self-Study	Letter from CCNE
Society for Simulation in Healthcare	Health Sciences	N/A	Submitted application for provisional accreditation 8/2021			

Source: Office of Institutional Research and Effectiveness.



# THE LEARNING CENTER

## CENTER FOR STUDENT SUCCESS

Semester and Year	Learning Center Visits	Learning Center Students	Supplemental Instruction Visits	Supplemental Instruction Students	Math Lab Visits	Math Lab Students	Total Visits	Total Students
Fall 2016	6,518	1,263	7,910	1,788	4,255	328	18,683	3,379
Spring 2017	5,391	811	6,403	1,482	5,498	347	17,292	2,640
Summer 2017	562	123					562	123
<b>Total FY 17</b>	<b>12,471</b>	<b>2,197</b>	<b>14,313</b>	<b>3,270</b>	<b>9,753</b>	<b>675</b>	<b>36,537</b>	<b>6,142</b>
Fall 2017	6,583	1,282	6,940	1,402	3,285	325	16,808	3,009
Spring 2018	5,902	1,042	5,437	1,271	2,638	261	13,977	2,574
Summer 2018	520	123					520	123
<b>Total FY 18</b>	<b>13,005</b>	<b>2,447</b>	<b>12,377</b>	<b>2,673</b>	<b>5,923</b>	<b>586</b>	<b>31,305</b>	<b>5,706</b>
Fall 2018	5,935	1,128	6,176	1,192	3,279	264	15,390	2,584
Spring 2019	4,898	958	4,924	1,132	4,205	322	14,027	2,412
Summer 2019	451	124					451	124
<b>Total FY 19</b>	<b>11,284</b>	<b>2,210</b>	<b>11,100</b>	<b>2,324</b>	<b>7,484</b>	<b>586</b>	<b>29,868</b>	<b>5,120</b>
Fall 2019	5,873	1,052	6,080	1,415	4,051	275	16,004	2,742
Spring 2020	2,358	489	3,971	1,207	2,278	250	8,607	1,946
Summer 2020	29	64					291	64
<b>Total FY 20</b>	<b>8,522</b>	<b>1,605</b>	<b>10,051</b>	<b>2,622</b>	<b>6,329</b>	<b>52</b>	<b>24,902</b>	<b>4,752</b>
Fall 2020	2,731	556	6,149	1,109	1,751	210	10,631	1,875
Spring 2021	2,272	562	4,545	972	1,115	157	7,932	1,691
Summer 2021	81	29					81	29
<b>Total FY 21</b>	<b>5,084</b>	<b>1,147</b>	<b>10,694</b>	<b>2,081</b>	<b>2,866</b>	<b>367</b>	<b>18,644</b>	<b>3,595</b>

Source: Georgia College Learning Center; Center for Student Success



# STUDENT INFORMATION





# STUDENT AFFAIRS METRICS

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<b>University Housing</b>					
5th Week Fall Occupancy	2,030	1,977	2,119	2,146	1,997
Number of Programs Offered	424	404	464	297	231
Number of Housing Conduct Incidents	41	32	33	34	35
Staff GPA	3.4	3.53	3.52	3.31	3.4
<b>Campus Life</b>					
Student Volunteers	1,459	1,299	2,638	2,189	585*
Volunteer Service Hours	48,684	58,350	74,577	55,642	24,352
Registered Student Organizations	190	204	167	174	145
*Student Life was unable capture the whole first year class with GC Gives Day due to COVID, so numbers were lower than past years.					
<b>Wellness and Recreation</b>					
Intramural Participations	47,881	47,307	42,686	46,628	27,121
Intramural Unique Participants	2,313	2,200	2,261	2,029	1,454
Intramural Teams			973	1,291	1,364
Intramural Games Played			2,574	2,706	4,054
Wellness/Rec Center Unique Student Users			4,873	4,102	3,014
Wellness/Rec Center Check ins			133,445	98,053	65,635
Group Fit Unique Users			1,503	1,477	455
Group Fit Classes Offered			607	932	321
Group Fit Class Check ins			4,875	4,350	1,702
<b>Athletics</b>					
Number of Student Athletes	190	185	188	201	191
Athlete GPA	3.24	3.25	3.31	3.28	3.25
Athlete Graduation Rate (4 Year)	69%	79%	74%	76%	79%
NCAA Academic Success Rate	79%	81%	86%	90%	90%
<b>Student Disability Resource Center</b>					
Students Registered w/ Office	432	476	481	485	503
<b>Career Center</b>					
Total Student Participations	11,741	11,806	14,991	13,890	9,752
Milestone 1: Career Assessments and Group/Individual Advising	1,575	1,660	1,754	1,968	2,258
Milestone 2: Resume Reviews	1,487	1,944	1,776	1,539	126
Milestone 3: Mock Interviews	899	849	1,051	1,079	1,004
Milestone 3/4: Strategic Career Planning/Senior Check-In	477	608	999	1,359	1,527
Workshops, Presentations, Interviews	286	336	357	264	104
Employers and Grad Program Visits	404	421	372	336	202
<b>Women's Center</b>					
Total Participations	6,652	5,678	6,930	6,639	3,774
Bystander Intervention Training - Students	1,359	2,312	2,377	2,466	1,401
Bystander Intervention Training - Employee	125	89	92	90	0
Interpersonal Violence Survivors Served	9	35	53	52	16
<b>Outdoor Center</b>					
GC Team Building Programs	24	24	28	15	21*
GC Team Building Participants	809	781	729	594	475
GC Teambuilding Participant Hours	1,918.25	1,721.25	2,646.5	1,026.5	750.5
GC Outdoor Trips /Event	8	8	8	8	13
GC Outdoor Trip Participants	33	57	61	34	93
GC Outdoor Trips Participant Hours	1,041	1,227.5	1,734	923	307
Community Programs	17	15	13	13	3**
Community Participants	1,502	1,525	1,405	1,043	177
Community Participant Hours	5,014.25	5,005	3,709.5	2,828.5	387

Source: Student Affairs

\*Half of the year's programming was virtual

\*\*Outdoor Center was closed to the community until May of 2021





## Student Housing Summary

### Residence Hall

Adams Hall	235	(doubles and singles)
Bell Hall	194	(doubles, singles and triples)
Foundation Hall	283	(doubles and singles)
Napier Hall	184	(doubles and singles)
Parkhurst Hall	261	(doubles and singles)
Sanford Hall	63	(doubles and singles)
Wells Hall	186	(doubles and singles)
Village 1	138	(2 and 4 bedrooms)
Village 2	116	(2 and 4 bedrooms)
Village 3	104	(2 and 4 bedrooms)
Village 4	157	(1, 2 and 4 bedrooms)
Village 5	147	(1, 2 and 4 bedrooms)
Village 6	151	(1, 2 and 4 bedrooms)

Source: Housing

## Sororities and Fraternities

Sorority	Date Established on Campus
Alpha Delta Pi	1974
Alpha Kappa Alpha	1976
Alpha Omicron Pi	2014
Delta Gamma	2016
Delta Sigma Theta	1977
Delta Zeta	1974
Kappa Delta	2009
Mu Sigma Upsilon	2011
Phi Mu	1973
Sigma Gamma Rho	2000
Zeta Phi Beta	1989
Zeta Tau Alpha	2004

### Fraternity

Alpha Phi Alpha	1976
Alpha Tau Omega	2016
Delta Sigma Phi	2008
Kappa Alpha	1974
Kappa Alpha Psi	1987
Lambda Sigma Upsilon	2010
Omega Psi Phi	1984
Pi Kappa Alpha	1974
Pi Kappa Phi	1984
Sigma Alpha Epsilon	2013
Theta Chi	2011





# ALUMNI ASSOCIATION

## Alumni Association Executive Board

Name	City, State
Adriana Acuna	Atlanta, GA
Akwai Agoons	Tucker, GA
Pamela Booker	Centerville, GA
Rachel Brochstein	Atlanta, GA
Kristen Chapman	Atlanta, GA
Leslee Conaway	Milledgeville, GA
Andrew Deneen	Tallahassee, FLA
Kendra Evans	Milledgeville, GA
Robert Fuller	Macon, GA
Patrick Gamble	New York, NY
Ryan Greene	Atlanta, GA
Shea Groebner	Macon, GA
Justin Haight	Tucker, GA
Ida Hendricks	Warner Robins, GA
Lenzy Hood	Decatur, GA
Evan Karanovich	Atlanta, GA
Harold Mason	Milledgeville, GA
Luis Matta	Peachtree City, GA
Ranard Mattox	Warner Robins, GA
Brandie Mock	Macon, GA
Zachry Mullins	Milton, GA
Adam Nisbet	San Francisco, CA
Elizabeth O'Neal	Griffin, GA
Cecile Parker	Milledgeville, GA
Jennifer Pollard	Milledgeville, GA
William Smith	Milledgeville, GA
Chandler Snell	Loganville, GA
Natalie Sorto	Brookhaven, GA
Anthony Stallings	Suwanee, GA
Robert Tate	Hoschton, GA
Patti Zimmermann	Ball Ground, GA

Source: Alumni Association

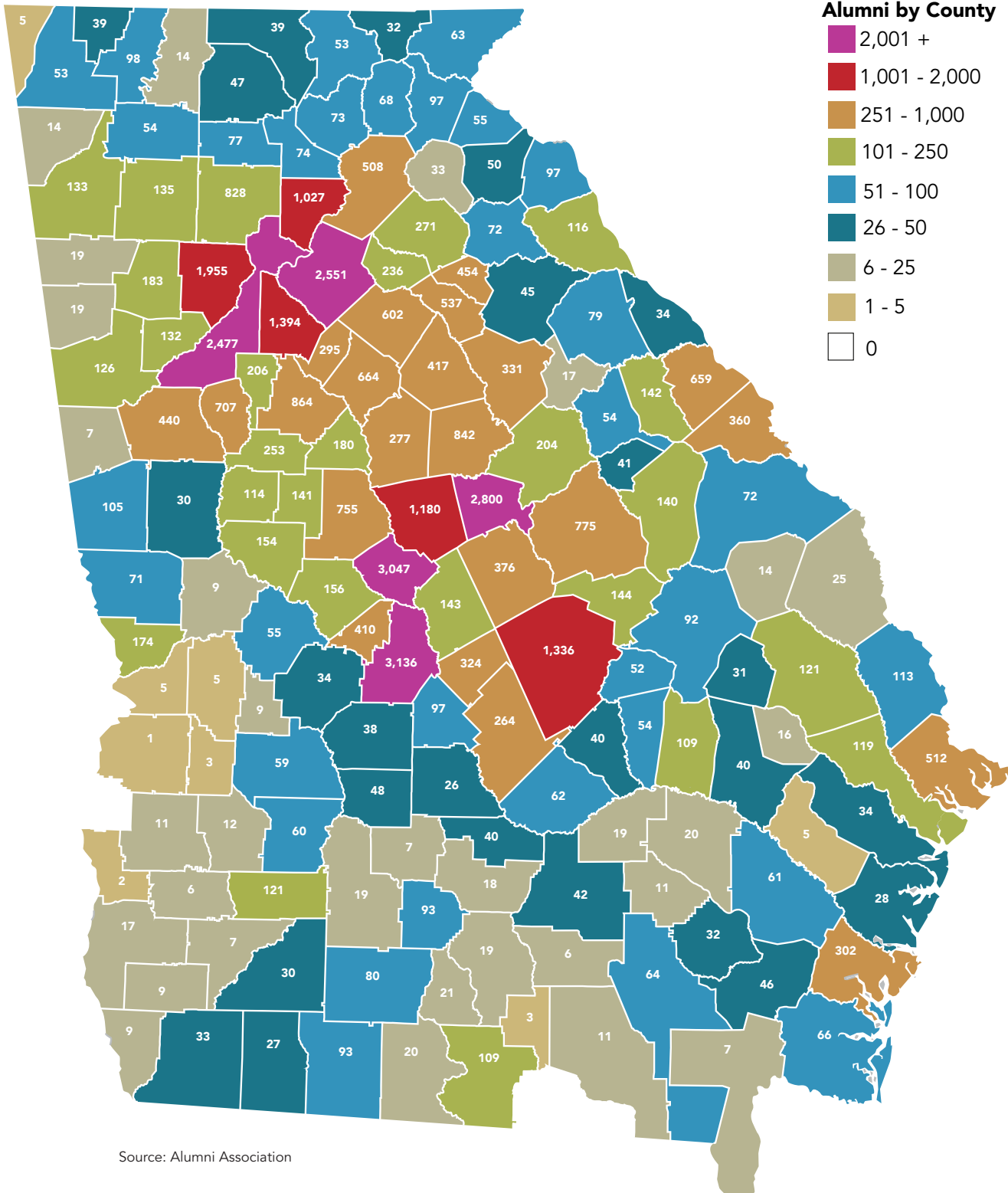
## History of Fundraising

Fiscal Year	Alumni Association (\$)	Foundation (\$)	Total Contributions (\$)
1998	243,833	596,265	840,098
1999	300,818	461,805	762,623
2000	402,157	514,574	916,731
2001	96,908	3,859,348	3,956,256
2002	220,302	2,362,227	2,582,529
2003	71,212	1,294,513	1,365,725
2004	279,112	2,967,225	3,246,337
2005	338,890	3,242,326	3,581,216
2006	61,083	2,815,661	2,876,744
2007	65,186	2,337,190	2,402,376
2008	96,230	3,639,829	3,736,059
2009	86,756	2,518,553	2,605,309
2010	72,839	3,407,397	3,480,236
2011	193,530	3,813,847	4,007,377
2012	61,908	2,787,279	2,849,187
2013	159,714	1,952,521	2,112,235
2014	309,544	2,242,521	2,552,065
2015	446,394	2,637,789	3,084,183
2016	270,178	2,202,108	2,472,286
2017	217,883	3,717,555	3,935,438
2018	720,220	5,571,943	6,292,163
2019	260,945	3,546,906	3,807,851
2020	156,795	3,217,294	3,374,089
2021	914,897	4,029,319	4,944,216

Source: Audited Financial Statements – Consolidated Statement of Activities for the year ended June 30, 2021

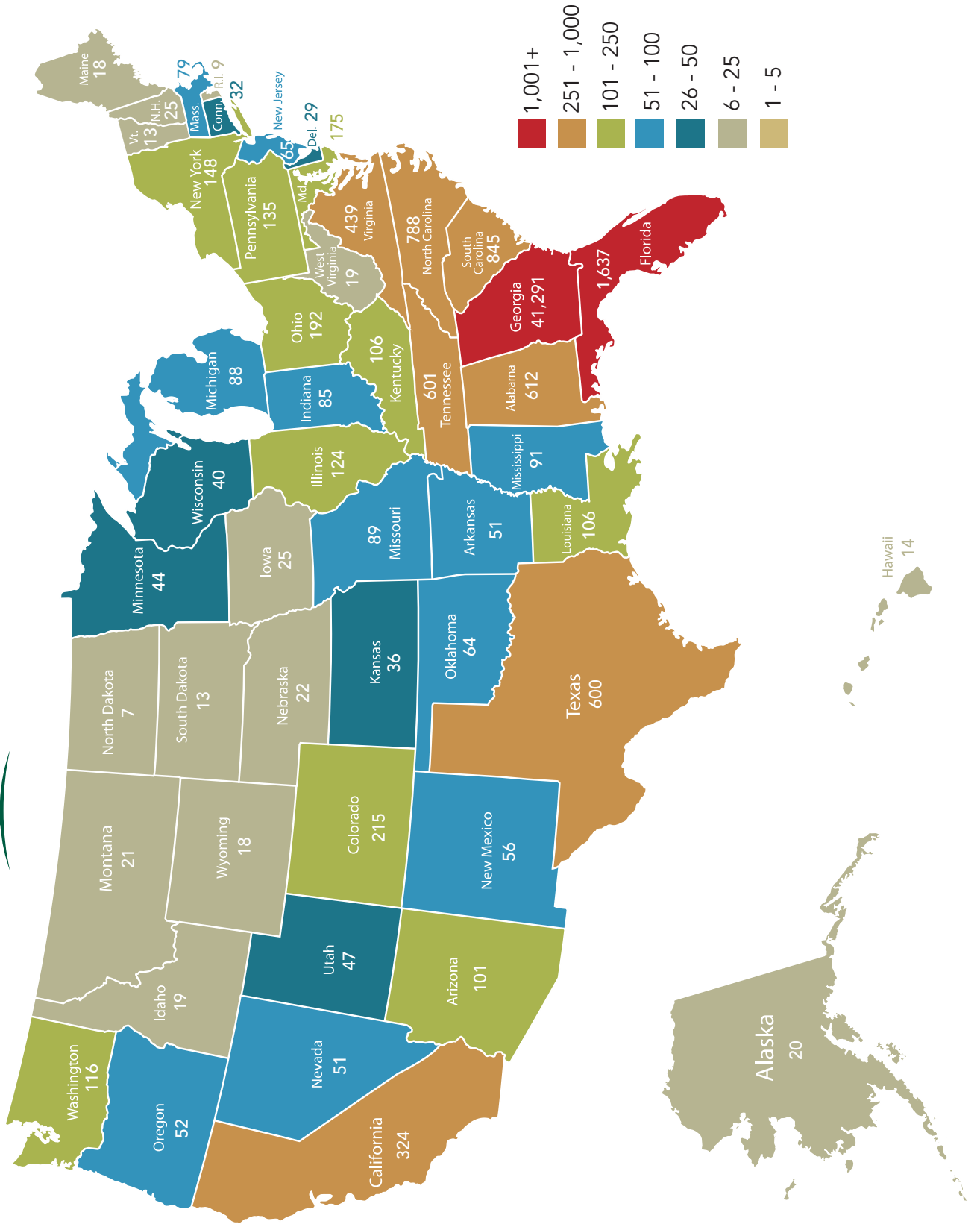
# Alumni by Georgia County

41,291 Alumni Throughout Georgia



Source: Alumni Association

# ALUMNI BY STATE



Source: Alumni Association



# UNIVERSITY CAREER CENTER

## Overview of Participation in the Career Planning Milestones and Career Activities

	Fiscal Year				
	2021	2020	2019	2018	2017
Career Center Staffing (Full-time Advisors)	6	8	11	11	8
Total Student Participations	9,752	13,890	14,991	11,806	11,741
Seniors Completing the Milestones (May/August Grads)	520	239	452	-	-
Seniors Participating in the Milestones (May/August Grads)					
Milestone 1: Career Assessment and Group or Individual Advising	1,150	9,666	613	-	-
Milestone 2: Resume Reviews (in-person)	2,258	1,968	1,754	1,660	1,575
Milestone 2: Resume Reviews (virtual)	126	1,539	1,776	1,944	1,487
Milestone 3: Mock Interviews	3,081	1,827	1,018	1,220	1,222
Milestone 3/4: Strategic Career Planning/Senior Check-In	1,004	1,079	1,051	849	899
Number of Workshops, Presentations, Interviews	1,527	1,359	999	608	477
Number of Employers and Grad Program Visits	104	264	357	358	286
	202	336	372	400	404

