

References

- Alison J. Head (December 5, 2012), *Learning the ropes: How freshmen conduct course research once they enter college*, Project Information Literacy Research Institute, <https://projectinfolit.org/publications/first-year-experience-study/>
- Alison J. Head, Barbara Fister, and Margy MacMillan (January 15, 2020), *Information literacy in the age of algorithms*, Project Information Literacy Research Institute, <https://projectinfolit.org/publications/algorithm-study>
- American Library Association. (2015, February 9). Framework for Information Literacy Appendices. Association of College & Research Libraries (ACRL). <http://www.ala.org/acrl/standards/ilframeworkapps>
- Cornforth, J., & Parramore, S. (2021). Student educators as facilitators of learning: A model for peer education in academic library instruction. *The Journal of Creative Library Practice*. <https://creativelibrarypractice.org/2021/08/10/student-educators/>
- Head, & Wihbey, J. (2014, July 7). *At Sea in a deluge of data*. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/at-sea-in-a-deluge-of-data/>
- Keup, J. (2016). Peer leadership as an emerging high-impact practice: An exploratory study of the American experience. *Journal of Student Affairs in Africa*, 4(1). <https://files.eric.ed.gov/fulltext/EJ1127442.pdf>
- Raish, V., & Rimland, E. (2016). Employer perceptions of critical information literacy skills and digital badges. *College & Research Libraries*, 77(1), 87–113. <https://doi.org/10.5860/crl.77.1.87>