**Ethical Issues Rubric**

*Area C Student Learning Outcome (SLO # 5): Students will be able to evaluate multiple perspectives on ethical issues.*

<table>
<thead>
<tr>
<th>Mastery</th>
<th>Target</th>
<th>Progressing</th>
<th>Developing</th>
<th>Does Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Ethical Issue Recognition**
- **4**
  - Student can recognize multiple ethical issues when presented in a complex, multilayered (gray) context AND can recognize cross-relationships among the issues.
- **3**
  - Student can recognize ethical issues when issues are presented in a complex, multilayered (gray) context OR can grasp cross-relationships among the issues.
- **2**
  - Student can recognize basic and obvious ethical issues and grasp (incompletely) the complexities or interrelationships among the issues.
- **1**
  - Student can recognize basic and obvious ethical issues but fails to grasp complexity or interrelationships.
- **0**
  - The student does not demonstrate the knowledge/skills to a level of developing for this element.

**Understanding Different Ethical Perspectives/Concepts**
- **4**
  - Student names the theory or theories, can present the gist of said theory or theories, and accurately explains the details of the theory or theories used.
- **3**
  - Student can name the major theory or theories she/he uses, can present the gist of said theory or theories, and attempts to explain the details of the theory or theories used, but has some inaccuracies.
- **2**
  - Student can name the major theory she/he uses, and is only able to present the gist of the named theory.
- **1**
  - Student only names the major theory she/he uses.
- **0**
  - The student does not demonstrate the knowledge/skills to a level of developing for this element.

**Evaluation of Different Ethical Perspectives/Concepts**
- **4**
  - Student clearly articulates a position and analyzes effectively ethical perspectives/concepts in various nuanced contexts
- **3**
  - Student states a position and can evaluate some ethical perspectives/concepts in various contexts (somewhat less fluently)
- **2**
  - Student states a position and can begin to evaluate (but does not respond with fully articulated argument) some ethical perspectives/concepts with limited attention to context
- **1**
  - Student states a position but cannot effectively evaluate the different perspectives/concepts and shows very limited understanding of context
- **0**
  - The student does not demonstrate the knowledge/skills to a level of developing for this element.