## Student Participation with Career Center Services and Programs

	Fiscal Year				
	2021	2020	2019	2018	2017
Career Advising Sessions (in-person)	3,149	4,404	4,240	2,993	2,512
Employer Networking Participation	1,887	2,445	2,425	2,778	2,757
Workshop and Classroom Presentation Participation	1,761	4,095	4,950	3,968	3,382

## Employer Participation for Each Year Since 2008

### Employer and Graduate School Participation

2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
247	269	217	229	250	264	258	195	155	212	142	121	106	73

### Number of Employers/Graduate Schools Visiting Campus Multiple Times

2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
41	68	62	68	63	38	24	53	29	23	13	13	12	8

## Employers that recruited on campus most frequently included:

Aprio	Daffin Tucker, LLP	Responsive Technology Partners, Inc.
Bennett Thrasher LLP	Frazier & Deeter, LLC	Carl Vinson VA Medical Center
C.L. Services, Inc.	GEICO	Waffle House, Inc.
C.H. Robinson	Grant Thornton	Werner Enterprises
Techtronic Industries, NA (TTI)	Moore Colson CPAs and Advisors	Windham Brannon, LLC
Carr, Riggs, & Ingram, LLC	N3	WinShape Campus
Coyote Logistics	Peace Corps	

**Career Fairs**

Employers had the opportunity to participate in 12 on-campus career fairs.

**On-Campus Career Fairs**

- August . . . . .Part-time Job Fair
- September . . . . .Accounting Career Fair
- October . . . . .Fall Career and Internship Expo
  - Graduate and Professional School Admissions Fair
  - Non-Profit, Government and Helping Fair
- January . . . . .2021 Accounting Summer Leadership Program Fair
- February . . . . .Teacher Recruitment Day
  - IT Career Fair
- March . . . . .Graduate and Professional School Admissions Fair
  - Non-Profit and Government Career Day
  - Spring All Industry Career and Internship Expo
  - Media and Communication Interview Day

**Where GC Students Work, Intern and Attend Graduate School  
Popular Employers for Full-time Employment**

- Northside Hospital
- Gwinnett County Public Schools
- Fulton County School District
- NCR Corporation
- Atrium Health Navicent
- Frazier & Deeter, LLC
- Georgia College & State University
- Techtronic Industries, NA (TTI)
- GEICO
- Bibb County Board of Education - GA
- Children's Healthcare of Atlanta
- Nolan Transportation Group DeKalb
- Cherokee County School District (GA)
- Baldwin County Board of Education
- Cobb County School District
- Houston County Schools
- Piedmont Healthcare
- Savannah-Chatham County Public Schools
- Emory Healthcare
- Grant Thornton

(Source: First Destination Survey Administered by Career Center and Alumni Relations Research Data, October 2021)

**Popular Graduate/Professional Schools**

- |                                    |   |                         |
|------------------------------------|---|-------------------------|
| Georgia College & State University | Brenau University                         | Universität Hamburg     |
| The University of Georgia          | Southwestern Baptist Theological Seminary | University of Richmond  |
| Georgia State University           | Florida International University          | Walden University       |
| Augusta University                 | Columbus State University                 | Philadelphia College of |
| Mercer University                  | Kennesaw State University                 | Osteopathic Medicine    |
| Georgia Southern University        | North Carolina State University           |                         |
| Emory University                   | Georgia Film Academy                      |                         |
| Georgia Institute of Technology    | Washington University in Saint Louis      |                         |

(Source: First Destination Survey Administered by Career Center & Alumni Relations Research Data, October 2021)

**University Career Center Staff (FY 2021)**

- Lauren Easom .....Director
- Brittany Archer .....Employer Relations and Internships Assistant Director
- Jackie Stamper .....Assistant Director, Pre-Professional and Graduate School Planning
- Daniella Thomas.....Internship Coordinator
- Elizabeth Giordano .....Career Development Coordinator
- Rachel Linder .....Administrative Assistant





# HONOR SOCIETIES

Established	Chartered at GC	Honor Society Name
1924	2001	Alpha Lambda Delta First Year Honor
1925	2000	Alpha Psi Omega Theatre Honor Society
1919	2004	Beta Alpha Psi Finance Honor Society
1922	1966	Beta Beta Beta Biology Honor Society
1967	2013	Chi Tau Epsilon Honorary Dance Society
1907	2002	Delta Sigma Pi Honorary Business Society
1964	1982	Gamma Beta Phi Service Honors
1911	2001	Kappa Delta Pi International Honor Society in Education
1985	2005	Lambda Pi Eta Communications Honors
1963	2001	Omicron Delta Epsilon Economics Honors
1914	2001	Omicron Delta Kappa
1898	2000	Phi Mu Alpha Sinfonia Honorary Music Society
1905	1929	Psi Chi Psychology Honors
1903	1973	Sigma Alpha Iota Honorary Music Society
1922	1998	Sigma Tau Delta English Honor Society
1967	2006	Upsilon Pi Epsilon Computer Science

Source: Campus Life

## Honors Program Participation

Students	Honors Total	Freshmen	Students	GC Total*	Freshmen	Percent Honors
Fall 2008	292	80	Fall 2008	1,179	80	6.79%
Fall 2009	213	53	Fall 2009	1,206	53	4.39%
Fall 2010	202	53	Fall 2010	1,203	53	4.41%
Fall 2011	189	61	Fall 2011	1,209	61	5.05%
Fall 2012	217	101	Fall 2012	1,311	101	7.70%
Fall 2013	243	78	Fall 2013	1,395	78	5.59%
Fall 2014	291	86	Fall 2014	1,465	86	5.87%
Fall 2015	324	110	Fall 2015	1,475	110	7.46%
Fall 2016	319	87	Fall 2016	1,381	87	6.30%
Fall 2017	353	110	Fall 2017	1,443	110	7.62%
Fall 2018	359	120	Fall 2018	1,483	120	8.09%
Fall 2019	388	100	Fall 2019	1,481	100	6.75%
Fall 2020	333	93	Fall 2020	1,363	93	6.82%
Fall 2021	342	114	Fall 2021	1,507	114	7.56%

Sources: Honors through the Admissions Office

\* IPEDS First-Time, Full- and Part-Time Cohort

Sources: Honors and Institutional Research and Effectiveness



# ATHLETIC STAFF

## Administration

**Wendell Staton**  
Athletics Director

**Jimmy Wilson**  
Associate Athletics Director

**Steve Barsby**  
Assistant Athletics Director

**Al Weston**  
Assistant Athletic Director

**Jamie Grodecki**  
Assistant Athletic Director

**Cathy Stevens**  
Administrative Manager and NCAA Compliance

**Dr. JJ Arias**  
Faculty Athletics Representative

**Zaida Hall**  
Graduate Assistant Athletic Trainer

## Baseball

**Nolan Belcher**  
Head Coach  
**Justin Baker**  
Assistant Coach

## Women's Basketball

**Ross Jolly**  
Head Coach  
**Ellie Fruit**  
Assistant Coach

## Men's Basketball

**Mark Gainous**  
Head Coach  
**Ryan Aquino**  
Assistant Coach

## Men's and Women's Cross Country

**Wendell Staton**  
Interim Head Coach

## Golf

**Jimmy Wilson**  
Head Coach

## Women's Soccer

**Tinna Gallagher**  
Head Coach  
**Dr. Jo Spalding**  
Assistant coach

## Softball

**Jamie Grodecki**  
Head Coach  
**Kenneth Bellamy**  
Assistant Coach

## Women's Tennis

**Steve Barsby**  
Head Coach

## Men's Tennis

**Steve Barsby**  
Head Coach

## Women's Volleyball

**Gretchen Krumdieck**  
Head Coach

Source: Athletics Department

## Athletics 2020-21 Points of Pride

- GC won the Peach Belt Conference (PBC) Sportsmanship Institution of the Year award for the second time in program history. The honor is voted on by members of the teams in the league. The Bobcats also won PBC Team Sportsmanship Awards in Men's Basketball, Women's Soccer and Women's Tennis.
- GC Volleyball's Libby Bochniak was named PBC Women's Scholar-Athlete of the Year, the third GC student-athlete to win the award all-time. She also was named Academic All-American for the second time in her career, as well as a semifinalist for NCAA Woman of the Year.
- Across all sports, the Bobcats had 47 student-athletes win PBC Team of Academic Distinction honors. Georgia College had league-high members on the team in the sports of Baseball, Men's Basketball, Women's Basketball, Women's Soccer, Women's Tennis and Volleyball.
- GC Baseball's Noah Mendlinger was signed to the St. Louis Cardinals organization as a post-draft free agent.
- On March 5, 2021, GC Tennis head coach Steve Barsby picked up his 600th victory as a head coach. He now has 608 in his career, including 571 for Georgia College.
- GC Golf head coach Jimmy Wilson was named PBC Coach of the Year for the fourth time in his career. The Bobcats won two tournaments last season and finished in the top half of the field in five of the six tournaments during the regular season.
- The Bobcats had a pair of PBC Elite 16 award-winners in GC Women's Tennis' Jordan Bowie and Libby Bochniak of GC Volleyball.
- Libby Bochniak from volleyball was named Valedictorian for graduation in May, the seventh for GC Athletics in the last seven years.

## Athletics Graduation Rates

Student-Athletes<sup>3</sup>

2020-21 Federal Graduation Rate (2013 cohort)	79 <sup>4</sup>
2020-21 Student-Athlete Academic Success Rate (2013 cohort)	90 <sup>4</sup>
2019-20 Federal Graduation Rate (2012 cohort)	76
2019-20 Student-Athlete Academic Success Rate (2012 cohort)	90
2018-19 Federal Graduation Rate (2012 cohort)	87
2018-19 Student-Athlete Academic Success Rate (2012 cohort)	86
2017-18 Federal Graduation Rate (2011 cohort) <sup>1</sup>	79
2017-18 Student-Athlete Academic Success Rate (2011 cohort) <sup>2</sup>	81
2016-17 Federal Graduation Rate (2010 cohort) <sup>1</sup>	76
2016-17 Student-Athlete Academic Success Rate (2010 cohort) <sup>2</sup>	79
2015-16 Federal Graduation Rate (2009 cohort) <sup>1</sup>	46
2015-16 Student-Athlete Academic Success Rate (ASR) (2009 cohort) <sup>2</sup>	78
2014-15 Federal Graduation Rate (2008 cohort) <sup>1</sup>	74
2014-15 Student-Athlete Academic Success Rate (ASR) (2008 cohort) <sup>2</sup>	79
2013-14 Federal Graduation Rate (2007 cohort) <sup>1</sup>	74
2013-14 Student-Athlete Academic Success Rate (ASR) (2007 cohort) <sup>2</sup>	82
2012-13 Federal Graduation Rate (2006 cohort) <sup>1</sup>	68
2012-13 Student-Athlete Academic Success Rate (ASR) (2006 cohort) <sup>2</sup>	83
2011-12 Federal Graduation Rate (2005 cohort) <sup>1</sup>	70
2011-12 Student-Athlete Academic Success Rate (ASR) (2005 cohort) <sup>2</sup>	88
2010-11 Federal Graduation Rate (2004 cohort) <sup>1</sup>	89
2010-11 Student-Athlete Academic Success Rate (ASR) (2004 cohort) <sup>2</sup>	88
2009-10 Federal Graduation Rate (2003 cohort) <sup>1</sup>	47
2009-10 Student-Athlete Academic Success Rate (ASR) (2003 cohort) <sup>2</sup>	92

<sup>1</sup> Full-time students who entered for the first time in the fall (graduating class for which the required six years of information is available).

<sup>2</sup> The academic success rate (ASR) adds transfer students, second-term enrollees and those freshmen student-athletes who did not receive athletics aid (graduating class for which the required six years of information is available).

<sup>3</sup> Six-year graduation rate

<sup>4</sup> - First in USG

N/A (Not Applicable)

Source: Athletic Department

## Student-Athlete Average GPA by Team

	Fiscal Year											
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Baseball	2.81	2.70	2.43	2.87	3.05	2.79	2.79	3.14	3.20	3.07	3.10	2.83
Basketball - Men's	2.43	2.38	2.78	2.80	2.99	2.89	2.73	2.69	2.69	3.01	3.19	3.01
Basketball - Women's	2.66	2.50	3.17	3.14	3.38	2.77	3.08	3.05	3.23	3.23	3.14	3.22
Cross Country - Men's	3.18	2.79	3.00	3.20	3.23	3.33	3.45	3.41	3.19	3.19	3.24	3.32
Cross Country - Women's	3.35	3.34	3.16	3.46	3.51	3.04	3.68	3.79	3.80	3.80	3.69	3.54
Golf	3.24	2.93	3.28	2.86	3.00	3.44	2.96	2.86	3.00	3.00	3.07	2.88
Soccer	3.20	3.06	3.16	3.36	3.34	3.45	3.48	3.46	3.45	3.45	3.50	3.54
Softball	2.85	3.06	3.21	3.20	3.42	3.45	3.44	3.40	3.55	3.55	3.30	3.32
Tennis - Men's	2.93	2.89	2.93	2.80	3.24	3.61	3.14	2.94	3.45	3.45	3.06	3.50
Tennis - Women's	2.96	3.10	3.43	3.41	3.26	3.60	3.68	3.41	3.13	3.13	3.29	3.51
Volleyball - Women's	NA	NA	NA	NA	NA	3.43	3.42	3.22	3.19	3.19	3.49	3.58
<b>Athletics Overall GPA</b>	<b>2.94</b>	<b>2.88</b>	<b>2.88</b>	<b>3.10</b>	<b>3.22</b>	<b>3.22</b>	<b>3.25</b>	<b>3.24</b>	<b>3.24</b>	<b>3.27</b>	<b>3.28</b>	<b>3.30</b>

Source: Athletic Department



# FINANCIAL AID

## Student Grants, Scholarships and Federal Work Study Financial Aid Award Year 2020-21

Fund Type	Fund Name	Undergraduate		Graduate		Total	
		No. of Awards	Amount Awarded (\$)	No. of Awards	Amount Awarded (\$)	No. of Awards	Amount Awarded (\$)
Grants/ Scholarships	Athletic Scholarships	149	621,380	10	35,964	159	657,344
	External Non-Need Based Grants	351	834,635	15	36,199	366	870,834
	Higher Education Emergency Relief Fund	1,616	1,679,428	508	512,400	2,124	2,191,828
	HOPE Scholarship	3,569	26,372,611			3,569	26,372,611
	Institutional Non-Need Based Grants	597	1,415,672	139	502,758	736	1,918,430
	Move on When Ready/ Dual Enrollment Tuition	60	115,333			60	115,333
	Other State Non-Need Based Grants	4	14,833	3	2,667	7	17,500
	Pell Grant	1,015	5,435,278			1,015	5,435,278
	Realizing Educational Achievement Can Happen	2	10,000			2	10,000
	SEOG*	103	132,560			103	132,560
	Zell Miller HOPE Scholarship	984	8,248,645			984	8,248,645
	<b>Total</b>	<b>8,450</b>	<b>44,880,375</b>	<b>675</b>	<b>1,089,988</b>	<b>9,125</b>	<b>45,970,363</b>
	Work-Study	Federal Work Study Awarded	57	116,656			57
<b>Total</b>		<b>57</b>	<b>116,656</b>			<b>57</b>	<b>116,656</b>
<b>Grand Total</b>		<b>8,507</b>	<b>44,997,031</b>	<b>675</b>	<b>1,089,988</b>	<b>9,182</b>	<b>46,087,019</b>

Unduplicated Number of Grant, Scholarships and Federal Work Study 5,670

\*Supplemental Educational Opportunity Grant

Note: The definition used in reporting financial aid follow the IPEDS SFA method of using awarded amounts for grants and scholarships and paid amounts for loans.

Source: Office of Institutional Research and Effectiveness, Annual Financial Aid Snapshot.

## Student Loans Financial Aid Award Year 2020-21

Fund Type	Fund Name	Undergraduate		Graduate		Total	
		Number Paid	Amount Paid (\$)	Number Paid	Amount Paid (\$)	Number Paid	Amount Paid (\$)
Loans	External Loans	210	2,055,614	47	378,442	257	2,434,056
	FDL PLUS Loans	351	3,636,580	159	1,147,180	510	4,783,760
	FDL Subsidized Loans	1,348	5,088,578			1,348	5,088,578
	FDL Unsubsidized Loans	2,126	8,426,135	1,611	21,628,376	3,737	30,054,511
	State Loans	147	711,499			147	711,499
<b>Grand Total</b>	<b>Total</b>	<b>4,182</b>	<b>19,918,406</b>	<b>1,817</b>	<b>23,153,998</b>	<b>5,999</b>	<b>43,072,404</b>

Unduplicated Number of Loans 3,160

Note: The definition used in reporting financial aid follow the IPEDS SFA method of using awarded amounts for grants and scholarships and paid amounts for loans.

Source: Office of Institutional Research and Effectiveness, Annual Financial Aid Snapshot

# crime statistics milledgeville main campus

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder and Nonnegligent Manslaughter	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Manslaughter by Negligence	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Rape	2018	2	0	0	2	2
	2019	2	0	0	2	2
	2020	0	0	0	0	0
Fondling	2018	1	0	1	2	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Incest	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Statutory Rape	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Robbery	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Aggravated Assault	2018	0	0	0	0	0
	2019	1	0	0	2	1
	2020	0	0	0	0	0
Burglary	2018	4	0	0	4	0
	2019	2	0	0	2	0
	2020	1	0	0	1	0
Motor Vehicle Theft	2018	5	0	0	5	0
	2019	2	0	1	3	0
	2020	6	0	0	6	0
Arson	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Domestic Violence	2018	2	0	0	2	2
	2019	1	0	0	1	1
	2020	0	0	0	0	0
Dating Violence	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	2	0	0	2	0
Stalking	2018	0	0	0	0	0
	2019	4	0	0	0	4
	2020	0	0	0	0	0
<b>Arrests and Disciplinary Referrals</b>						
Arrests and Disciplinary Referrals	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Liquor Law Arrests	2018	18	1	18	37	5
	2019	18	0	7	25	10
	2020	8	0	5	11	0
Drug Law Arrests	2018	15	0	3	18	8
	2019	8	0	3	11	1
	2020	1	0	1	0	0
Weapons Law Arrests	2018	0	0	1	1	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2018	85	0	4	89	74
	2019	98	0	10	108	87
	2020	79	0	5	84	52
Drug Law Violations Referred for Disciplinary Action	2018	11	0	0	11	0
	2019	6	0	0	6	6
	2020	13	0	0	13	10
Weapons Law Violations Referred for Disciplinary Action	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0

\*Note: Residential Facility Crime Statistics are a subset of the On Campus Category, i.e. they are counted in both categories. There were no Hate Crimes reported for the years 2018, 2019, 2020.



# crime statistics west campus

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder and Nonnegligent Manslaughter	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Manslaughter by Negligence	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Rape	2018	1	0	0	1	1
	2019	2	0	0	2	2
	2020	1	0	0	1	1
Fondling	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	1	0	0	1	1
Incest	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Statutory Rape	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Robbery	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Aggravated Assault	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Burglary	2018	1	0	0	1	1
	2019	1	0	0	1	1
	2020	0	0	0	0	0
Motor Vehicle Theft	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	4	0	0	4	0
Arson	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Domestic Violence	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Dating Violence	2018	1	0	0	1	1
	2019	0	0	0	0	0
	2020	1	0	0	1	1
Stalking	2018	1	0	0	1	1
	2019	0	0	0	0	0
	2020	2	0	0	2	1
<b>Arrests and Disciplinary Referrals</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Liquor Law Arrests	2018	3	0	0	3	3
	2019	1	0	2	3	1
	2020	2	0	0	2	2
Drug Law Arrests	2018	12	0	0	12	4
	2019	2	0	1	3	1
	2020	0	0	2	2	0
Weapons Law Arrests	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2018	73	0	0	73	72
	2019	37	0	0	37	36
	2020	21	0	0	21	21
Drug Law Violations Referred for Disciplinary Action	2018	12	0	0	12	11
	2019	12	0	0	12	12
	2020	4	0	0	4	4
Weapons Law Violations Referred for Disciplinary Action	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0

\*Note: Residential Facility Crime Statistics are a subset of the On Campus Category, i.e. they are counted in both categories. There were no Hate Crimes reported for the years 2018, 2019, or 2020.

# crime statistics east campus

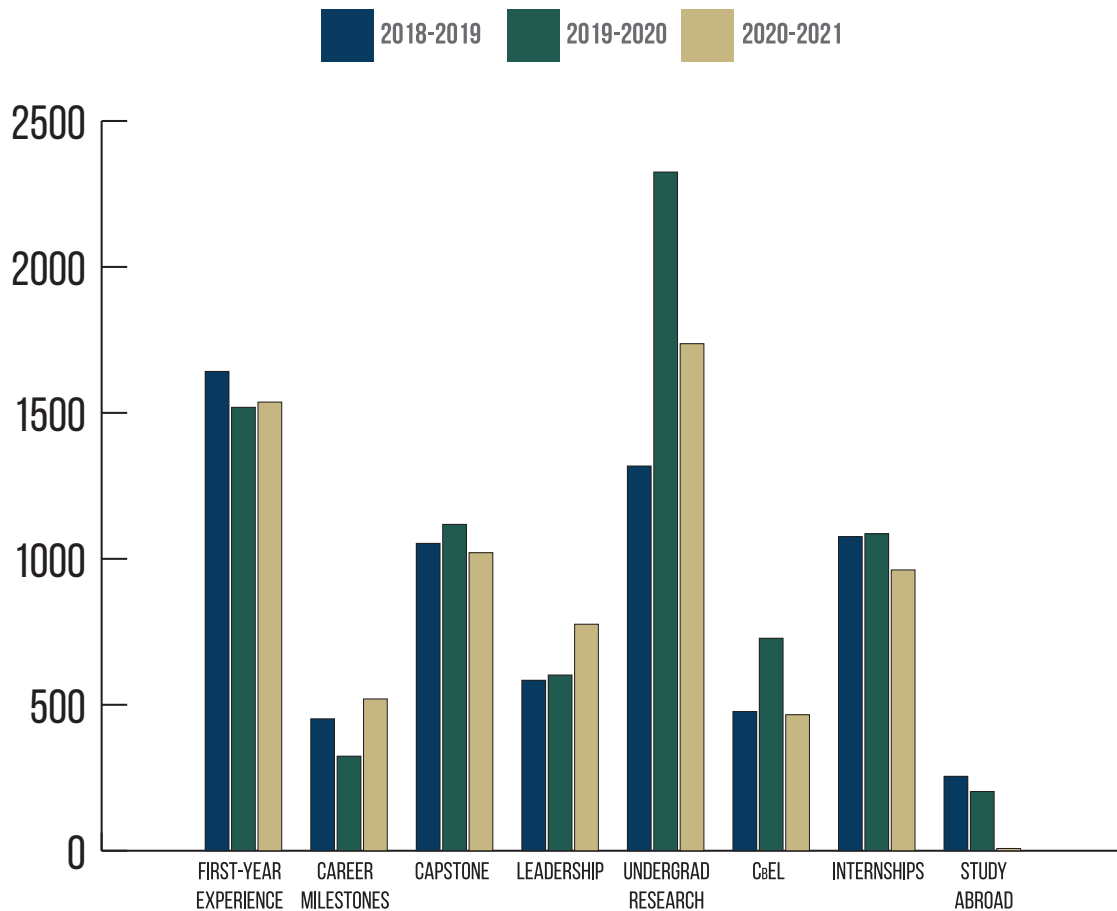
Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder and Nonnegligent Manslaughter	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Manslaughter by Negligence	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Rape	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Fondling	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Incest	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Statutory Rape	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Robbery	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Aggravated Assault	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Burglary	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Motor Vehicle Theft	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Arson	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Domestic Violence	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Dating Violence	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Stalking	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
<b>Arrests and Disciplinary Referrals</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Liquor Law Arrests	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Drug Law Arrests	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Weapons Law Arrests	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2018	0	0	0	0	0
	2019	0	0	0	0	0
	2020	0	0	0	0	0

\*Note: Residential Facility Crime Statistics are a subset of the On Campus Category, i.e. they are counted in both categories. There were no Hate Crimes reported for the years 2018, 2019, or 2020.

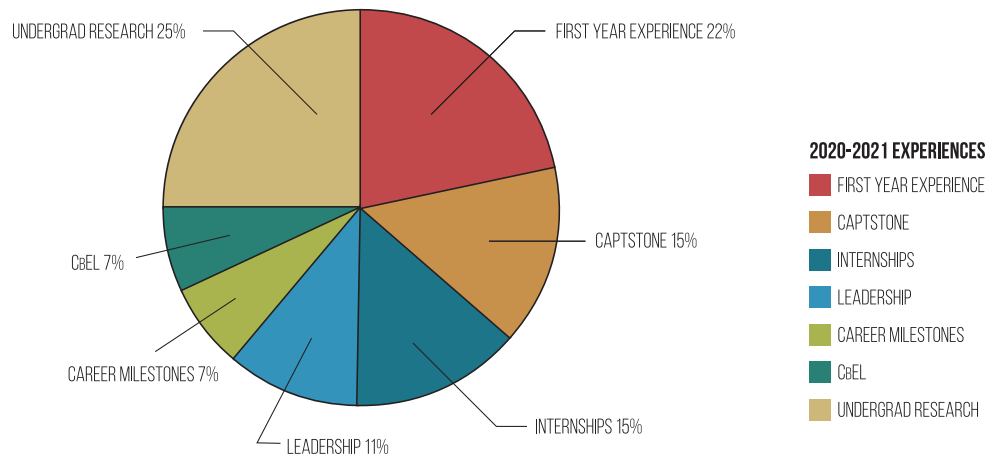
# GC JOURNEYS PARTICIPATION DATA

Experience	2018-2019	2019-2020	2020-2021	Difference
First-Year Experience	1,642	1,519	1,537	+18
Career Milestones	452	324	520	+95
Capstone	1,053	1,118	1,021	-97
Leadership	584	602	776	+174
Undergrad Research	1,318	2,325	1,737	-588
CbEL	477	728	466	-262
Internships	1,076	1,086	962	-124
Study Abroad	255	203	3	-200
<b>Total Student Participation</b>	<b>6,857</b>	<b>7,905</b>	<b>7,022</b>	<b>-883</b>

2018-19 (YEAR 1), 2019-2020 (YEAR 2), AND 2020-21 (YEAR 3)



## GC JOURNEYS PARTICIPATION BY EXPERIENCE



*Tahoe*

EMMA GRACE AVERY | CLASS OF 2024



# GRADUATION INFORMATION





## Number of Degrees and Majors Conferred by College by Degree Level Fiscal Year 2020-21

		Less Than One Year Certificate	Bachelor's	Master's	Advanced Certificate	Education Specialist	Doctoral	Total	
College of Arts and Sciences	Art	0	15	0	0	0	0	15	
	Biology	0	63	16	0	0	0	79	
	Chemistry	0	9	0	0	0	0	9	
	Creative Writing	0	0	7	0	0	0	7	
	Criminal Justice	0	31	6	0	0	0	37	
	English	0	30	6	0	0	0	36	
	Environmental Sciences	0	27	0	0	0	0	27	
	Geographic Information Science	6	0	0	0	0	0	6	
	Geography	0	9	0	0	0	0	9	
	History	0	22	0	0	0	0	22	
	Liberal Studies	0	23	0	0	0	0	23	
	Mass Communication	0	75	0	0	0	0	75	
	Mathematics	0	9	0	0	0	0	9	
	Music	0	5	0	0	0	0	5	
	Music Education	0	9	20	0	0	0	29	
	Nonprofit Management	7	0	0	0	0	0	7	
	Philosophy	0	10	0	0	0	0	10	
	Physics	0	20	0	0	0	0	20	
	Political Science	0	28	0	0	0	0	28	
	Psychology	0	100	0	0	0	0	100	
	Public Administration	0	0	10	0	0	0	10	
	Rhetoric	0	11	0	0	0	0	11	
	Sociology	0	14	0	0	0	0	14	
	Spanish	0	1	0	0	0	0	1	
	Sustainability	1	0	0	0	0	0	1	
	Theatre	0	11	0	0	0	0	11	
World Languages and Cultures	0	6	0	0	0	0	6		
<b>Total</b>		<b>14</b>	<b>528</b>	<b>65</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>607</b>	
College of Business	Accounting	0	43	22	0	0	0	65	
	Business Administration	0	0	21	0	0	0	21	
	Computer Science	0	15	0	0	0	0	15	
	Economics	0	21	0	0	0	0	21	
	Logistics and Supply Chain Management	0	0	44	0	0	0	44	
	Management	0	92	0	0	0	0	92	
	Management Information Systems	0	56	25	0	0	0	81	
	Marketing	0	92	0	0	0	0	92	
	<b>Total</b>		<b>0</b>	<b>319</b>	<b>112</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>431</b>

Note: 0s added for readability. Does not imply offering.

## Number of Degrees and Majors Conferred by College by Degree Level Fiscal Year 2020-21

		Less Than One Year Certificate	Bachelor's	Master's	Advanced Certificate	Education Specialist	Doctoral	Total
College of Education	Curriculum and Instruction	0	0	44	0	0	0	44
	Early Childhood Education	0	40	12	0	0	0	52
	Educational Leadership	0	0	36	0	11	0	47
	Instructional Technology	0	0	20	0	0	0	20
	Library Media	0	0	12	0	0	0	12
	Middle Grades Education	0	9	30	0	0	0	39
	Positive Behavior Intervention/ Support	0	0	0	1	0	0	1
	Secondary Teacher Education	0	0	66	0	0	0	66
	Special Education	0	13	42	0	18	0	73
	Teacher Leadership	0	0	0	0	46	0	46
<b>Total</b>	<b>0</b>	<b>62</b>	<b>262</b>	<b>1</b>	<b>75</b>	<b>0</b>	<b>400</b>	
College of Health Sciences	Athletic Training	0	0	7	0	0	0	7
	Exercise Science	0	91	0	0	0	0	91
	Health and Human Performance	0	0	23	0	0	0	23
	Kinesiology/Physical Education	0	0	13	0	0	0	13
	Music Therapy	0	13	1	0	0	0	14
	Nursing	0	107	52	0	0	0	159
	Nursing Practice	0	0	0	0	0	13	13
	Outdoor Education	0	7	0	0	0	0	7
	Psychiatric Mental Health Nurse Practitioner	0	0	0	7	0	0	7
	Public Health	0	68	0	0	0	0	68
<b>Total</b>	<b>0</b>	<b>286</b>	<b>96</b>	<b>7</b>	<b>0</b>	<b>13</b>	<b>402</b>	
<b>Grand Total</b>	<b>14</b>	<b>1,195</b>	<b>535</b>	<b>8</b>	<b>75</b>	<b>13</b>	<b>1,840</b>	

Note: 0s added for readability. Does not imply offering.

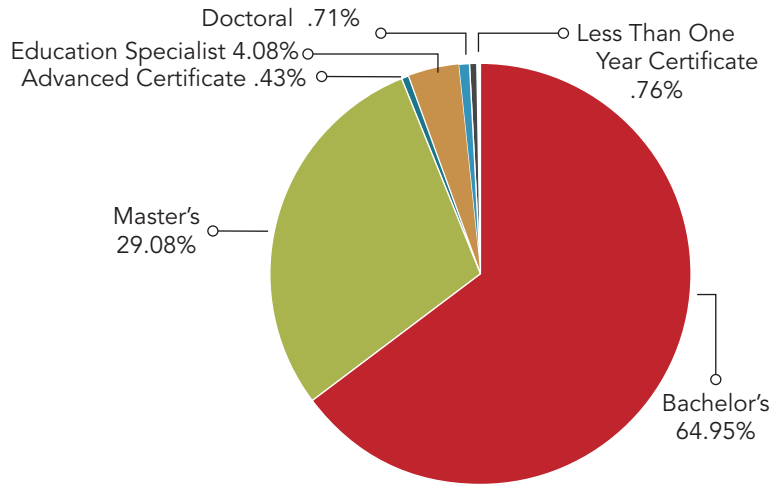
Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

## Degrees and Majors Conferred - Trend

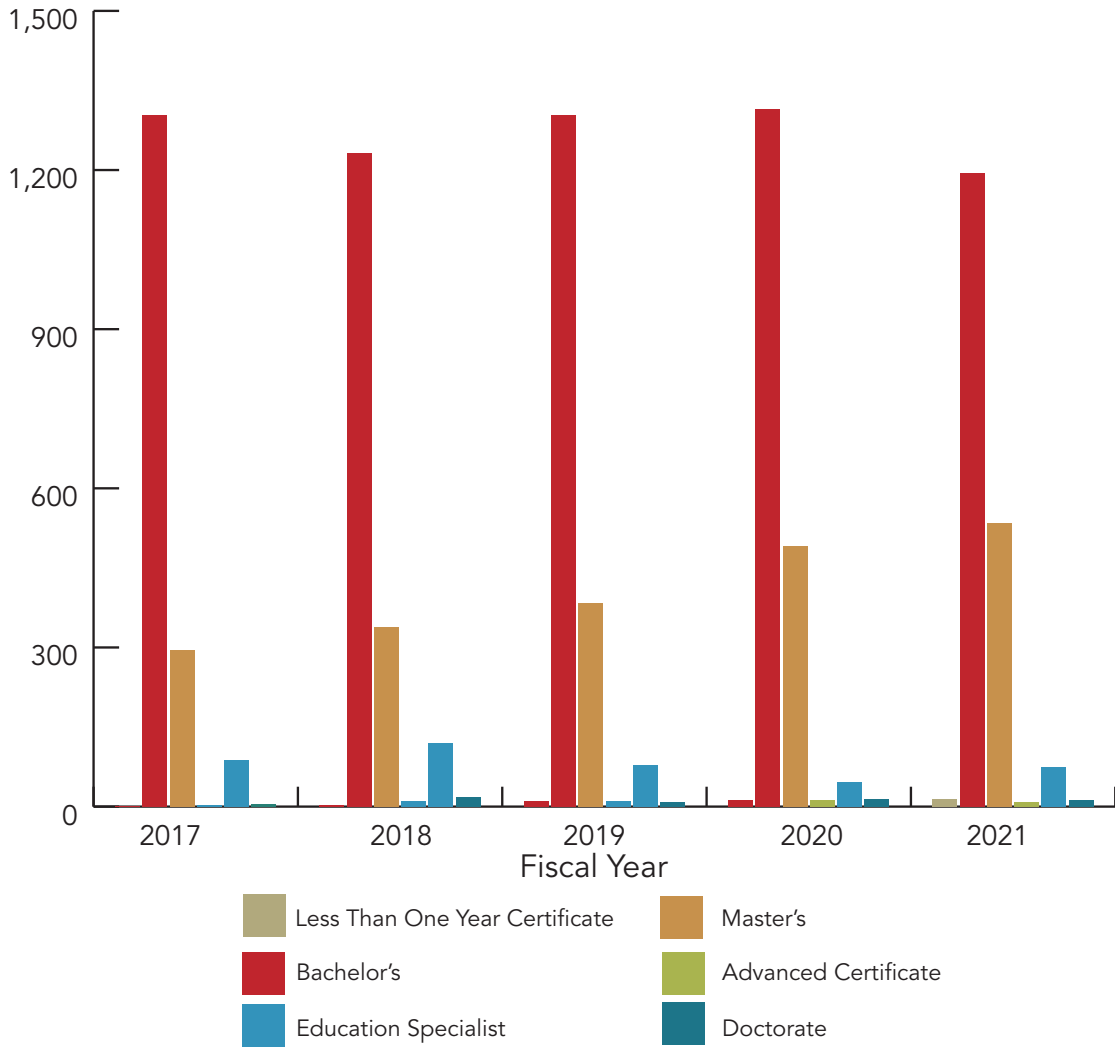
Degree Level	Fiscal Year				
	2017	2018	2019	2020	2021
Less than One Year Certificate	1	2	10	13	14
Bachelor's	1,303	1,231	1,304	1,315	1,195
Master's	295	339	384	491	535
Advanced Certificate	3	11	10	12	8
Education Specialist	88	120	79	47	75
Doctoral	5	17	8	14	13
<b>Grand Total</b>	<b>1,695</b>	<b>1,720</b>	<b>1,795</b>	<b>1,892</b>	<b>1,840</b>

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

### Distribution of Degree and Major Awards by Degree Level, Fiscal Year 2020-21



### Number of Degree and Major Awards by Degree Level



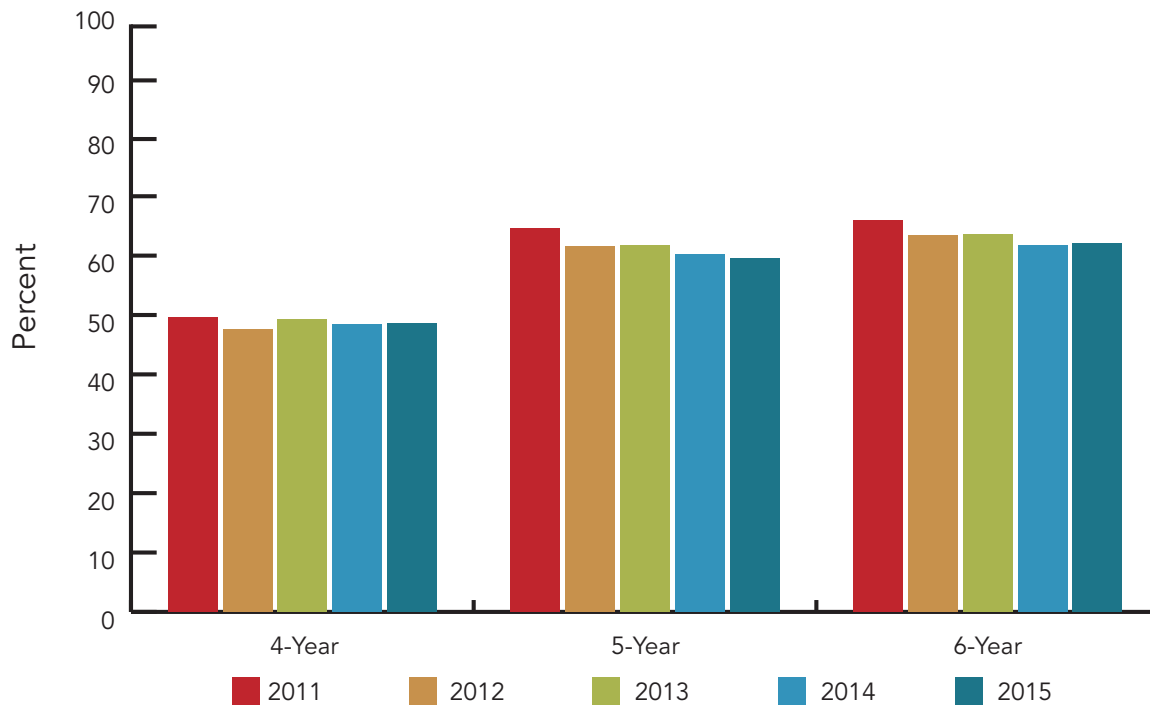
## Graduation Rates for First-Time, Full-Time Freshmen

The graduation rate is the proportion of students who enter as first-time, full-time, degree-seeking students in a given summer or fall who earn a degree within 200 cumulative percent of the normal time needed to complete the degree.

Year	Cohort Count	Percent					
		3Yr	4Yr	5Yr	6Yr	7Yr	8Yr
1998	750	1.33	17.07	31.87	36.80	39.20	39.73
1999	787	0.38	20.84	39.64	44.47	45.49	46.38
2000	820	1.83	23.54	37.68	41.22	43.78	44.88
2001	879	1.37	23.21	41.18	46.64	48.24	49.49
2002	984	0.71	20.22	36.79	41.57	43.80	45.22
2003	1,027	1.56	24.73	44.79	48.49	49.37	50.54
2004	918	1.74	35.19	55.23	59.48	61.44	61.66
2005	1,032	0.78	33.24	51.07	55.33	56.40	56.49
2006	1,137	0.88	35.62	54.00	57.26	58.49	58.93
2007	1,198	1.09	38.73	58.26	61.10	62.10	62.44
2008	1,177	1.02	39.93	58.37	61.26	61.94	61.94
2009	1,206	0.83	39.55	57.63	60.36	61.19	61.44
2010	1,202	1.08	42.01	57.57	59.40	59.98	60.15
2011	1,204	1.41	49.67	64.62	65.86	66.45	66.61
2012	1,304	3.30	47.55	61.58	63.50	64.19	64.42
2013	1,395	2.29	49.25	61.65	63.58	63.94	64.01
2014	1,463	2.12	48.39	60.15	61.72	62.20	
2015	1,473	1.63	48.61	59.61	62.05		
2016	1,379	2.76	51.20	60.47			
2017	1,439	3.61	50.31				
2018	1,481	4.18					

Note: Graduation rates are not adjusted for exclusions.

Source: Office of Institutional Research and Effectiveness, Census Snapshot



Note: Graduation rates are not adjusted for exclusions.

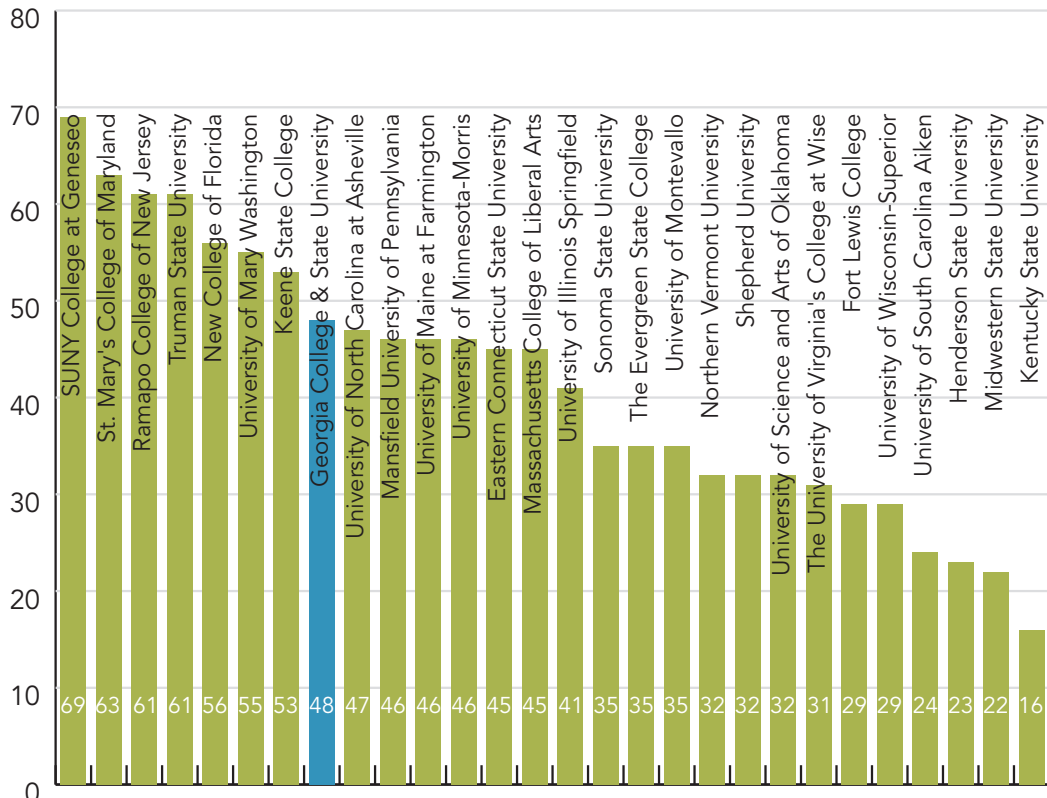
Source: Office of Institutional Research and Effectiveness, Census Snapshot

## Four- and Six-Year Graduation Rates for Georgia College and Council of Public Liberal Arts Colleges (COPLAC) Peers

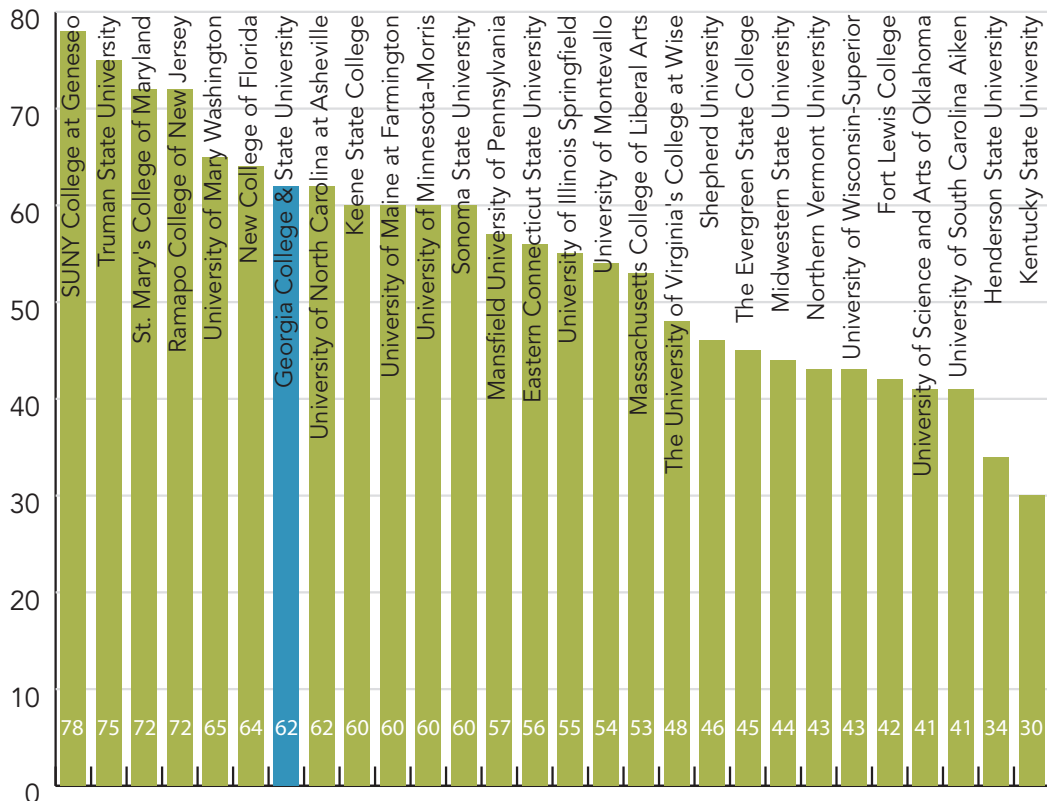
Institution Name	Graduation rate (%) - Bachelor degree within 4 years total (Fall 2016)	Graduation rate (%) - Bachelor degree within 6 years total (Fall 2014)
SUNY College at Geneseo	69	78
St. Mary's College of Maryland	63	72
Ramapo College of New Jersey	61	72
Truman State University	61	75
New College of Florida	56	64
University of Mary Washington	55	65
Keene State College	53	60
Georgia College & State University	48	62
University of North Carolina at Asheville	47	62
Mansfield University of Pennsylvania	46	57
University of Maine at Farmington	46	60
University of Minnesota-Morris	46	60
Eastern Connecticut State University	45	56
Massachusetts College of Liberal Arts	45	53
University of Illinois Springfield	41	55
Sonoma State University	35	60
The Evergreen State College	35	45
University of Montevallo	35	54
Northern Vermont University	32	43
Shepherd University	32	46
University of Science and Arts of Oklahoma	32	41
The University of Virginia's College at Wise	31	48
Fort Lewis College	29	42
University of Wisconsin-Superior	29	43
University of South Carolina Aiken	24	41
Henderson State University	23	34
Midwestern State University	22	44
Kentucky State University	16	30

Source: IPEDS





4-Year Graduation Rate

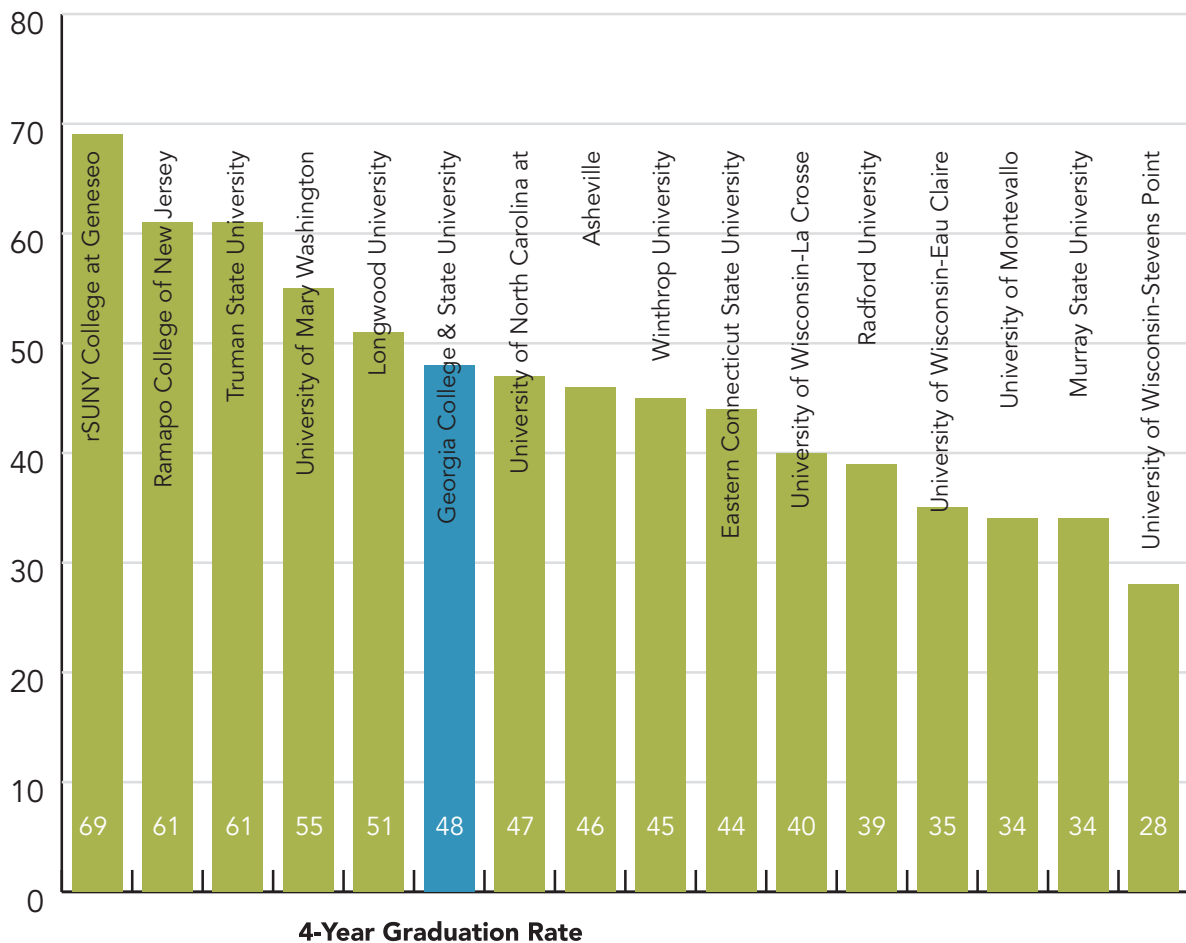


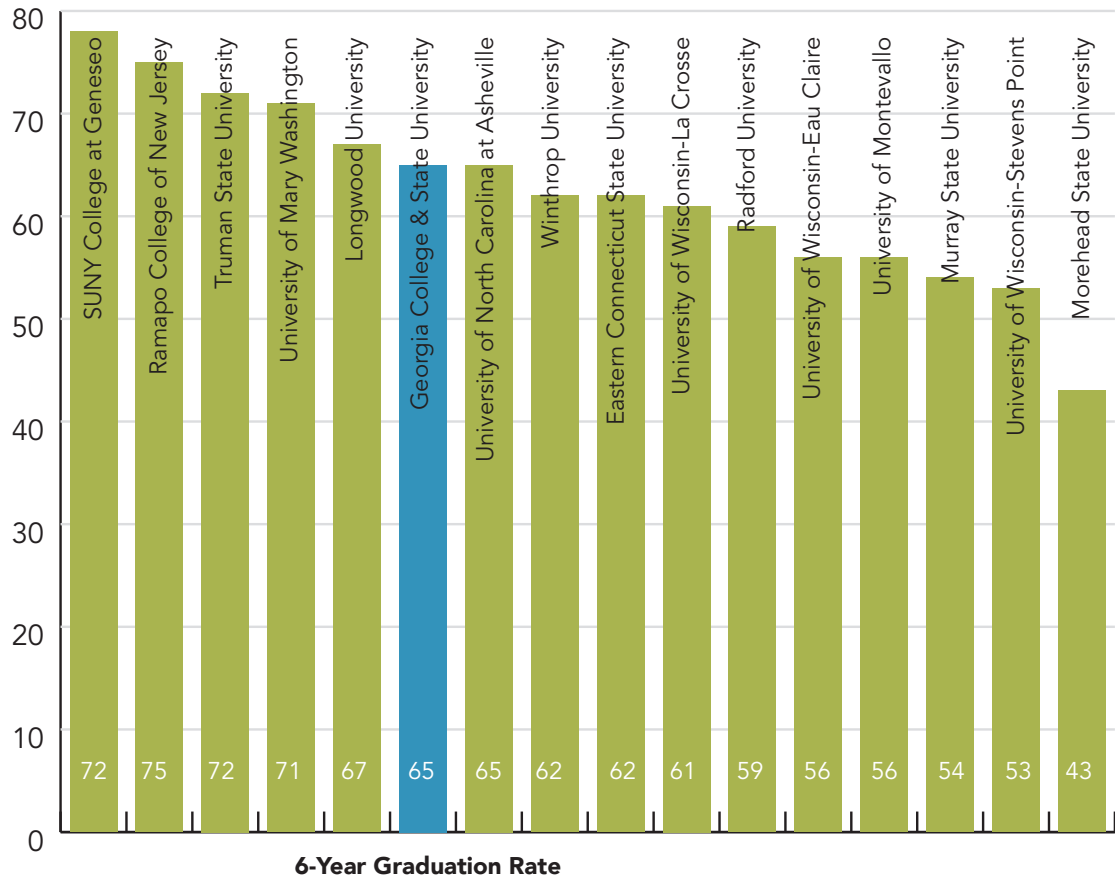
6-Year Graduation Rate

## Four- and Six-Year Graduation Rates for Georgia College Comparator Peers

Institution Name	Graduation rate - Bachelor degree within 4 years total (Fall 2016)	Graduation rate - Bachelor degree within 6 years total (Fall 2014)
SUNY College at Geneseo	69	78
Ramapo College of New Jersey	61	72
Truman State University	61	75
University of Mary Washington	55	65
Longwood University	51	67
Georgia College & State University	48	62
University of North Carolina at Asheville	47	62
Winthrop University	46	61
Eastern Connecticut State University	45	56
University of Wisconsin-La Crosse	44	71
Radford University	40	56
University of Wisconsin-Eau Claire	39	65
University of Montevallo	35	54
Murray State University	34	53
University of Wisconsin-Stevens Point	34	59
Morehead State University	28	43

Source: IPEDS





*Warp*

MAYA WHIPPLE | CLASS OF 2022





# FACULTY AND STAFF



## Tenure Status of Full-Time Instructional Staff by Rank and Gender, Fall 2021

### Tenure Status

Rank	Gender	Tenured		Non-Tenure On-Track		Non-Tenure Position		Total	
		Number	%	Number	%	Number	%	Number	%
Professors	Female	48	44.86	0	0.00	0	0.00	48	44.86
	Male	59	55.14	0	0.00	0	0.00	59	55.14
	Total	107	100.00	0	0.00	0	0.00	107	100.00
Associate Professors	Female	48	62.34	0	0.00	0	0.00	48	62.34
	Male	29	37.66	0	0.00	0	0.00	29	37.66
	Total	77	100.00	0	0.00	0	0.00	77	100.00
Assistant Professors	Female	0	0.00	32	49.23	2	100.00	34	50.75
	Male	0	0.00	33	50.77	0	0.00	33	49.25
	Total	0	0.00	65	100.00	2	100.00	67	100.00
Instructors	Female	0	0.00	0	0.00	2	100.00	2	100.00
	Total	0	0.00	0	0.00	2	100.00	2	100.00
Lecturers	Female	0	0.00	0	0.00	50	67.57	50	66.77
	Male	0	0.00	1	100.00	24	32.43	25	33.33
	Total	0	0.00	1	100.00	74	100.00	75	100.00
No Rank	Male	0	0.00	0	0.00	1	100.00	1	100.00
	Total	0	0.00	0	0.00	1	100.00	1	100.00
All Ranks Total	Female	96	52.17	32	48.48	54	67.09	182	55.02
	Male	88	47.83	34	51.52	25	31.65	147	44.68
<b>Grand Total</b>		<b>184</b>	<b>100.00</b>	<b>66</b>	<b>100.00</b>	<b>79</b>	<b>100.00</b>	<b>329</b>	<b>100.00</b>

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

## Full-Time Instructional Staff by Rank and Race/Ethnicity, Fall 2021

### Rank

IPEDS Race/Ethnicity	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Asian	13	12.15	3	3.90	4	5.97	0	0.00	1	1.33	21	6.38
Black or African American	5	4.67	8	10.39	8	11.94	0	0.00	8	10.67	29	8.81
Hispanic/Latino	4	3.74	3	3.90	4	5.97	0	0.00	2	2.67	13	3.95
Nonresident alien	1	0.93	2	2.60	4	5.97	0	0.00	6	8.00	13	3.95
Race and ethnicity Unknown	1	0.93	0	0.00	2	2.99	1	50.00	3	4.00	7	2.13
Two or more races	0	0.00	1	1.30	1	1.49	0	0.00	0	0.00	2	0.61
White*	83	77.57	60	77.92	44	65.67	1	50.00	55	73.33	244	74.16
<b>Grand Total</b>	<b>107</b>	<b>100.00</b>	<b>77</b>	<b>100.00</b>	<b>67</b>	<b>100.00</b>	<b>2</b>	<b>100.00</b>	<b>75</b>	<b>100.00</b>	<b>329</b>	<b>100.00</b>

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

\*1 - No Rank



## Full-Time Instructional Staff by Age Range and Rank, Fall 2021

Rank	Age					Total
	20 - 29	30 - 39	40 - 49	50 - 59	60+	
Professors	0	1	27	40	39	107
Associate Professors	0	18	32	15	12	77
Assistant Professors	2	27	23	10	5	67
Instructors	0	0	0	1	1	2
Lecturers	1	23	26	12	13	75
No Rank	0	0	1	0	0	1
<b>Grand Total</b>	<b>3</b>	<b>69</b>	<b>109</b>	<b>78</b>	<b>70</b>	<b>329</b>

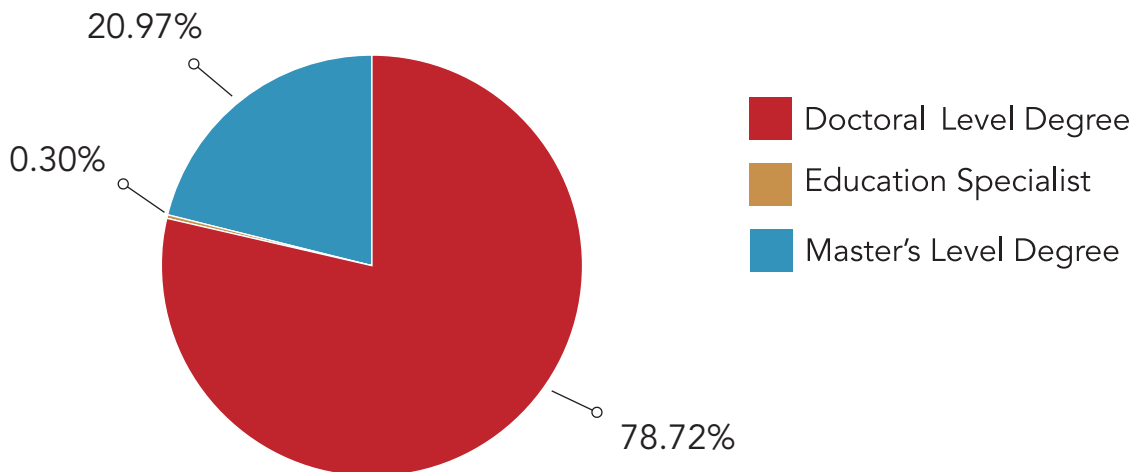
Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

## Highest Degrees of Full-Time Instructional Staff by Rank, Fall 2021

Rank	Doctoral Level		Education Specialist		Master's		Total	
	Number	%	Number	%	%	Number	%	Number
Professors	100	93.46	0	0.00	7	6.54	107	100
Associate Professors	65	84.42	0	0.00	12	15.58	77	100
Assistant Professors	58	86.57	0	0.00	9	13.43	67	100
Instructors	0	0.00	0	0.00	2	100	2	100
Lecturers	35	46.67	1	1.33	39	52	75	100
No Rank	1	100	0	0.00	0	0.00	1	100
<b>Grand Total</b>	<b>259</b>	<b>78.72</b>	<b>1</b>	<b>0.3</b>	<b>69</b>	<b>20.97</b>	<b>329</b>	<b>100</b>

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

## Highest Degrees of Full-Time Instructional Staff by Rank



## Average Academic Year Salaries of Instructional Georgia College Staff and Selected Peers Fiscal Year 2020-2021

Institution	Professor (\$)	Associate Professor (\$)	Assistant Professor (\$)	Instructor (\$)	Lecturer (\$)
Ramapo College of New Jersey	130,500	105,700	88,700	-	-
SUNY College at Geneseo	97,100	76,800	66,600	-	56,900
Georgia College & State University	93,700	72,000	65,000	-	55,200
Radford University	89,900	74,500	68,100	58,600	-
University of North Carolina at Asheville	89,400	78,900	73,400	-	54,600
University of Wisconsin-Eau Claire	84,100	70,500	71,500	57,200	49,600
University of Mary Washington	83,100	71,900	60,200	61,400	65,800
University of Wisconsin-La Crosse	82,800	71,200	69,700	-	48,600
Murray State University	82,100	67,300	61,300	45,500	-
Longwood University	79,800	67,000	65,800	54,500	44,000
University of Montevallo	79,500	69,200	59,600	52,000	-
Morehead State University	79,200	64,100	58,000	44,000	-
Truman State University	76,500	67,600	56,100	46,500	31,900
University of Wisconsin-Stevens Point	73,300	60,400	60,100	56,300	46,200
Eastern Connecticut State University	-	-	-	-	-
Winthrop University	-	-	-	-	-
<b>Average</b>	<b>87,214</b>	<b>72,650</b>	<b>66,007</b>	<b>52,889</b>	<b>50,331</b>

- Factor used to convert 12-month data: 0.75
- Factor used to convert 12-month data: 0.81818

Source: AAUP's Annual Report of the Economic Status of the Profession, 2020-2021



*Unity in Variety*

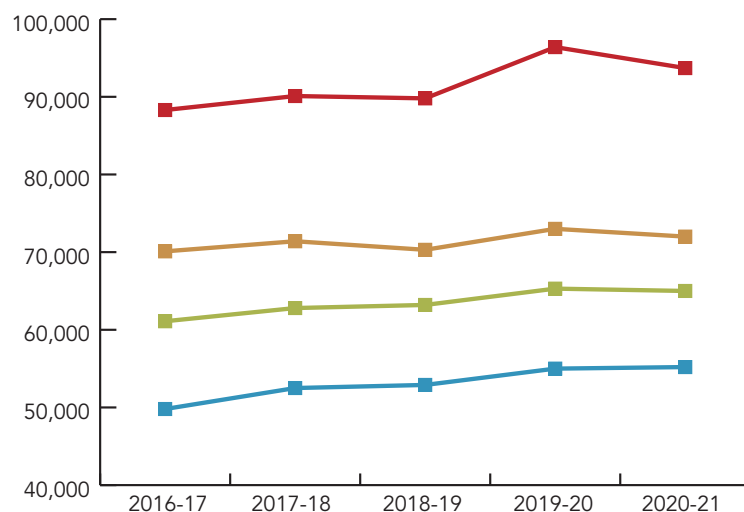
EMMA LAMMERS | CLASS OF 2021

## Average Academic Year Salaries of Georgia College Instructional Staff and Council of Public Liberal Arts Colleges (COPLAC) Peers Fiscal Year 2020-2021

Institution	Associate		Assistant		Lecturer (\$)
	Professor (\$)	Professor (\$)	Professor (\$)	Instructor (\$)	
Ramapo College of New Jersey	130,500	105,700	88,700	-	-
Mansfield University of Pennsylvania	113,900	91,100	73,700	58,900	-
Sonoma State University	108,900	90,900	80,000	-	67,500
Keene State College	102,000	83,300	71,600	-	52,900
University of Illinois Springfield	98,800	75,700	73,900	53,700	60,600
St. Mary's College of Maryland	97,300	79,000	66,300	-	-
SUNY College at Geneseo	97,100	76,800	66,600	-	56,900
New College of Florida	94,900	80,100	67,000	58,100	-
Georgia College & State University	93,700	72,000	65,000	-	55,200
University of North Carolina at Asheville	89,400	78,900	73,400	-	54,600
The University of Virginia's College at Wise	87,200	69,000	64,600	58,600	-
University of Minnesota-Morris	85,100	70,700	56,400	51,600	-
University of Maine at Farmington	83,200	67,900	55,800	-	50,100
University of Mary Washington	83,100	71,900	60,200	61,400	65,800
Fort Lewis College	82,600	69,300	60,700	46,800	-
University of South Carolina Aiken	80,100	68,200	59,400	52,800	-
University of Montevallo	79,500	69,200	59,600	52,000	-
Shepherd University	78,400	67,700	61,900	43,800	-
Truman State University	76,500	67,600	56,100	46,500	31,900
University of Wisconsin-Superior	70,300	61,700	60,300	-	48,200
University of Science and Arts of Oklahoma	61,500	57,500	48,000	41,900	-
Eastern Connecticut State University	-	-	-	-	-
Henderson State University	-	-	-	-	-
Kentucky State University	-	-	-	-	-
Massachusetts College of Liberal Arts	-	-	-	-	-
Midwestern State University	-	-	-	-	-
Northern Vermont University	-	-	-	-	-
The Evergreen State College	-	-	-	-	-
<b>Average</b>	<b>90,190</b>	<b>74,962</b>	<b>65,200</b>	<b>52,175</b>	<b>54,370</b>

- 1. Factor used to convert 12-month data: 0.75
- 7. Factor used to convert 12-month data: 0.81818
- 17. Factor used to convert 12-month data: 0.95889
- 35. Johnson State College and Lyndon State College merged to form Northern Vermont University.

Source: AAUP's Annual Report of the Economic Status of the Profession, 2020-21



Source: AAUP's Annual Report of the Economic Status of the Profession, 2020-21

■ Professor 
 ■ Assoc. Professor 
 ■ Asst. Professor 
 ■ Lecturer

## Occupational Category by Full-Time/Part-Time, Fall 2021

Occupational Category	Full-Time	Part-Time	Total
Archivists, Curators, and Museum Technicians	3	0	3
Business and Financial Operations Occupations	40	0	40
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	27	3	30
Computer, Engineering, and Science Occupations	27	1	28
Graduate Assistant	0	104	104
Healthcare Practitioners and Technical Occupations	5	1	6
Librarians and Media Collections Specialists	2	0	2
Management Occupations	138	1	139
Natural Resources, Construction, and Maintenance Occupations	44	1	45
No IPEDS/SOC Category	0	1	1
Office and Administrative Support Occupations	99	17	116
Postsecondary Teachers - Instruction	329	78	407
Service Occupations	82	7	89
Student and Academic Affairs and Other Education Service Occupations	72	40	112
<b>Grand Total</b>	<b>868</b>	<b>254</b>	<b>1,122</b>

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

## Occupational Category by Gender, Fall 2021

Occupational Category	Female		Male		Undisclosed		Total	
	Number	%	Number	%	Number	%	Number	%
Archivists, Curators, and Museum Technicians	3	100.00	0	0.00	0	0.00	3	100
Business and Financial Operations Occupations	32	80.00	8	20.00	0	0.00	40	100
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	17	56.67	13	43.33	0	0.00	30	100
Computer, Engineering, and Science Occupations	11	39.29	17	60.71	0	0.00	28	100
Graduate Assistant	69	66.35	34	32.69	1	0.96	104	100
Healthcare Practitioners and Technical Occupations	6	100.00	0	0.00	0	0.00	6	100
Librarians and Media Collections Specialists	1	50.00	1	50.00	0	0.00	2	100
Management Occupations	66	47.48	73	52.52	0	0.00	139	100
Natural Resources, Construction, and Maintenance Occupations	4	8.89	41	91.11	0	0.00	45	100
No IPEDS/SOC Category	1	100.00	0	0.00	0	0.00	1	100
Office and Administrative Support Occupations	104	89.66	12	10.34	0	0.00	116	100
Postsecondary Teachers - Instruction	237	58.23	170	41.77	0	0.00	407	100
Service Occupations	34	38.20	55	61.80	0	0.00	89	100
Student and Academic Affairs and Other Education Service Occupations	98	87.5	14	12.5	0	0.00	112	100
<b>Grand Total</b>	<b>683</b>	<b>60.87</b>	<b>438</b>	<b>39.04</b>	<b>1</b>	<b>0.09</b>	<b>1,122</b>	<b>100</b>

## Occupational Category by Ethnicity, Fall 2021

Occupational Category	American Indian or Alaska Native		Asian Islander		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific		Non Resident Alien		Race and ethnicity Unknown		Two or More Races		White		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Archivists, Curators, and Museum Technicians	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	2	60.67	3	100.00
Business and Financial Operations Occupations	0	0.00	2	5.00	8	20.00	0	0.00	0	0.00	1	2.50	1	2.50	0	0.00	28	70.00	40	100.00
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	0	0.00	1	3.33	4	13.33	0	0.00	0	0.00	1	3.33	0	0.00	1	3.33	23	76.67	30	100.00
Computer, Engineering and Science Occupations	0	0.00	0	0.00	6	21.43	0	0.00	0	0.00	0	0.00	1	3.57	1	3.57	20	71.43	28	100.00
Graduate Assistant	0	0.00	1	0.96	8	7.69	0	0.00	0	0.00	2	1.92	18	17.31	0	0.00	75	72.12	104	100.00
Healthcare Practitioners and Technical Occupations	0	0.00	0	0.00	3	50.00	0	0.00	0	0.00	0	0.00	1	16.67	0	0.00	2	33.33	6	100.00
Librarians and Media Collections Specialists	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00	2	100.00
Management Occupations	0	0.00	2	1.44	19	13.67	3	2.16	0	0.00	0	0.00	3	2.16	1	0.72	111	79.86	139	100.00
Natural Resources, Construction and Maintenance Occupations	0	0.00	0	0.00	9	20.00	1	2.22	0	0.00	0	0.00	0	0.00	0	0.00	32	71.11	45	100.00
No IPEDS/SOC Category	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
Office and Administrative Support Occupations	0	0.00	3	2.59	30	25.86	1	0.86	0	0.00	0	0.00	4	3.45	2	1.72	76	65.22	116	100.00
Postsecondary Teachers - Instruction	0	0.00	24	5.90	46	11.30	14	3.44	0	0.00	15	3.69	11	2.70	3	0.74	295	72.48	407	100.00
Service Occupations	1	1.12	0	0.00	54	60.67	1	1.12	0	0.00	0	0.00	1	1.12	0	0.00	32	35.96	89	100.00
Student and Academic Affairs and Other Education Service Occupations	0	0.00	1	0.89	36	32.14	3	2.68	1	0.89	0	0.00	7	6.25	0	0.00	64	57.14	112	100.00
<b>Grand Total</b>	<b>1</b>	<b>0.09</b>	<b>34</b>	<b>3.03</b>	<b>223</b>	<b>19.89</b>	<b>23</b>	<b>2.05</b>	<b>1</b>	<b>0.09</b>	<b>19</b>	<b>1.69</b>	<b>50</b>	<b>4.46</b>	<b>9</b>	<b>0.80</b>	<b>762</b>	<b>67.91</b>	<b>1,122</b>	<b>100.00</b>

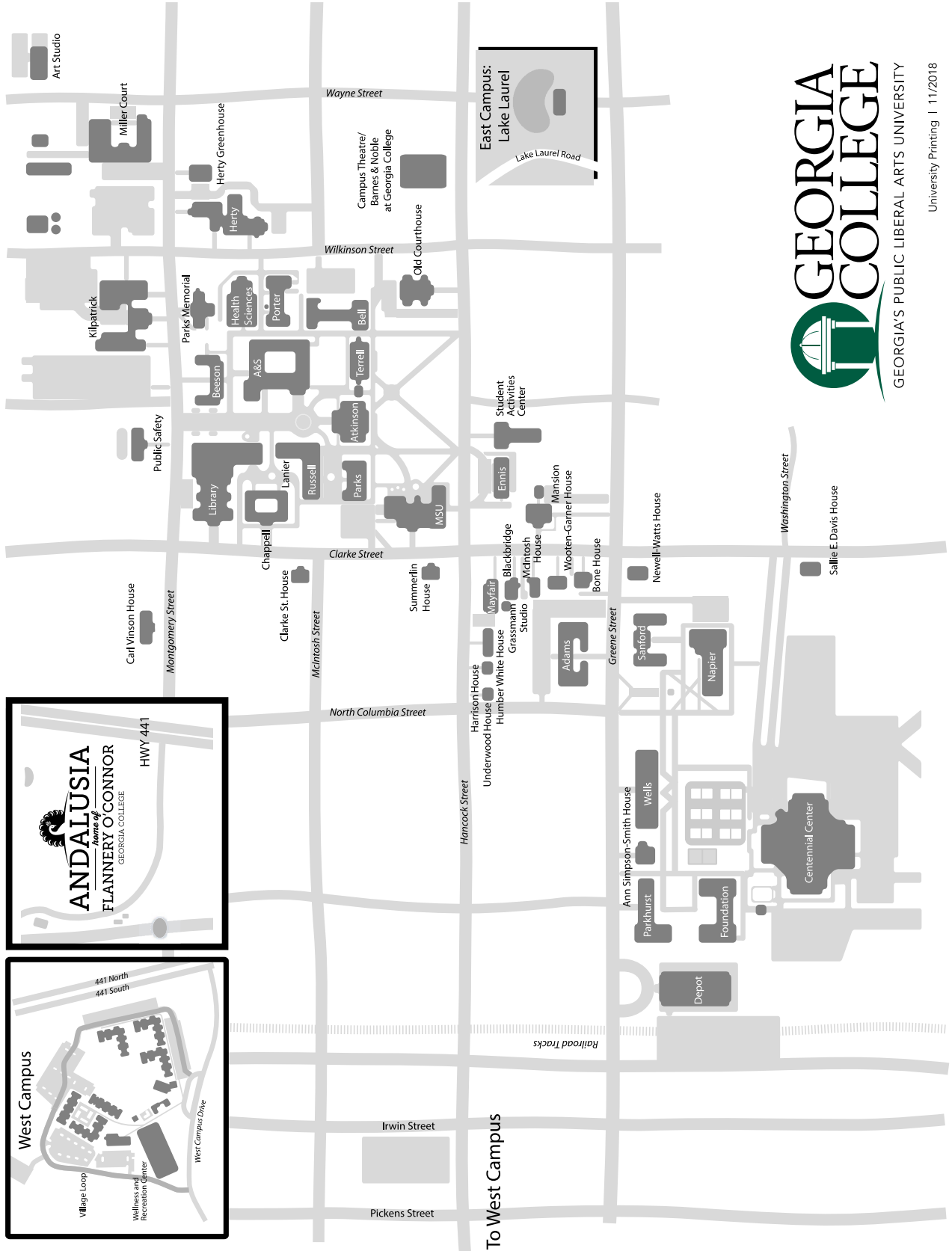
Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection



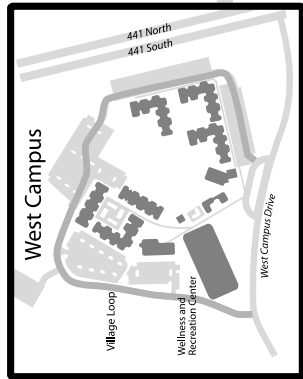


# FACILITIES





University Printing | 11/2018





## Land Holdings Fall 2021

Land Holdings	Acreage
East Campus	108
Main Campus	74
West Campus	474
North (Andalusia)	35
<b>Total Acres</b>	<b>691</b>

Source: Facilities

## Rooms by Basic Room Type Fall 2021

Room Use	#
Classrooms	100
Offices	926
Open Labs	16
Research Labs	50
Teaching Labs	124

Source: Office of Institutional Research and Effectiveness, Facilities Data Collection

## Space Assignment by Room Use Fall 2021

Room Use	Square Feet
Classrooms	81,951
General Use Facilities	168,594
Health Care Facilities	5,087
Laboratory Facilities	128,192
Office Facilities	256,531
Residential Facilities	490,241
Special Use Facilities	132,322
Study Facilities	69,734
Support Facilities	56,593
Unclassified	
Assignable Space	803,806

Source: Office of Institutional Research and Effectiveness, Facilities Data Collection

## Building Age Fall 2021

Age	# of Bldgs	Total Gross Square Feet	Square footage %
>9 yrs old	3	3,120	0.14
10-24 yrs old	32	860,334	39.23
25-49 yrs old	16	286,088	13.05
50-74 yrs old	9	197,570	9.01
75-99 yrs old	21	526,068	23.99
Over 99 yrs old	24	319,871	14.59
<b>Grand Total</b>	<b>105</b>	<b>2,193,051</b>	<b>100.00</b>

Source: Office of Institutional Research and Effectiveness, Facilities Data Collection

## Major Building Projects More Than \$100,000 by Date of Completion During Fiscal Year 2021 (\$)

Project	Estimated Completion Date	Federal Funds	University and State Funds	Other Funds	Total Project Cost
330 W. Thomas Street	FY21	-	312,008.00	-	312,008.00
A&S Classroom Renovations	FY21	-	181,174.00	-	181,174.00
Central Campus Housing Water Heater Replacement	FY21	-	122,248.00	-	122,248.00
Chilled Water Distribution Lines	FY21	-	305,727.00	-	305,727.00
Chiller #5	FY21	-	846,035.00	-	846,035.00
Miller Court Basement Waterproofing	FY21	-	100,000.00	-	100,000.00
MSU HVAC Replacement	FY21	-	299,334.00	-	299,334.00
North Liberty Parking Lot	FY21	-	157,270.00	-	157,270.00
Porter Hall HVAC Upgrades	FY21	-	1,392,000.00	-	1,392,000.00
Russell Auditorium Lighting Improvements - Phase 2	FY21	-	1,010,285.00	-	1,010,285.00
Russell Library Re-Commissioning-HVAC	FY21	-	192,500.00	-	192,500.00
Terrell Hall -TV studio & Radio Station FFE	FY21	-	692,500.00	-	692,500.00
Terrell Hall and Kilpatrick Renovation FF&E	FY21	-	900,000.00	-	900,000.00
The Village Retrofit Water Fixtures for Conservation	FY21	-	179,609.00	-	179,609.00
Wellness Center Re-Commissioning	FY21	-	160,146.00	-	160,146.00
West Campus Bike Trail/ Campus trail Connector	FY21	-	110,377.36	110,000.00	220,377.36
<b>Total</b>		<b>-</b>	<b>6,961,213.36</b>	<b>110,000.00</b>	<b>7,071,213.36</b>

Source: Facilities

## Major Building Projects More Than \$100,000 Currently Under Construction, Fall 2021 (\$)

Project	Est. Completion Date	University and			Total Project Cost
		Federal Funds	State Funds	Other Funds	
A&S Active Learning Classroom	FY22	-	223,502.00	-	223,502.00
Access Control Installation (Russell, Ennis, A&S)	FY22	-	452,434.00	-	452,434.00
Andalusia Interpretive Center	FY22	-	750,000.00	-	750,000.00
Atkinson Hall Restroom Upgrade	FY22	-	210,000.00	-	210,000.00
Atkinson Hall Roof Rehabilitation	FY22	-	276,058.00	-	276,058.00
Campus Walkway and Landscape I	FY22	-	112,940.00	-	112,940.00
Campus Wide Access Control	FY22	-	250,000.00	-	250,000.00
Centennial Center Modernize HVAC	FY22	-	168,055.00	-	168,055.00
Craft Shack and Canoe Storage Relocation	FY22	-	346,351.00	-	346,351.00
Central Campus Turnover	FY22	-	412,415.00	-	412,415.00
Design and Renovation of Special Collections Space in Library	FY22	-	825,000.00	-	825,000.00
Integrated Science Complex	FY22	-	20,000,000.00	-	20,000,000.00
Integrated Science Complex FFandE	FY22	-	2,100,000.00	-	2,100,000.00
Kilpatrick Hall Restroom Updates	FY22	-	190,000.00	-	190,000.00
Lake Laurel Pavilion	FY22	-	832,687.00	-	832,687.00
Lanier Hall Roof Rehabilitation	FY22	-	188,770.00	-	188,770.00
MSU Banquet Hall Renovations	FY22	-	193,700.00	-	193,700.00
MSU Phase 1 FFandE	FY22	-	198,693.00	-	198,693.00
MSU Phase 1 Renovation	FY22	-	824,500.00	-	824,500.00
MSU Upgrades Utility Infrastructure	FY22	-	750,000.00	-	750,000.00
Newell-Watts ADA Lower Level	FY22	-	175,000.00	-	175,000.00
North East Corner Entrance and Signage	FY22	-	297,620.00	-	297,620.00
Parks Hall - President Office Suite Renovations	FY22	-	351,724.00	-	351,724.00
Parks Hall HVAC J-359	FY22	-	1,640,335.00	-	1,640,335.00
Russell Auditorium Roof Rehabilitation	FY22	-	175,703.00	-	175,703.00
West Campus Buildings 100, 200, 300 Turnover	FY22	-	315,868.00	-	315,868.00
West Campus Buildings 400, 500, 600 Turnover	FY22	-	599,656.00	-	599,656.00
<b>Total</b>		-	<b>32,861,011.00</b>	-	<b>31,945,487.00</b>

## Authorized Projects in Design Phase More Than 100,000, Fall 2021 (\$)

Project	Estimated Completion Date	Federal Funds	University and		Total Project Cost
			State Funds	Other Funds	
Expand Campus Chiller Loop	FY23	-	300,000.00	-	300,000.00
Provide Hands-Free Automatic Door Openers, Access Controls and Security Cameras, Campus wide	FY23	-	500,000.00	-	500,000.00
Repair Exterior, Limewash Old Governors' Mansion	FY23	-	600,000.00	-	600,000.00
<b>Total</b>		-	<b>1,400,000.00</b>	-	<b>1,400,000.00</b>

Source: Facilities





COMMUNITY ENGAGEMENT  
AND CAPACITY BUILDING



# ABOUT THE DEAL CENTER



*In 2017, the Deal Center was created by the Office of Former Governor Nathan Deal and the Georgia Legislature to be Georgia's research and training facility for the advancement of early language and literacy development.*



## VISION

Passionate commitment. Integrity. Collaborative thought leadership. Respect. Our values guide our efforts. These values are at the heart of every program, every event, every project, and they keep us focused on our vision — propelling every Georgia child to read proficiently and beyond.



## MISSION

The mission of the Sandra Dunagan Deal Center for Early Language and Literacy is to improve the early language and literacy skills of Georgia's children by providing research-based professional development for organizations working with children from birth through age eight.

## GOVERNING BOARD

Commissioner Amy M. Jacobs, Chair  
*Georgia Department of Early Care and Learning*

Arianne Weldon, Vice Chair  
*Georgia Family Connection Partnership, Get Georgia Reading Campaign*

Dr. Keisha Callins  
*Mercer University School of Medicine/Community Health Care*

Wendy Cornelisen  
*Georgia Public Library Service*

Dr. Lucky Jain  
*Emory Children's Center*

Lisa Kinnemore  
*Georgia Board of Education*

Dr. Joe Peters  
*Georgia College & State University*

Martha Ann Todd  
*Technical College System of Georgia*

Joy Hawkins  
*Governor's Office of Student Achievement*



Dr. Theresa Magpuri-Lavell  
*Executive Director*



Cheryl Cooper-Smith  
*Program Manager*



Kimberly Scott  
*Administrative Office Manager*



Garrett Cook  
*Data Analyst I & Collective Impact Grant Project Coordinator*



Elizabeth Panther  
*Administrative Assistant II*



Katrina Davis  
*Program Assistant*

## MESSAGE FROM THE FORMER FIRST LADY OF GEORGIA

Former Governor Nathan Deal and I admire and respect the challenging work accomplished this year by the Deal Center's leaders, partners, supporters, and employees. Our special thanks go to Amy Jacobs, Governing Board Chair, and her outstanding board members for all the time, knowledge, and experience they have shared to guide plans, adjustments, and outcomes for the Deal Center to successfully overcome the challenges of the current pandemic.

We also would like to thank our forward-thinking Executive Director Dr. Theresa Magpuri-Lavell, her staff, friends, and educational colleagues for helping to find virtual solutions when in-person meetings are not safe. Together, they were able to provide an outstanding virtual series of presentations by some of the nation's leaders in early language and literacy development. These events were offered both in real-time and on-demand and highlighted the most recent research, guidance, and insight about best practices to improve reading and associated outcomes. What a fabulous opportunity to learn from the best.

Research and analysis continued through the awarding of monetary grants to various valuable partners, such as the Georgia Public Library Service, SEEK-S, Emory School of Nursing for Talk With Me Baby, Georgia Southern University for decoding print, DECAL's Little Grant Program for Infant and Toddlers, and various community impact grants, just to name a few.

Because we believe that Literacy Changes Lives, we strongly support the goals and work of the Deal Center. We are grateful for the labor and monetary contributions of those who believe as we do that reading begins at home by talking to your babies and continues to preschool, grade school, and throughout life. Every child and adult should experience the joy and love of reading. Our thanks to all of you who seek to make that possible.



..... Sandra Dunagan Deal  
FORMER FIRST LADY OF GEORGIA

## 2021 DEAL CENTER QUICK FACTS

**8** VIRTUAL LEARNING  
WORKSHOPS WITH  
596 ATTENDEES

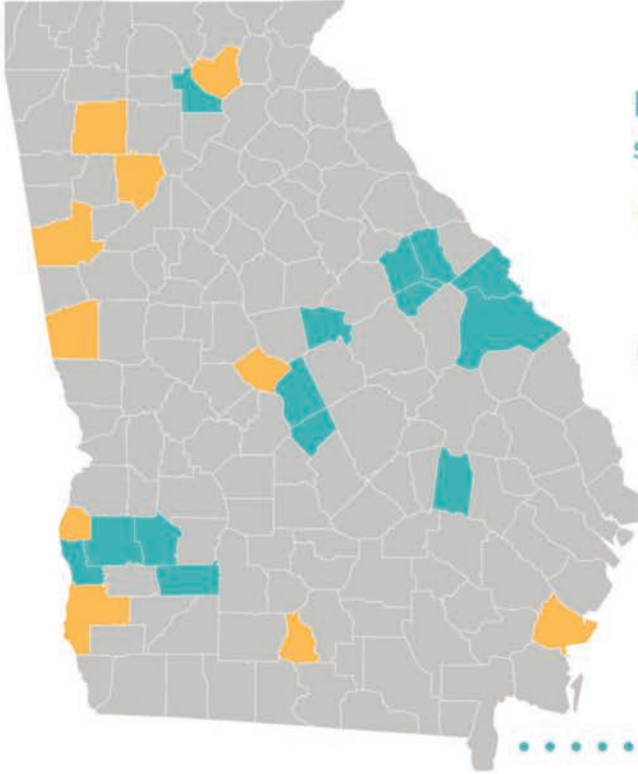
**120** ATTENDEES & 10 WEBINARS  
AT THE 2021 GOVERNOR'S  
SUMMIT ON EARLY  
LANGUAGE AND LITERACY

**24** COUNTIES IMPACTED BY  
RESEARCH, PROFESSIONAL  
LEARNING, & COMMUNITY  
ENGAGEMENT

**211** CONTINUING  
EDUCATION UNITS  
GIVEN



# THE DEAL CENTER COMMUNITY ENGAGEMENT



## How the Deal Center is meeting its statewide goal

- Collective Impact Grant Initiative; Bringing the Basics to GA  
*Bartow, Cobb, Cook, Early, Glynn, Lumpkin, Quitman, Troup, Carroll, Bibb*
- Literacy Mentoring for Leadership Program (LMLP)  
*Baldwin, Twiggs, Dawson, Richmond, Bleckley, Toombs, Burke, Warren, Dougherty, Clay, Glascock, Randolph, Terrell, McDuffie*

**\$1,495,497**

IN GRANTS  
AWARDED  
INTO  
GEORGIA'S  
COMMUNITIES



## VIRTUAL LEARNING SERIES FOR EARLY LANGUAGE AND LITERACY

# AN IN-DEPTH LOOK AT READING FOUNDATIONS

The Deal Center launched a robust virtual learning series for professionals and educators in 2020 and continued it in 2021. These events, offered in real-time and on demand, highlight recent research, guidance, and insight from some of the nation's leaders in early language and literacy development.

EVENT PRESENTER	TITLE	# OF ATTENDEES
Dr. Lucy Hart Paulson	An In-depth Look at Reading Foundations	89
Dr. Lama Farran	How Neuroscience Can Teach Us about Language and Reading in the Developing Brain	67
Dr. Susan Chambre	Supporting Language and Vocabulary Development for Early Learners	40
Dr. Pam Kastner	Phonemic Awareness and Proficiency: Sound Instruction Foundational for Skilled Reading	95
Dr. Mary Dahlgren	A Road Map to the On Ramp of Sight Word Automaticity	105
Dr. Pam Kastner	Decodable Text: Text Tools for Building Skilled Readers	45
Dr. Jan Hasbrouck	Reading Fluency: Understanding, Assessing, and Developing this Essential Skill	35

## 2021 ANNUAL GOVERNOR'S SUMMIT

### ON EARLY LANGUAGE AND LITERACY



The 2021 Governor's Summit on Early Language and Literacy was presented virtually. Because we believe at the Deal Center that *Literacy Changes Lives*, the Summit's theme was **advocacy for literacy equity for every child in our community and state**. This year's summit convened state and local policy leaders, educators, community leaders, parents, and researchers to explore the impact of cross-sector collaborations, the alignment of organizations and systems, and the implementation of evidence-based practices to improve outcomes for children birth to age eight. Together with our national and state presenters, we provided insight on transforming ideas to practice, thereby equipping participants to return to their communities with practical, innovative solutions to improve literacy equity. One hundred twenty (120) individuals participated in real-time and the summit was available on-demand through July, 2021.



## RESEARCH GRANT INITIATIVE FOR EARLY LANGUAGE AND LITERACY PRACTICES

This fiscal year, the Deal Center awarded and administered grants in the amount of \$50,000 each to three USG institutions and to one state agency. The purpose of this funding is to provide these organizations with the ability to form a collaborative research effort focused on better understanding how evidence-based practices (EBPs) are adopted, put into place, scaled, and sustained. The research goals include a better understanding of the steps necessary to implement EBPs, helping to propel Georgia children to read proficiently by third grade.

- Georgia Department of Public Health and Emory University School of Nursing, *Impacting Early Language Development through Talk With Me Baby Training for Nurses and Allied Health Professionals: Exploring Curriculum Delivery Modalities for Universal Access*
- University of West Georgia, *NICU Shared Reading Research Planning*
- Georgia Southern University, *An Inclusive and Responsive Approach to Decoding Print with Young Learners in Hybrid and Virtual Learning Environments*
- Georgia State University, *Supporting Early Childhood Teachers' Literacy Instruction During COVID-19 Pandemic: A Trauma Informed Professional Learning Approach*



# \$200,000

THE DEAL CENTER IS CURRENTLY FUNDING 4 RESEARCH GRANTS AT 3 USG INSTITUTIONS AND 1 STATE AGENCY IN THE AMOUNT OF \$50K EACH

## BUDGET INFORMATION FOR THE 2021 FISCAL YEAR



The charts below illustrate the Deal Center FY21 operating budget, of which 57% was allocated to community outreach, 4% was earmarked for research-related costs, 8% for professional development, and the remaining 31% spent in overall operations.



COMMUNITY  
OUTREACH



RESEARCH  
RELATED



PROFESSIONAL  
DEVELOPMENT



OPERATING

Operating  
\$781,702.59

### Programming

Professional Development	\$188,380.00
Research Related	\$107,300.00
Community Outreach	\$1,408,094.63
<b>Total Budget</b>	<b>\$2,485,477.22</b>

The \$781,702.59 for operation included personnel, supplies and materials, and travel. The total Deal Center budget was \$2,485,477.22. Foundations Account Donations for FY 21 = \$13,100.00.





## MISSION:

The Rural Studies Institute (RSI) at Georgia College serves to highlight and strengthen rural communities as a center for community education and engagement, community-based participatory research and scholarship. The work of the RSI at Georgia College is grounded in interdisciplinary discovery and collaborative approach to identify innovative solutions to the challenges facing rural communities. The Institute does this by advancing community awareness, exploration, and ideas that examine societal priorities, policy, practice and existing institutional structures that impact the well-being of rural communities. In operation since January 2020, the Institute was established to address rural disparities in education, healthcare, economic opportunity and the environment. The RSI at Georgia College aims to build asset focused approaches to rural sustainability, development and growth. Supporting the liberal arts mission of the Institute, the RSI at Georgia College is dedicated to building the capacity of rural communities through transformations of narrative, action and practice.

## HIGHLIGHTS FOR 2020-2021:

While the COVID-19 global pandemic impacted the launching of the Rural Studies Institute (RSI) at Georgia College, the RSI focused on four areas of action: community technical assistance, building the RSI brand, transformative learning experiences and grant funding.

### Community Technical Assistance

The RSI at Georgia College is dedicated to providing technical assistance to various constituents in order to address disparities in rural communities. During 2020-2021, the RSI at Georgia College hosted a three-hour workshop on community development for the Lead for American program to develop young leaders from around the country for community impact and change. In addition, the RSI signed an MOU with Fort Valley and State University to address issues of disparities in rural Georgia and to work collaboratively to provide technical assistance to underserved communities.

### Transformative Learning Experiences and Sponsored Research

The RSI at Georgia College received several grants to conduct research on rural America. The RSI was awarded a \$10,000 grant from the Robert Wood Johnson Foundation to study the impact of COVID-19 in the Alabama Black Belt region. This grant was in partnership with Kentucky State University and the Black Belt Community Foundation.

The RSI was awarded a \$1,250 grant from the Knight Foundation, in collaboration with the Milledgeville Chamber of Commerce and the GC Office of Sustainability to conduct a study that assessed "brain drain" in Milledgeville.

The RSI was awarded a \$150,000 grant from USDA to examine economic development opportunities in rural Georgia.

The Rural Studies Institute at Georgia College also collaborated with several Georgia College faculty to support presentations and/or classroom collaborations including; Dr. Renee Fontenot and Strategic Marketing, Dr. Sunita Manian and Philosophy, Dr. Malina Manoylov and Environmental Science, Ms. Angela Crisco and Mass Communications, and Dr. Kelley Ditzel and the MPA program.

The RSI also supported student collaborative work on rural studies with graduate students at Tuskegee University, Emory University, and Yale University.

## **IMPACT:**

### **Presentations on Rural America:**

The Rural Studies Institute at Georgia College provided education and outreach opportunities on rural America with a diverse group of constituents and stakeholders including the Georgia College Alumni Board, Georgia Organics, the U.S. Attorney's Middle Georgia District of Georgia, Milledgeville Rotary Club, and the Southern Black Women's Rural Initiative/Children's Defense Fund, and the Southeast Crescent Regional Commission and the U.S. Endowment.

### **Virtual Events**

The Rural Studies Institute at Georgia College hosted seven virtual events that focused on educating the public on rural communities or on substantive issues that impact rural communities. These events include COVID and Rural Georgia (featuring the Medical College of Georgia/Augusta University and GC College of Health Sciences); Rural Education in the Times of COVID (featuring Center for American Progress, the National Rural Education Association, the Baldwin County School System, and GC College of Education); a Brown Bag GC Faculty discussion introducing the RSI; The Significance of Rural Life (featuring Sarah Smarsh and Yale University Agrarian Studies program); Introducing the Black Belt A Hidden Gem (featuring Shirley Sherrod, the Georgia Policy and

Budget Institute, the Black Belt Community Foundation, Washington University, The Kellogg Foundation and the GC Ina Dillard Russell Library); Rural Health in Georgia (featuring GC doctoral student Julene Smith); A Master Class in Heir Property (featuring Veronica McClendon, Esq.); All of these events had a collective attendance of 481 participants.

### **Virtual Symposium**

The Rural Studies Institute at Georgia College also honored the work of GC alum Dr. Helen Matthews Lewis, a noted scholar of the Appalachian region. Dr. Lewis is often described as the founder of Appalachian Studies as she designed the first academic programs in the discipline. The RSI hosted a virtual symposium entitled, What is Your Place in the Place: The Helen Matthews Lewis Symposium (featuring Appalachian State University, West Virginia University, the Highlander Library and Resource Center, Action for Empowerment and Accountability Research Programme, Institute of Development Studies, GC College of Arts and Sciences and the GC Archives Collection, Virginia Tech University and Solidaire Network). The symposium had 142 participants from across the globe in attendance.

### **Institutionalizing the Work of the Institute**

The RSI in collaboration with the Ina Dillard Library is creating a repository of the work of the Institute.

As a public institute, the RSI at Georgia College focuses on outreach to the community and currently has 313 Facebook Followers and 453 individuals on its emailing list.





## THE ANDALUSIA INSTITUTE

### **MISSION:**

Committed to the rich, complex literary legacy of Flannery O'Connor, Andalusia Institute provides a venue where scholarship flourishes, the creative process deepens, and knowledge grows through the inspiration of O'Connor's work. As part of the desire to support O'Connor's legacy, the Institute exists to nurture fresh approaches to the arts and humanities through the innovative collaboration of all types of students and learners—artists, community members, and scholars. Situated in Milledgeville, Georgia, Andalusia Institute is at once regional, national, and international in focus, offerings, and educational

outreach. Doing our work at the heart of the liberal arts mission of Georgia College, the Andalusia Institute is devoted to the arts and humanities in its many expressions, while contributing to the cultural vibrancy and economic well-being of the community.

### **HIGHLIGHTS 2020-2021:**

The COVID-19 pandemic brought special challenges to the Andalusia Institute as it started its first full year. However, the interest in the arts and humanities as well as the legacy of Flannery O'Connor provided impetus for a robust line-up of events and activities.

## Peacock Symposium

In its inaugural year, the Peacock Symposium brought acclaimed Southern writer, Yaa Gyasi, to the Georgia College audience. Author of two acclaimed novels, *Homegoing* and *Transcendent Kingdom*, Gyasi not only read and discussed her work before a general audience, but also gave a craft class to undergraduate and graduate creative writers in addition to a special section for Honors students on the clash between science and religion as expressed in her *Transcendent Kingdom*. Although originally scheduled to be in person, these virtual events still brought in large audiences with individuals from around the world registering for the general audience reading.

## Oral Histories

The Andalusia Institute initiated a process of collecting oral histories from individuals in the Milledgeville area who can speak to the life in Milledgeville during the period when Flannery O'Connor was active and using Milledgeville as her inspiration, the 1940s-1960s. Initial interviews varied from discussions of Catholic life in largely Protestant Milledgeville to the challenges of integration in the late 50s and early 60s. All interviews are done via Zoom for deposit in the Special Collections of Ina Dillard Russell Library.

## Virtual Events

Fall 2020: Seven virtual events were scheduled for the fall in addition to the Peacock Symposium. Dr. Bruce Gentry led four discussions of Flannery O'Connor short stories. In addition, Angela O'Donnell, poet and Flannery O'Connor scholar, did a reading and discussion of her book of poems, *Andalusian Hours*; Alison Arant and Jordan Cofer celebrated the release of their scholarly collection, *Reconsidering Flannery O'Connor*, with a panel discussion of the book from several of their contributors. In preparation for the imminent release of their documentary on Flannery O'Connor on the PBS series, *American Masters*, filmmakers Fr. Mark Bosco and Elizabeth Coffman discussed the making of *Flannery: The Storied Life of the Writer from Georgia*.

## SPRING 2021:

Ten virtual events were scheduled for the Spring. Dr. Bruce Gentry led five discussions of Flannery O'Connor short stories. Kiki Petrosino, poet and creative writing professor from the University of Virginia, did a reading and discussion of her poetry as well as a craft class for students. Erick Bennett and Alison Espach from Providence College led a session on the influence of Flannery O'Connor on creative writing programs. In conjunction with the Andalusia Home museum, the Institute supported an O'Connor birthday panel discussion on "Flannery O'Connor and Motherhood." Carolyn Forché, Georgia College's inaugural Dr. and Mrs. Barry Darugar Distinguished Visiting Scholar, led a writer's discussion on O'Connor's "Revelation." Finally, Dr. Sarah Gordon, Emerita Professor at Georgia College, gave the Flannery O'Connor Memorial Lecture on "Let Flannery Be Flannery."

## Impact

As our mission states, the Andalusia Institute focuses on outreach. Currently, we have 421 Facebook Followers as well as 487 individuals on our mailing list.

For most virtual events, we have between 30 and 60 participants with 90-100 for the most popular.

Our participants come from across the United States and around the world, including Turkey, Italy, Brazil, Saudi Arabia, and India.

Our participants include scholars, teachers, students, and many private individuals who enjoy the arts and humanities.



## SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES

Angela Criscoe, M.F.A. Interim Executive Director

Dr. Mark Pelton, Associate Vice President for Strategic Initiatives

The School of Continuing and Professional Studies offers a diverse and comprehensive slate of services through the departments and programs under the umbrella of the school.

The mission of the School of Continuing and Professional Studies, a unit of the university's Academic Affairs Division, is to enrich the economic, cultural, personal, and professional lives of Georgians through high-quality educational programs and comprehensive conference and academic support services.

The School of Continuing and Professional Studies is comprised of six departments, each contributing to

Georgia College's Liberal Arts mission through educational programs, community engagement, and capacity building.

### The School of Continuing and Professional Studies

- Academic Outreach
- Afterschool Achievement
- Communities In Schools
- Continuing and Professional Education
- Historic Museums
- Production Services

The School of Continuing and Professional Studies has a significant impact in the amount of people we serve, funds we generate, and grants we attract to serve our schools and communities.

	Total # of Students Served	Total # of Participants (Includes students, parents, adult groups, and visitors)	Total Generated Revenue (\$)	Total Grant Funding (\$)
FY 19	24,299	49,052	1,507,351	925,000
FY 20	17,974	32,180	1,107,364	1,538,730
FY 21	17,703	29,632	128,099	1,826,857

## Academic Outreach

Ruth Eilers, Director

Academic Outreach (AO) provides engaging programs for Pre-K through 12th grade students and adults in the Middle Georgia area. The mission of Academic Outreach is to promote positive learning experiences and trainings for the people of Baldwin and surrounding counties through hands-on activities provided through field trips, class visits, after-school programs and special projects.

	Total P-12 & Adult Participants	Total Counties	Total Community Service Hours Reported	Total GC Student Facilitators	Generated Revenue (\$)
FY 18	7,905	9	3,290.75	48	-
FY 19	6,325	11	3,271	66	-
FY 20	6,370	10	2,232.58	81	-
FY 21	2,755	Online learning allowed AO to serve a variety of counties statewide	994	7	4,000

## Afterschool Achievement

Sequena Stanton, Director

Afterschool Achievement works in partnership with Georgia College, our local Board of Education, and various community partners in Baldwin County. The mission of the Office of Afterschool Achievement is to provide academic support, enrichment and learning opportunities in an afterschool setting to elementary, middle and high school youth. The program also aims to ensure that adult family members have access to programming that enhances their ability to support their students' educational endeavors.

There are two programs within the Office of Afterschool Achievement-YES and High Achievers..

### Youth Enrichment Services (YES)

The YES Program, funded through the Georgia Department of Education (GaDoE) Nita M. Lowey 21st Century Community Learning Centers grants, exists to raise achievement and educational aspirations for students and their parents at Lakeview Academy and Oak Hill Middle School.

Youth Enrichment Services (YES)	Total K-12 Participants	Total K-12 Parent Participants	Grant Funding Awarded (\$)
FY 19	540	388	700,000
FY 20	566	277	700,000
FY 21	463	112	700,000

### High Achievers Program

The High Achievers Program, funded by a grant from the Georgia Department of Human Services, helps develop civically engaged youth with the ability and knowledge to be effective leaders.

High Achievers Program	Total K-12 Participants	Total High Achievers Participants in Apprenticeship Program (earning \$500 or more)	Grant Funding Awarded (\$)
FY 19	120	20	120,000
FY 20	120	11	170,000
FY 21	120	10	170,000

## Communities In Schools Milledgeville Baldwin County

Janet Calvin, Executive Director

Communities In Schools of Milledgeville–Baldwin County (CISMBC) is a nonprofit that has been serving the students, schools and community of Baldwin County for over 10 years. The mission is to surround students with a community of support, empowering them to stay in school and achieve in life. CISMBC provides tutoring services, food, clothing, mentorship programs, reading workshops and so much more.

	Students Served	Parents Served	Total Volunteers	Total Reported Volunteer Hours	Full-Service Community Schools Grant from the Federal Department of Education (\$)	Other Grants
FY 18	5,087	2,538	376	11,234	-	<ul style="list-style-type: none"> <li>• \$8,083.68 Literacy for All</li> <li>• \$5,000 - City of Milledgeville</li> <li>• \$25,000 CIS of Georgia</li> <li>• \$40,836 United Way of Central Georgia</li> <li>• \$11,766 Community Foundation</li> </ul>
FY 19	5,318	2,116	100+	10,379	-	<ul style="list-style-type: none"> <li>• \$10,000 Literacy for All</li> <li>• \$10,000 Dollar General</li> <li>• \$25,000 CIS of Georgia</li> <li>• \$15,000 CIS National</li> <li>• \$45,000 United Way of Central Georgia</li> </ul>
FY 20	5,098	2,039	87	8,300	499,797	<ul style="list-style-type: none"> <li>• \$91,544 CIS of Georgia</li> <li>• \$23,150 CIS National</li> <li>• \$15,000 Community Foundation</li> <li>• \$39,239 United Way of Central Georgia</li> </ul>
FY 21	5,000	2,521	62	5,035	499,813	<ul style="list-style-type: none"> <li>• \$15,000 CFCG/UW</li> <li>• \$91,544 BCSD</li> <li>• \$26,000 CIS-GA</li> <li>• \$145,000 CIS National RRC Grant</li> <li>• \$75,000 DECAL</li> <li>• \$45,000 United Way</li> <li>• \$7,500 Tri-County EMC</li> <li>• \$52,000 CIS National Reengagement Coordinator</li> </ul>

## Continuing and Professional Education

Stephanie Westmoreland, Assistant Director

Continuing and Professional Education offers a variety of diverse courses, programs and services that are open to everyone to include opportunities to gain skills for career advancement, conferencing services, enrichment activities and kid's programming. The mission is to enrich the economic, cultural, personal and professional lives of Georgians through high-quality educational programs, comprehensive conference coordination, facility reservations, campus rentals and campus support services. The department works hand-in-hand with the four academic colleges to offer online graduate-level certificate programs. Employers and job recruiters indicate that they see the value of short-format certificates and credentials for "just-in-time" and "just enough" education. Therefore, workers are in need of short-format credentials and certificates to provide the flexibility to change roles and industries at a moment's notice.

FY 17	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - March	Q4 April - June	Totals
Total Programs	173	134	143	154	604
Total Participants	2,369	1,620	1,863	4,537	10,389
Total Participant Hours	52,414.50	14,268.5	17,227	75,332.68	159,242.68
CEU's Reported	5,241.45	14,268.5	17,227	75,332.68	159,242.68
Total Revenue (\$)	549,348	237,414	415,500	374,243	1,576,505

FY 18	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - March	Q4 April - June	Totals
Total Programs	133	117	140	154	544
Total Participants	2,252	1,294	1,804	4,637	10,286
Total Participant Hours	32,906.00	11,825.55	16,438.50	100,692.23	161,862.34
CEU's Reported	3,290.60	1,182.55	1,643.85	10,069.23	16,186.23
Total Revenue (\$)	335,375	339,047	362,721	415,226	1,452,369

FY 19	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - March	Q4 April - June	Totals
Total Programs	101	101	125	123	450
Total Participants	1,902	1,586	1,538	4,402	9,428
Total Participant Hours	36,935.75	15,698.5	1,4085	100,166.00	166,858.25
CEU's Reported	3,693.57	1,569.85	1,405.8	10,016.60	16,685.82
Total Revenue (\$)	337,511	406,926	247,576	417,513	1,409,526

FY 20	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - March	Q4 April - June	Totals
Total Programs	108	99	133	7	347
Total Participants	1,299	1,075	1,046	67	3,487
Total Participant Hours	25,265.50	15,205	13,680.07	494.50	54,645.75
CEU's Reported	2,526.55	1,520.5	1,368.07	49.45	5,464.57
Total Revenue (\$)	309,153	431,375	281,223	3,058	1,024,809

FY 21	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - March	Q4 April - June	Totals
Total Programs	41	38	57	48	184
Total Participants	283	323	407	294	1,307
Total Participant Hours	1,616.00	2,309.25	3,139.75	8,885	15,950
CEU's Reported	161.60	230.92	313.97	888.50	1,595
Total Revenue (\$)	3,080	4,680	14,421	33,535	55,716



Matt Davis, Director

The Georgia College Historic Museums are engaged in the ongoing conservation and restoration of three very different and historically significant homes as house museums. In addition to demonstrating high professional standards in curation practices, we have developed a core competency in our comprehensive interpretation of their histories and the preservation of these sites. The mission of Georgia College's Historic Museums is to care for, collect, interpret and exhibit the sites and histories that illustrate the lives and experiences of their inhabitants for educational benefit.

<b>FY 19</b>	Old Governor's Mansion	Andalusia	Old Governor's Mansion Rentals/ Hosted Fundraisers/ Campus Meetings	Andalusia Rentals/Hosted Fundraisers/ Campus Meetings	Total Participants
Total Participants Old Governor's Mansion and Sallie Ellis Davis House	5,302	2,547	10,000	4,400	22,249
Elementary, Middle and High School Students, Non-GC College Students	1,914	647	x	x	2,561
Revenue (\$)					Total Revenue (\$)
	26,843	12,482			39,325

<b>FY 20</b>	Old Governor's Mansion	Andalusia	Old Governor's Mansion Rentals/ Hosted Fundraisers/ Campus Meetings	Andalusia Rentals/Hosted Fundraisers/ Campus Meetings	Total Participants
Total Participants Old Governor's Mansion and Sallie Ellis Davis House	7,517	2,045	2,970	433	12,965
Elementary, Middle and High School Students, Non-GC College Students	1,881	444	x	x	2,325
Revenue (\$)					Total Revenue (\$)
	18,896	7,659			26,555

<b>FY 19</b>	Old Governor's Mansion	Andalusia	Old Governor's Mansion Rentals/ Hosted Fundraisers/ Campus Meetings	Andalusia Rentals/Hosted Fundraisers/ Campus Meetings	Total Participants
Total Participants Old Governor's Mansion and Sallie Ellis Davis House	5,000	2,000	1,919	377	9,296
Elementary, Middle and High School Students, Non-GC College Students	1,320	401647	x	x	1,721
Revenue (\$)					Total Revenue (\$)
	13,646	12,4826,737			20,383

\*X-Specific Data points on fundraising events, etc. were not kept by age demographic.

Please also note that FY 20 and 21 were limited in operations by Covid-19 closures and event/capacity restrictions.

Keith Bergeron, Assistant Director

Production Services works closely with Facility Reservations to offer professional event technology and logistic support for non-classroom settings on and off the Georgia College campus. Some examples of such support include and are not limited to: banquets, birthdays, celebrations, conferences, fundraising events, weddings and many more.

Mission

Our mission is to provide effective yet efficient support to facilitate events and productions on and off campus while instilling knowledge to users for a more technological and logistically aware future. By involving Georgia College students in these services, we aim to prepare and provide them with hands-on training to join the fast-growing entertainment industry.

	Generated Revenue (\$)	Partnerships	# of Students Employed
FY 16	5,500	Baldwin County Schools, The Vibe Dance Center, Georgia Military College	1
FY 17	52,000	Baldwin County Schools, The Vibe Dance Center, Georgia Military College, Putnam County Schools, Northridge Christian Church	3
FY 18	49,500	Baldwin County Schools, The Vibe Dance Center, Georgia Military College, Putnam County Schools, Northridge Christian Church	6
FY 19	58,500	Baldwin County Schools, The Vibe Dance Center, Georgia Military College, Putnam County Schools, Northridge Christian Church, Birdhouse Theatre Company	7
FY 20	56,000	Baldwin County Schools, Georgia Military College, Putnam County Schools, Northridge Christian Church, Birdhouse Theatre Company	8
FY 21	48,000	Baldwin County Schools, Georgia Military College, Putnam County Schools, Northridge Christian Church, Birdhouse Theatre Company, City Springs Theater Company	7



**FACT BOOK 2021**